The appearance of a candidate’s name is presumptive evidence of graduation but should not be regarded as conclusive. Students who completed or will complete their degrees between December 2022 and December 2023 are invited to participate in the June 2023 celebrations. Except where noted, degrees were completed in June 2023. September and December 2023 graduates’ names will appear in the 2024 SESP Convocation and University Commencement programs.
2023 Convocation
School of Education and Social Policy

Procession of Faculty and Stage Party
Procession of Graduates
Pomp and Circumstance, performed and recorded by the 2020–21 Northwestern University Symphony Orchestra, Robert G. Hasty, conductor

Land Acknowledgment and Welcome
Isabella Twocrow

Dean’s Greeting
Dan P. McAdams, interim dean

Keynote Address
Ekpedeme “Pamay” M. Bassey
Introduced by Mikenzie Roberts

Doctoral Degree Hooding

Alumni Leadership Awards
Introduced by Maurita Gholston
Presented by Bradley Wadle ’97, MS ’03

Graduate Student Speaker Remarks
Alma Quiroga and Zalman (Tuli) Skaist
Introduced by Ryley Boddeker-O’Connor

Awarding of Master’s Degrees

Undergraduate Student Speaker Remarks
Kaitlin Shaw
Introduced by Xiangyi Liu

Presentation of Awards for Undergraduate Outstanding Faculty and Instructors
Jacob Geil and Djamila Oumarou

Awarding of Bachelor’s Degrees

Farewell
Jacob Geil and Djamila Oumarou, convocation cochairs
Ekpedeme “Pamay” M. Bassey  
*Keynote Speaker*

An executive, entrepreneur, and lifelong learner who loves laughter, words, big ideas, and community service, Northwestern University alumna Pamay Bassey sees learning as a superpower that transforms people, families, communities, and organizations. Her work focuses on how people believe, worship, lead, and learn.

Having worked in academia and at technology startups and large-company learning organizations, Bassey is currently chief learning and diversity officer for the Kraft Heinz Company, where she develops training and learning experiences and fosters an inclusive workplace for almost 40,000 employees in 30 countries.

She received her bachelor’s degree in symbolic systems with a concentration in artificial intelligence from Stanford University. She was selected as a corporate fellow at Northwestern’s pioneering Institute for Learning Sciences, founded by computer science professor Roger Schank, whose groundbreaking work applied artificial intelligence research to the field of education.

At Northwestern’s McCormick School of Engineering and Applied Science, Bassey earned a master’s degree in computer science in 1995; her focus was on designing and developing technology-enabled learning applications for corporate audiences. A first-generation Nigerian American born in New York City and raised in Atlanta, she is also a graduate of Chicago’s Second City Conservatory improvisational comedy and theater program.

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The School of Education and Social Policy is a catalyst for positive change. As established leaders in the study of educational design, learning at all ages, and social policy, we produce pathbreaking research, offer exceptional educational opportunities, and serve our local and global communities through mutually beneficial collaborations and partnerships.

To learn more about the school's programs, visit sesp.northwestern.edu/programs.
Doctor of Philosophy

JOINT PROGRAM IN COMPUTER SCIENCE AND LEARNING SCIENCES

Degree awarded September 2022

Jamie Sarah Gorson Benario
“Investigating Student Self-Perceptions during the Programming Process”

HUMAN DEVELOPMENT AND SOCIAL POLICY

Claudia Castillo-Lavergne
“Constructing Possible Futures: How Do Latinx Women Make Meaning of Their Futures across Learning Contexts, and How Does This Process Change over Time?”

Amanda Cook
“Choices and Tradeoffs on the Path to a Bachelor’s Degree: Essays on Academic Match, College Affordability, and Student Engagement”

Sebastian Kiguel
“How Can Schools Reduce Bullying? Lessons from Experimental and Quasi-experimental Work”

Degree awarded March 2023

Eric Brown
“A Mixed-Methods Investigation of School Racial Climate at One Racially Diverse Middle School”

Degrees awarded September 2022

Jacquelyn Stephens
“All Mixed Up: Correlates of Emotional Complexity across the Lifespan”

Cora Jane Larsen Wigger
“Education Policy and Social Geography”

LEARNING SCIENCES

Degree awarded December 2022

Amy Chang
“Understanding Ideological Reasoning: Shifts in Engagement through a College Journalism Course”

Degrees awarded September 2022

Mari Ruth Altshuler
“I Think It’s Fun and Sort Of Challenging, but This Is Just Me—I Like Challenges’: Exploring Early Elementary School Students’ Emerging Mathematics Identities”

David Bar-El
“Teaching with a Digital Sandbox Game: Teachers’ Experiences with Minecraft Education Edition”

Addie Shrodes
“Learning Practices of Livability toward Elsewheres: Critical Digital Literacies in the Everyday Activities of Trans and Queer Youth”
Dual Master's Degree in Applied Economics and Social and Economic Policy

Zhongqi Bai
Shuhui Chen
Siyu Chen
Zhuomin Chen
Aina Dai
Yunfan Ding
Haotian Du
Carlotta Esposito
Zhuo Gao
Xia Hu
Qianhui Huan
Jia Huang
Meici Huang
Xuanlin Huang
Yi Huang
Yijun Huang
Yuelin Ju
Boyu Li
Gefei Li
Qianyao Li
Yixuan Li
Weiran Lin
Ruihan Liu
Shuhang Liu
Siyu Liu
Tianzong Lu
Suyash Mohan
Meng Ning
Xinyue Ouyang
Chunyu Peng
Kin Ming Pun
Shaoyu Song
Yiqi Sun
Mengyu Wang
Wenxuan Wang
Qiong Wu
Yuheng Wu
Jiayi Xie
Jinqing Xu
Ke Xu
Canxu Zheng
Jiqian Zhong
Mingjun Zhu
APPLIED ECONOMICS AND SOCIAL AND ECONOMIC POLICY CAPSTONE PROJECTS

Zhuomin Chen
“Understanding Extended Time Use in a Math Assessment: A Data Science Perspective”

Aina Dai
Suyash Mohan
Meng Ning
Ke Xu
“Transfer Pricing Valuation of Intangible Property”

Yunfan Ding
Xinyue Ouyang
“Looking Into Students’ Revisit Patterns: Evidence from NAEP”

Meici Huang
“Social Causation: Family Background and the Occurrence of Mental Disorders in Children and Adolescents”

Ruihan Liu
“Marriage and Physical Health: New Evidence from China”

Jinqing Xu
Master of Science in Education and Social Policy

EDUCATIONAL STUDIES

Katherine Mary Berlin
“The Effects of Reading Authentic and Inauthentic Texts on Novice-Level Spanish Speakers’ Motivation, Language Anxiety, and Willingness to Communicate in Spanish”

Zhuoran Cheng
“How Can Gamification Be Applied into World Language Classes?”

Melissa Ellen Dunham
“Feeling Like You Don’t Belong in STEM? You Aren’t Alone”

Brittney Danielle Thompson
“How Can Culturally Relevant Teaching Pedagogy Foster Students’ Science Self-Concept in the High School Classroom?”

Tammy Wen
“Unveiling the Hidden Curriculum: Postsecondary Planning and Perceptions of First-Generation College-Bound High School Students in AVID”

Jian Yang
“Multiculturalism in the Classroom: Helping Students from Diverse Cultural Backgrounds Interact with Each Other to Improve Learning”

Jinkui Zhang
“Classroom Discourse and Critical Thinking: Using Game-Based Teaching Approaches to Foster Students’ Critical Thinking”

Mingtian Zhang
“Unlocking Potential: How Educators Can Support Student Participation and Engagement in a Talent Development Classroom”

Jiaming Zhou
“Sense-Making in Assignments: An Investigation into Their Influence on Student Creativity and Responses”

Degree awarded September 2022

Saranda Karpuzi
“The Effects of Culturally Relevant Material on Student Participation at the Secondary Level”

ELEMENTARY TEACHING

Shelbi Briann Domjen
“An Inclusive Learning Environment: Peer-Assisted Learning”

Hanne Sofie Eikaas Gutvik
“‘We Can Speak Farsi?!’: How First Language Discussion Can Aid in Reading Comprehension and Enjoyment for Emergent Bilingual, Newcomer Students”

Katherine Anne Laughlin
“Practice Makes Perfect? Social Emotional Learning in the Classroom”

Pilar Ricke Zegers
“Let’s Bring Nature inside the Classroom: A Source for Infinite Curiosity”

Mehek Sethi
“Building Communities of Practice: Integrating Universal Positive Support and Self-Regulation into the Classroom”
Laura Keys Buttitta
“Can Interesting Books Help Children Read Better? Exploring the Impact of Tailored Reading Material on Students’ Reading Fluency and Comprehension Levels”

Bethany DaRin
“Calming a Classroom: Daily Mindfulness in a Fifth Grade Setting”

LEARNING SCIENCES
Brooke Ammerman
“Community Matters: How High School Advisory Teachers Can Foster Students’ Sense of Belonging”

Xiangyi Liu
“Supporting Middle School Students’ Motivations and Engagement in STEM through FUSE Challenges”

ShuQi Wang
“Helping Students with Positive Math Identity Development through Voice Sharing in Elementary School”

Shuihan Yi
“Who Is on Your Team? Support for Post–High School Planning in a Sophomore Advisory Study Hall”

Xiaoyu Yin
“Struggling to Learn and Learning to Teach: Productive Struggle for Preservice Secondary Mathematics Teachers”

SECONDARY TEACHING
Michael Edward Berger
“Visual Literacy: The Benefits of Embracing Graphic Texts in a Classroom Setting”

Brandon Rafael Cardenas
“‘So What Is an Economist?’: Development of an Economics Identity in the High School Classroom”

William E. Crimmins
“It’s Awkward: Student Perception of Self and Class Participation Patterns”

Catherine Porter Suzan Durudogan
“‘Don’t Ask Me . . . I’m Not Smart’: Confronting Academic Insecurity and Building Confidence in the Middle School Classroom”

Peter Stewart Elkind
“I’m Not a Math Person . . . Yet! The Impact of Growth Mindset and Math Identity on Effort and Engagement in the Classroom”

Adam Michael Flam
“Examining the Impact of Phenomena-Based Instruction on Student Engagement in Chemistry”

Carter Maxwell Jay
“One Size Does Not Fit All: Promoting Student Choice of Assessments in a United States History High School Classroom”

Arianna Lawson-Wheatland
“Does Choice Matter? How Student Choice Impacts Critical Discourse”
Jakob Arjuna Lemke
“Autonomy, Interest, and Performance: How Students Understand Themselves”

Brian Thomas Lynch
“Learning in the Zone”

Gabriella Muñoz
“Restorative Practices: Exploring the Role of Restorative Justice in Classroom Community Building”

Syed K. M. Quadri
“Giving Students a Chance: How Implementing a Probabilistic Thinking Model in a High School Science Classroom Affects How Students Approach Learning with Confidence”

Benjamin Reingold
“We Need to Talk: Building Civic Skills through Class Discussion”

Claire Elise Sampson
“‘Write about a Day in the Life of a City Rat’: How Creative Free-Writes Impact Student Engagement and Wonder about Biological Phenomena”

Ryan Schmittou
“I See Me’: Historical Empathy and Metacognition in a High School World History Classroom”

Jane Schumacher
“From Shy to Scrum: How Agile-Scrum Methodology Can Influence Students’ Classroom Contributions”

Benjamin J. Segal
“Numbers Game: The Influence of Group Size and Structure on Student Engagement”

Dhruvi Sanjay Soni
“Incorporating Student Choice: How Co-construction of Learning Experiences Leads to Student Ownership of Learning”

Degrees awarded September 2022

Caroline Wynne Foster
“Reducing Students’ Fear of Assessment: Student Experiences of Test Anxiety and How Teachers Can Reduce It”

Priyana Kumar
“Minimizing Math Anxiety”

Andrea Muñoz
“Warm Up Activities: Increasing Student Participation and Overall Engagement”

Geoffrey L. Williams
“Impact of Process Drama on Students’ Interest in History”

TEACHER LEADERSHIP

Asima Zafar Bhatti
“Collective Teacher Efficacy: The Power of Cultivating a Positive School Climate to Impact Staff and Student Success”

Jennifer Hackett Daar
“Rethinking School Discipline: Addressing Disproportionate Outcomes”

Kayla Morgan Downey Goldenberg
“Cooperative Learning: Supporting Students in Learning Together”
Mualla Yazici
“Science of Learning and Brain Research: How Principles of Educational Neuroscience Can Transform Educational Practices”

Degrees awarded September 2022

Kafi Chase
“Grading the Standards: Standard Based Grading and the Next Generation Science Standards (NGSS)”

Renee Willette Klopfenstein
“Reciprocal Teaching”

Jett Meredith Levin
“The Dousing of a Fire: Addressing Educator Burnout”

Master of Science in Higher Education Administration and Policy

Naomi Elyse Anderson
“Health and Wellness Administrators’ Perceptions on Students’ Access to Reproductive Health Services”

Katherine Castillo-Valentin
“Educational Narratives of FGLI Student Transitions to Ph.D. Programs”

Christopher James Cvikota
“Mic Check 1, 2: Learning Outcomes for Student Employees in Technical Roles in Campus Performance and Event Venues”

Maurita Marcell Gholston
“Why Do They Stay? Who Do They Leave? An Examination of African American Staff Retention and Turnover”

Woo Ju Kim
“How Higher Education Institutions Can Support the Participation of Female-Identifying Collegiate Esports Competitors”

Richard Paul Klavon III
“A Student Support Service TRIO Program Case Study: Do TRIO Programs Really Help?”

Vanessa Christine Magallanes
“Role of Strength-Based Programs in Supporting First-Generation, Low-Income Students in Developing a Sense of Belonging”

Jesus Gabriel Magaña
“Culture, Capital, and Career: The Impact of Latino-Based Fraternity Membership on Personal and Professional Development”

Megan Elizabeth McLaughlin
“Learning in Performance-Based Music Classes: Curricular Expectations and the Student Experience”

Amanda N. Peterson
“Administrator Opinions on College Student Suicide Tracking”

Charlene Pineda
“Peer Mentoring Experiences of First-Gen, Low-Income, Latino/a/x Students”

Amolia Marie Schneider
“Supporting Undergraduate Student Parents at Chicagoland Institutions”

Ian James Secviar
“Moving the Needle: Female Faculty and Academic Tenure at Tier 1 Law Schools”
Ezra Dennis Sergent-Leventhal  
“Community College Advising in the Chicagoland Area: A Study of Best Practices”

Caitlin Diane Stockley  
“Faculty Perceptions of Students with Learning Disabilities and Academic Accommodations”

Stephanie Lipscomb Teterycz  
“Committing to Racial Justice in the Age of Black Lives Matter: A Case Study of DEI University”

Kiley Elizabeth Tomes  
“Misconduct within Interfraternity Council Chapters: Perceptions of the Student Conduct Process as a Learning Opportunity”

Maria M. Wozniak  
“You Can’t Be What You Can’t See: The Role of Mentorship for Women in Law School”

Lourdes Carteño Yanez  
“Why ‘It’s All Greek to Me’ Needs Nuance: The ‘Abolish Greek Life’ Movement and Its Role in Sense of Belonging”

Samantha Rose Fleischner  
“Access and Equity in Higher Education Admission Practices”

Kassey Franco  
“How Faculty Learn to Be Academic Advisors for Undergrads at Liberal Arts Colleges”

Gabrielle Nicole Fuller  
“Sense of Belonging among Black Students at Northwestern University”

Claire Girardeau  
“University-Based Initiatives Intended to Encourage the Nutritional Wellness of Students”

Rocio Mendez-Rozo  
“Communication at a Crossroads: Campus Protest and BIPOC Student Belonging after Administrative Responses”

Michael Okun-Perlin  
“All-Gender Housing and How It Plays Into Sexual and Gender Minority Students’ Sense of Belonging and Building Queer Community”

Sarah Rosemary Razafsha  
“Addressing Food Insecurity at Four-Year Institutions in the Chicagoland Area”

Michael Vorwald  
“Comparing Name, Image, and Likeness (NIL) Opportunities and Identity Development between Student Athletes in Men’s and Women’s Athletics”
Master of Science in Learning and Organizational Change

Catherine S. Ashenhurst*
“Teamwork Makes the Dream Work . . . but How Does It? An Exploration of Individual Perception of Team Creativity”

Olivia Gray Bilyk
“Belonging Cues: Exploring Employee Perceptions of How Environments of Belonging Are Created or Destroyed through Group Member Behaviors”

Laura Marie Cardimen
“The Impact of Hybrid Work on University Staff Employees’ Work Relationships and Organizational Commitment”

Patricia Chandon*
“Choice Overload and the Impact of Utilizing Social Networking Sites on Hiring Decisions in the Applicant Screening Process”

Jenny Corbett^
“Quit Cramping My Style: The Connection between Attachment and Employee Engagement and How to Better Engage Employees of All Attachment Styles”

Jessica Elyse Corbett
“Shared Leadership: The Pathway to Team Performance Excellence”

Kaitlin Ann Dages*
“Self-Leading Startups: The Role of Founders in Creating a Culture of Self-Leadership”

Ailiana K. Denis^*
“Paradoxes on the Intersection of Decision-Making and Critical DEI Leadership in Not-for-Profit Organizations”

Abigail Dickey^*
“Is a Leader’s Style ‘Make or Break’ for Employees? Leadership Styles and Their Relation to Employee Engagement, Organizational Commitment, and Turnover Intentions”

Ashley Eddleman*
“Multilevel Employee and Manager Identity Dynamics”

Sarah Elizabeth Feely^*
“It Takes Three to Tango: How Employee Engagement Interacts with Ambidextrous Leadership Behaviors to Support Innovation”

Emma Forman
“Understanding the Onboarding Experience: Exploring the Impacts of the Employee Socialization Process on New Hires”

Heather Lane Gallenbeck^*
“The Leadership Superpower of Fallibility: Exploring Conditions that Influence Intellectual Humility Expression in the Workplace”

Margaret Caldwell Harrison
“Virtuality, Leadership, and Team Performance”

* Designing for Organizational Effectiveness Certificate
^ Leading Equity and Inclusion in Organizations Certificate
^ Organizational and Leadership Coaching Certificate
+ Student Leadership Board Member
Katherine Friedlander Janco^
“Can I Give You Some Feedback?: How Individual Feedback Orientation and Feedback Conditions Impact Employee Psychological Empowerment”

Madeline Marie Jungbauer^++
“The More You Know: Knowledge Sharing’s Impact on a New Hire’s Onboarding Experience”

Stephanie Michelle Klotter
“It’s Not What You Say, It’s How You Say It: The Effects of a Manager’s Communication Style on the Type of Trust Built during a Time of Organizational Change”

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“Factors to Enhance Team Cohesion”

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“Employee Retention: Exploring the Correlation between Perceptions of Inclusion, Perceptions of Compensation, and Turnover Intentions”

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“Making Hindsight 24/7: A Case for Increased Nonprofit CEO Self-Reflection to Initiate Organizational Change”

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“Discovering the Impact of Formal and Informal Knowledge Sharing on Employee Socialization during Onboarding”

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“Exploring the Influence of Leadership Styles on Perceived Decision Effectiveness in Self-Managed Teams”

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“Narrative Sensemaking and Collective Efficacy at the Team Level”

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“Don’t Make Promises You Can’t Keep: The Relationship between Employer Branding, the Psychological Contract, and Employee Job Satisfaction”

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“How Awesome Is This Place: Climate as Organizational Antecedent of Abusive Supervision”

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“The Role of Knowledge Sharing in Family Business Successions”
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“No Time for Burnout: Insights into the Relations among Perceived Time Scarcity, Role Overload, Caregiving Status, and Burnout”

Kasey Tedford  
“Remaining Silent in Response to Threat: Exploring the Individual Impact of Defensive Silence in the Workplace”

Sarah Wiley  

Chia-Li Jennifer Yang^^  
“The Efficacy of Mentoring for Women of Color’s Career Advancement”

Jaclyn Zalesky^  

Jill R. Fenstermaker*  
“Effects of Leader Behavior on Employees’ Positive Attitudes toward Organizational Change”

Lauren Elizabeth Frank^  
“Making Sense of Inclusive Leadership: Leaders’ Perceptions of Behaviors and Essential Organizational Development Opportunities”

Julia Salgado*  
“The Unique Experiences of Women Leaders: How Gendered Organizations Might Influence the Queen Bee Phenomena and Opposition to Programs Put in Place to Mandate Equitable and Unprejudiced Treatment of Women”

POSTHUMOUS CERTIFICATE OF RECOGNITION  
Jeremy Scott Bills

* Designing for Organizational Effectiveness Certificate  
✓ Leading Equity and Inclusion in Organizations Certificate  
^ Organizational and Leadership Coaching Certificate  
+ Student Leadership Board Member
Bachelor of Science in Education and Social Policy

HUMAN DEVELOPMENT IN CONTEXT/HUMAN DEVELOPMENT AND PSYCHOLOGICAL SERVICES

Téa R. Baum
Nala Marie Bishop*
Lauren Michele Black
Cormac Callanan
Citlalli Cazales*
Esther Cha
Joselyn Amanda Chavez
Helen Worth Foster
Isabella Marie Garcia-Ding
Ann Elizabeth Goss
Makenzie Morgan Hattig
Eve Hritzuk
Molly George McGuinness
Leslie Ortiz
Djamila Sidikou Oumarou*
Emmy Catherine Peek
Mikenzie Ray Roberts
Gerardo E. Rodriguez*
Julia B. Shalansky
Kaitlin Marie Shaw*
Emma Sophia Wool
Hannah Alicia Reiko Weili Yonamine

LEARNING AND ORGANIZATIONAL CHANGE

Alec Abramson
Corien Deshaun Azema
Madeleine Dana Balter
Justin Douglas Benjamin
Faye Maxine Berger
Blodwen S. Bindas
Joshua Samuel Bloom
Boo Buie
Andreas Nshimiye Byamana
Matthew Chiswick Camel
Christopher Robert Cannon
Lilliana Mystique Castillo
Hunter Anne Chadwick
Trevor James Chumbley
Dominick Vinceli D'Antonio
Gracie Darlington
Wayne Dennis Jr.
Jack Henry Dyke
Elizabeth Paige Farassat
Harris Luke Fermaglich
Benjamin Marcus Finkelstein
Zachary David Franks
Bryce Edward Gallagher
Jason Lawhorn Gold Jr.
Sydney Erin Goldstein
Thomas Joseph Gordon
Jon Paul Halvorsen
Olivia Gail Haskins
Haley Elizabeth Hooper
Stephen Frank Hrustich
Evan Samuel Hull
Michael P. Jansey Jr.
Haozhe Jack Ke
John P. Kennedy
Bryce Myles Kirtz
Jenna Leigh Koeppel
Han Sol Lee
Yun Lee*
Anne Li
Kwan Yi Chloe Lim
Angela Liu
Sean Kai-Xu Liu
Yuanzhe Lyu
Maya Mahoney
Madeline Whitney Miles
Evan Joseph Minarovic
Kenzie Berryman Misso
Giselle Montoya
Caroline E. Moseley
Connor Maxwell Newhouse
Morgan B. Novikoff
Duke A. Olges
Aarti Pappu
Dylan Naren Patel
Kendall Majka Peterson
Kaylah Rainey
Dayna Lauren Rapkin
Isabelle Grace Riback
Courtney Marie Richter
Conrad Stephen Rowley
Bryan Enrique Sanchez Caceres*
Kiera Elizabeth Shanley
Lucia Rose Shorr
Emilia Bunny Silverstein
Reed Wilson Smith
Jamie Rose Stummer
Crystal Tang*
Luke Charles Tanner

Samantha Elyse Tartell
Andrew A. Vasquez
Shuhey Shawn Wada
Hunter Ronald Welcing
Tilly Kaye Yacenda
Ashley Yoo
Jiarui Yu

LEARNING SCIENCES
Julia Grace Ellis

SECONDARY TEACHING
Samuel Boonstra
Joseph Hoppenworth

SOCIAL POLICY
Maayan Abouzaglo
Eman Kasha Akhtar
Julia Ammer
Paulina Nicole Anasis
Samantha Michelle Anderson
Annie Jade Bandler
Ryley Boddeker-O’Connor
Kathryn Sophia Bowman
Joseph Michael Cavazos
Owen Powell Elton
Jasmin Nallely Flores
Jacob Charles Geil
Patrick Hayden Harb
Jackson Hugill
Jayna Simone Kurlender
Elizabeth Schuyler Lamarre
Neva Celeste Legallet

* SESP Leadership Institute
Benjamin David Lewandowski
Anahi Marquez+
Melissa Shawky Megala+
Sterling Kossuth Ortiz
Grace M. Park+
Olivia Grace Poole
Ethan Fox Pritchard
Valeria Janeth Rodriguez+
Sydney Rubin
Leah Schulman
Freskida Sejdiu
Grace Kay Shin
Joanna Lynne Tasch
Bianca Marie Varlesi
Haley Hope Wanner
Liam Patrick Warner-Shifflett
Charlotte Loc-Heng Wong
Aida Zeleke

Degrees awarded September 2022
Chase Brad Audige
Abryanna Cannon
Gift Obarinee Chujor+
Jeremy Alexander DeMarco
Brian Basford Kaiser
Hyohee Kim
Olivia Putnam
Hope Ariana Salvador
Natalie Lillian Sliskovich
Jordan Walker

+ SESP Leadership Institute
HONORS THESES

Maayan Abouzaglo
“Outsiders in the Promised Land: Young Adult Mizrahi Identity in Israel”

Ryley Boddeker-O’Connor
“High Achievers and Discipline Receivers: Student Perceptions of Discipline in High School”

Kathryn Sophia Bowman
“Wheying the Claims: Investigating Protein Claims and Consumers’ Perceptions”

Joselyn Amanda Chavez
“The Stories They Tell: Exploring Latine College Student Narratives at an Elite, Predominantly White Institution”

Julia Grace Ellis
“Undergraduates and Autoimmune Disease: Integrating Qualitative and Quantitative Methods”

Owen Powell Elton

Jacob Charles Geil
“The Impact of School Security on Student Wellbeing”

Jackson Hugill
“Indifferent or Ineligible: Understanding Political Apathy Measurement”

Natalie Lillian Sliskovich
“‘Average Doesn’t Cut It’: The Impact of High-Achieving Identity on Students’ Academic, Social, and Emotional Wellbeing”

Joanna Lynne Tasch
“‘Never Again Is Now’: Interactions with the Holocaust as an Interpretative Framework”

Jiarui Yu
“Impact of Benefit-Framed Messages on Public Attitudes towards Prison Education”

CERTIFICATE IN CIVIC ENGAGEMENT CAPSTONE PROJECTS

Nala Marie Bishop
Lauren Michele Black
“Salt and Light Coalition: A Grassroots Movement to Help Our Sisters in the Wilderness”

Ryley Boddeker-O’Connor
“Death Row Support Project: Building DRSP’s State Abolition Network”

Jasmin Nallely Flores
“Salt and Light Coalition: Volunteer Outreach and Retention”

Sydney Erin Goldstein
Haley Hope Wanner
“C&W Food Pantry”

Han Sol Lee
Kwan Yi Chloe Lim
Kenzie Berryman Misso
“Literacy Works: Giving a Face to Literacy Works”

Anne Li
Freskida Sejdiu
“Growing a Greener Curt’s Café: Implementing Self-Sufficient Sustainability”
### 2022–23 SESP Faculty and Instructors

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<tr>
<th>Faculty Member</th>
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<tr>
<td>Robert Aaron</td>
<td>Elizabeth Cardenas-Lopez</td>
<td>Kimberly Everett</td>
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<td>Emma Adam</td>
<td>Lindsay Chase-Lansdale</td>
<td>Fabiola Fadda-Ginski</td>
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<td>Michelle Albaugh</td>
<td>Anna Chorniy</td>
<td>Lauren Faucette</td>
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<td>Masha Alexander</td>
<td>Ruhan Circi</td>
<td>Marina Field</td>
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<td>Mari Altshuler</td>
<td>Stacey Cloud</td>
<td>Mischa Fisher</td>
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<td>Paul Arntson</td>
<td>Thomas Cobb</td>
<td>Corey Flournoy</td>
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<td>Megan Bang</td>
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<td>Eric Fridman</td>
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<td>Mark Bauman</td>
<td>Danny M. Cohen</td>
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<td>Ben Collins</td>
<td>Christin Glodek</td>
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<td>Kim Bayma</td>
<td>Jeannette Colyvas</td>
<td>Ryan Goble</td>
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<td>Randee Blair</td>
<td>Bob Corbett</td>
<td>Joao Goebel</td>
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<td>Dorie Blesoff</td>
<td>Susan Corwith</td>
<td>Tom Golebiewski</td>
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<td>Dagny Bloland</td>
<td>Karen Courtheoux</td>
<td>Alex Gonzalez</td>
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<td>Katerina Bohle-Carbonell</td>
<td>Sarah Crawford</td>
<td>Alison Gordon</td>
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<td>Tabitha Bonilla</td>
<td>Samir Desai</td>
<td>Paul Goren</td>
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<td>Scott Bramley</td>
<td>Nicole Dessain</td>
<td>Briellen Griffin</td>
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<td>Stephanie Brehm</td>
<td>Mesmin Destin</td>
<td>Jonathan Guryan</td>
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<td>Terrie Bridgman</td>
<td>Alyssa Dickman</td>
<td>Claudia Haase</td>
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<td>Ahmmad Brown</td>
<td>Eric Doctors</td>
<td>Heather Haberaecker</td>
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Sonya Kaleel  
Ayah Kamel  
Sujata Kankanhalli  
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Martha Keller  
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Eva Lam  
Gabriela Langendorf  
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Robert Bruce McBratney  
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Cassandra Mitchell  
Melita Morales  
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Martha Mulligan  
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Carol Muskin  
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Audra Neln  
Ngoc Nguyen  
Dawn Novak  
Michael Novak  
Sally Nuamah  
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Scott Ogawa  
Burhan Ogut  
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Paula Olszewski-Kubilius  
Eleanor O'Rourke  
Amanda Peel  
Nicolle Pinkard  
Kathleen Pitvorec  
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Yang Qu  
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Kim Rapp  
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