

Engagement

Pursuit of High Standards

Faculty of the School of Education and Social Policy and affiliated staff are expected to contribute towards the achievement of preeminence of the School's programs and activities. This means establishing and maintaining a productive learning community in pursuit of high standards, oriented to cooperative action and learning from its mistakes as well as successes. It means participating as a leader in the areas of the School for which one has specific responsibilities, and taking on a sense of collective responsibility for enhancing the quality of all of its programs. It means engaging in innovative thinking by designing new initiatives and improvements to existing programs and then working with the community of faculty and staff to implement these innovations.

Participation in Faculty Meetings

All tenure-line faculty should attend and participate fully in faculty meetings. Faculty meetings present a meaningful opportunity for faculty communications and for exchange of information, discussions, and faculty action concerning prospective changes in the School's activities, and sharing of new opportunities, developments, challenges, and progress. Faculty who are unable to attend in person should always attempt to participate remotely, via options the School administration will provide.

Involvement in Faculty Hiring

One of the more important contributions faculty members can make to the quality of their School is by means of active involvement in the faculty hiring process. From recommending high priority faculty areas for recruiting, to identifying specific prospective candidates and helping assure a diverse applicant pool, to participating in the job talks and later faculty discussions of the merits of different candidates, attention to these matters and the application of high standards to their conduct is essential.

Fostering the Intellectual Culture

In a university, the frequent exchange of new developments in research and programs is a central mission. In our School, an important component of this aim is achieved through the establishment and regular convening of colloquia and brown bags, which provide our faculty, visiting faculty, and postdoctoral and doctoral students with opportunities to describe and discuss their current research, and entertain commentaries on its quality. Each program of the School offers such events, and faculty, staff and students should participate. These events promote engagement among the community and invite discourse from diverse perspectives.