

CURRICULUM VITAE

1/25/2016

James E. Rosenbaum

Professor of Education and Social Policy
Institute for Policy Research, Northwestern University
Chair of IPR's Program on Poverty, Race, and Inequality
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Education

Yale University B.A. Culture and Behavior
Harvard University M.S., Ph.D. Department of Social Relations, Sociology

Positions

Teaching Assistant Harvard University
Assistant Professor Yale University, Department of Sociology, Institution for Social and Policy Studies, School of Organization and Management
Associate Professor Yale University
Associate Professor Northwestern University, School of Education and Social Policy, Department of Sociology, Institute for Policy Research
Professor Northwestern University

Teaching Experience

Undergraduate Social Stratification, Complex Organizations; Urban Sociology; Sociology of Education; Educational Policy
Graduate Organizations and Stratification; Stratification and Labor Markets; Sociology of the Life Cycle, Education and Inequality, Sociology of Education, Educational Policy

Research Grants

U.S. Dept of Labor, "Organizational Selection and Employees' Careers"
U.S. Dept of Labor, "Supervisors' Ratings and Employees' Careers"
NIMH, "Urban Employees' Adaptations to Opportunity" (\$96,000)
Russell Sage Foundation, "Changes in Career Mobility in a Corporation" 1979 - 84
Spencer Foundation, "Low-Income Black Children in White Suburban Schools;" 1981 - 83. (\$173,000)
National Institute of Education, "Tracking School Careers of Latino Students" 1981-82
Japan-U.S. Friendship Commission, "The school-work transition in the U.S. and Japan", Sept.-Dec. 1986
The Joyce Foundation, "Residential mobility as a self-sufficiency strategy." 1987-88
Northwestern Research Grant, "Work-entry problems in the US and Japan." 1987-88
Stewart Mott Foundation, "Social and economic integration of low-income Blacks into middle-class suburbs." 1988 - 90 (\$100,000).
Ford Foundation, "How do moves to integrated neighborhoods affect low-income Black children?" 1988-90 (\$222,000).
Stewart Mott Foundation, "How do integrated neighborhoods help low-income Blacks get jobs?" 1990 - 92 (\$100,000).
W.T. Grant Foundation, "Personal and institutional linkages between schools and employers" (\$188,000), 1992-96.
Spencer Foundation, "The social construction of school-employer linkages" \$188,000, 1992-96.
Pew Charitable Trust, "Comparative systems for linking employers and schools" \$150,000 1992-96
Spencer Foundation, Selected as Mentor in Research Mentor Program (\$50,000), 1993-96
MacArthur Foundation and Ford Foundation, "Social interaction and employment in a mixed-income housing project." (\$300,000) (with Professor L. Stroh), 1993-95

Spencer Foundation, "Survey of the long-term effects of residential mobility on low-income Black youth" (\$503,000), June 1996- October, 1999
 Sloan Foundation, "Employers' and students' use of community colleges" Oct. 1, 1999-Oct. 1, 2001, \$140,000.
 Foundation for Child Development, "Residential mobility program and the geography of opportunity", Oct. 1, 1999- Oct. 1, 2002, \$300,667.
 Spencer Foundation, "How do employers and students learn to use community colleges and proprietary schools?" Sept. 1, 2000-Sept. 1, 2003 (\$400,000)
 NCOVR, "Crime in the Chicago Quasi-Experimental Housing Programs." (with Jens Ludwig) Oct. 1, 1999-2002
 Spencer Foundation, "How employers interact with community colleges and proprietary schools." Sept. 1, 2003-Sept. 1, 2006 (\$400,000)
 Spencer Foundation, "Implementing College-For-All: Information Sources, Plans, and Actions in Senior Year." Sept. 1, 2006-Sept. 1, 2010 (\$470,000)
 Senior Urban Education Fellowship, "Does Postsecondary Advising Improve Student Motivation and Progress in High School?" Council of the Great City Schools, Jan, 2009-Oct, 2011.
 Spencer Foundation, "High school procedures and counseling practices for creating college-for-all" Sept. 1, 2010-Sept. 1, 2014, (\$491,919)
 Spencer foundation, "After completion: the dynamics of career entry from public and private two-year colleges. August 1, 2014-July 31, 2017.

One Million Degrees, "Supporting Urban Community College Student Success: An Implementation Study of Comprehensive Support Programming." With Jennifer Lansing.

Professional Activities and Services

Editorial Board, Sociology of Education, 1999-2003

Chair, Dissertation awards committee, Sociology of Education Section, ASA, 1999

Manuscript Reviewer:

American Journal of Sociology

American Sociological Review

American Journal of Education

Social Forces

Social Problems

Sociology of Education

Human Relations (London, U.K.)

Economics of Education

Urban Affairs Quarterly

Administrative Science Quarterly

Grant Reviewer:

NSF, NIMH, U.S. Department of Education, Ford Foundation, Russell Sage Foundation, Spencer Foundation, W.T. Grant Foundation

Program Committee, ASA Annual Meetings, Education Section, 1979

Consultant, Committee of Life-Course Perspectives on Middle and Old Age, Social Science Research Council, 1983-85

Session Organizer, ASA Annual Meetings, Complex Organizations, 1981.

Associate Editor, Sociology of Education, 1981-84

Consultant, National Center for Research in Vocational Education, 1986-88

Session Organizer, ASA Annual Meetings, Work and Occupations, 1987

Consultant to the U.S. General Accounting Office, 1989-91

Consultant to NORC in devising questions for the NELS survey, July, 1990

Editorial Board, American Journal of Education, 1989-93

Editorial Board, American Journal of Sociology, 1991-94

Advisor, U.S. Office of Educational Research and Improvement, 1990-

Steering Committee, W.T. Grant Foundation, Commission on Youth and America's Future, 1991-93

Consultant to U.S. Dept. of Housing and Urban Development on National Moving to Opportunity Program, based on Chicago's Gautreaux program. 1993-96

Advisor, Yonkers Family and Community Project, Columbia University (Robt. Grain and Joseph Darden, co-directors. 1994-1996

Advisor, Study of Anti-Exclusionary Zoning in Mount Laurel, New Jersey. Naomi

Wish, Seton Hall University, 1994-1996
 Site-Review, School of Public Policy, University of Texas, March/June, 1994.
 Advisor, Seminar on the School-Work Transition, Russell Sage Foundation, 1995-98
 Steering Committee, "Studying Career Choice" Project, Charles Bidwell Director,
 University of Chicago, 1993-98
 Executive Committee, NSF Research Training Grant for the Study of Urban Poverty
 (\$1,430,000), Northwestern University, 1990-96
 Executive Committee, Institute for Policy Research, Northwestern University, 1994-97, 1999-2003
 Executive Committee, Joint Center for Poverty Research, 1997-98
 Post-Doc Admissions, Joint Center for Poverty Research, 1997-98
 Faculty Search Committee, Joint Center for Poverty Research, 1998-99
 Chair of Research Program on Children, Youth, and Education, IPR, 1997-1999
 Small Grants Committee, Joint Center for Poverty Research, 1998-99
 Co-chair, Conference on Neighborhood Effects. Joint Center for Poverty Research, 1999
 Chair, Race, Poverty Inequality Program, Institute for Policy Research, 2004-
 Spencer Fellowship Selection Committee, Spencer foundation, 2004-2007.
 Adjunct researcher, Consortium for Chicago School Research, 2006-
 Advisor, Panel survey of public housing residents in the Plan for Transformation, NORC, University
 of Chicago, 2006-2008.
 Advisor on high school preparation for college and workforce, Education Week, 2006-2008
 Independent Advisory Panel, US Department of Education, National Assessment of Career and
 Technical Education, 2006-2012.
 Technical Review Panel (TRP) for the High School Longitudinal Study of 2009 (HSL:09). for the US
 Dept of Education. 2008-2010.
 Advisor, Mayor Bloomberg's Task Force on Career and Technical Education, New York City, 2008-

Advisor, Evaluation of Florida's reform FCCRI, requiring high school juniors to take the college
 remedial placement test. I suggested this reform in 2001 (in Beyond College for All).
 Member, Committee to Reform the Pell Grant. Chairs: Sandy Baum, Kathie Little, Michael
 McPherson. 2011-2014.
 Advisor, Evaluation of Completion by Design, Gates Foundation and MDRC. 2012-
 Outside Program Evaluator, Sociology Dept., Johns Hopkins University, Dec 3-4, 2014
 Advisory Committee, Guttman College, CUNY. 2013-
 Advisor, Complete College America, 2010-

Community Service

Consultant to several high schools in New Haven, Woodbridge, Orange, Ct., 1973-75
 Consultant to Connecticut State Department of Education, 1974-75
 Advisor to an evaluation study of the liaisons between high schools and colleges in New Haven 1974-75
 Consultant to project "Community Participation in Studying and Solving Educational
 Problems" (conducted by Dr. Edison J. Trickett and the New Haven Public
 Schools System), 1974-75
 Research consultant to President Kingman Brewster's study of premedical education at
 Yale (directed by Robert Wilhelm, executive assistant to the president, and Judith
 Hackman, Office of Institutional Research), 1976-78
 Consultant to project "Educational Decision Making in Students' Careers"
 (conducted by Dr. Hugh Mehan, University of California, San Diego), 1978-80
 Consultant to the Leadership Council for Metropolitan Communities. Chicago, 1981-
 Consultant to U.S. Dept. of Housing and Urban Development, Washington, D.C., 1986-
 Advisory Committee, Scheweppe Research Institute, United Charities, 1989-
 Consultant to BPI(Business and Professionals for the Public Interest), 1989-
 Consultant to Project Smart, a program to help low-income black youth in Chicago
 schools. Center For Talent Development, 1990-1993.
 Consultant, Vincent Lane, Chair, Chicago Housing Authority, 1992-4
 Advisor, NCI Institute, Jim Peterson, Evanston, IL., 1992-6

Advisor, Greater North Pulaski Community Organization, 1993-6
 Consultant to several corporations and local government agencies
 Advised the Chairman of the Chicago Housing Authority, Edwin Eisendrath, 1998.
 Board of Directors, Community College Research Center, Columbia University, 1996-7
 Expert witness on Cabrini Green mixed-income housing lawsuit, 1997-99.
 Advised, Evaluation Study, National Mentoring Partnership 1999-2000
 Superintendent's Committee to Improve Postsecondary Educational Outcomes. Chairs: Prof. Vicki Chou, UIC, Dean of the College of Education, UIC; Melissa Roderick, Director of Planning and Development, Chicago Public Schools, 2002-2003
 Policy Briefing to City Hall Officials, Mayor's office, City of Chicago, Oct. 2002
 Co-Organizer, National Conference on Welfare Reform and Poverty, Americorps, July, 2003
 Wrote report and consulted to US Equal Employment Opportunity Commission, 2004
 Consultant, Random Assignment Housing Mobility Effects in CHAC, Prof. Brian Jacob, Harvard University, Funded by Smith Richardson Foundation. 2002-2004
 Report Reviews, National Research Center for Career and Technical Education, 2009.

Honors

Invited to give Commemorative Address for the 30th Anniversary of the Spencer Foundation on the impact of educational research over the past 30 years.

"Outstanding Contribution to Community" Award, BPI(Business and Professionals for the Public Interest), Chicago, IL., May, 1991

Senior Fellowship, Japan Society for the Promotion of Science, Tokyo, Nagoya, and Kyoto, Japan, June-July, 1991.

Who's Who in America, 1991-present

American Sociological Association's Willard Waller Award for Distinguished Scholarship in Sociology of Education, 2003, presented at the annual meetings in the Atlanta GA, August, 2003.

Elected Chair, Sociology of Education Section, American Sociological Association. 2004-5.

Chair, of Stefanie DeLuca dissertation. Won Phi Delta Kappa alumni award. Northwestern University.

Chair, Human Development and Social Policy Program, Northwestern University.

- Advisor for Ann Person's project which was awarded the Association for Institutional Research-NCES-NSF *Improving Institutional Research in Postsecondary Educational Institutions* Dissertation Grant. "Institutional characteristics and student success in sub-baccalaureate education." A. E. Person, PI. \$15,000. June 2004-May 2005.

Named in senior exit survey, SESP for contributions to the positive experiences of the class of 2005.

Mark Hoffman, assistant dean, July 8, 2005

Senior Urban Education Fellowship from the Council of the Great City Schools, 2009.

SESP Teaching Award (from Senior Class of 2008).

Advisor, Jennifer Stephan Spencer Dissertation Fellowship June 2009-May 2010.

Advisor, Lisbeth Goble, AERA Dissertation Fellowship June 2009-May 2010.

Fellow, Sociological Research Association, 2006-.

Fellow, American Educational Research Association, 2009-.

Advisor, Andrea Marcos thesis included in the 2012 Undergraduate Research and Arts Exposition and selected for publication the Northwestern Undergraduate Research Journal (NURJ), 2012.

Advisor, Akhilesh Pant was selected as one of two Northwestern nominees for the Carnegie Endowment Junior Fellows Program against some other strong contenders.

"Can college procedures be more family-friendly?" Talk presented for the Tay Gavin Erikson Lecture Series, University of Massachusetts, Amherst, May 3, 2012

Professional Associations

Member, American Sociological Association, 1974-

Member, American Psychological Association, 1975-9

Member, Society for the Study of Social Problems, 1977-

Member, American Educational Research Association, 1977-

Member, Association for Public Policy Analysis and Management, 1992-

Member, Eastern Sociology Society, 1977-79

Department Committees

Chair, Senior Faculty Recruitment Committee

Chair, Faculty Promotion Committee

Ph.D. Admissions

University Committees

Internal Review Committee for Department of Psychology

University Scholarship Committee

Community Affairs Committee

Dean Search Committee

University Research Grants Committee

Books

Making Inequality: The Hidden Curriculum of High School Tracking. New York: Wiley, 1976

Career Mobility in a Corporate Hierarchy. New York: Academic Press, 1984

Youth Apprenticeship in America. Washington D.C.: W.T. Grant Commission on Youth and America's Future, 1992.

The Study of a Mixed-Income Housing Program. Loyola University: HRIR, 1996. (w. Linda Stroh and Cathy Flynn)

Crossing the Class and Color Lines Chicago: Univ. of Chicago Press, 2000. (with Len Rubinowitz).

Beyond College-for-All: Career Paths for the Forgotten Half. New York, N.Y.: ASA Rose Monograph Series, Russell Sage Foundation. 2001

Received American Sociological Association's Willard Waller Award for Distinguished Scholarship in Sociology of Education.

Published as Paperback, New York, N.Y.: Russell Sage Foundation. 2005.

After Admission: From College Access to College Success, New York: Russell Sage Foundation Press, 2006.(w. Regina Deil-Amen and Ann Person)

Paperback, 2008

Listed as one of 11 most important books on education

<http://www.seedfoundation.com/index.php/seed-resources/external-publications>

Published Papers

"Stratification of socialization processes," American Sociological Review, Volume 40, No. 1, February, 1975

"Voluntary racial integration in a magnet school," School Review (University of Chicago), Volume 86, No. 2, February, 1978, 156-186 (with Stefan Presser)

Reprinted in Crucial Issues in Education, Henry Ehlers (ed.) New York: Dryden, 1983

Reprinted in Legal Procedure, Owin Fiss, Robt. Cover, and Judith Resnik (eds.), Foundation Press, 1988.

"Structure of opportunity in schools," Social Forces, Volume 57, No.1, September, 1978, 236-256

"The premed stereotype," Journal of Medical Education, 1979 (with J. Hackman, J. Low-Beer, S. Wugmeister, and R. Wilhelm)

"Selection practices in American high schools," Research in Education, February, 1979

"Organizational career mobility: promotion chances in a corporation during periods of growth and contraction," American Journal of Sociology, Volume 85, No. 1, July, 1979, 21-48. Reprinted in The Dimensions of Work, Richard H. Hall (ed.), Sage Press.

"Tournament mobility: career patterns in a corporation," Administrative Science Quarterly, Volume 24, No. 2, June, 1979, 220-242

"Career paths and advancement opportunities," Discrimination in Organizations, Rodolfo Alvarez (ed.), San Francisco: Jossey-Bass, 1980- 52-68

"Hierarchical and individual effects on employees' earnings," Industrial Relations, Volume 19, No. 1, Winter, 1980, 1-14

"Careers in a corporate hierarchy: A longitudinal analysis of earnings and level attainments," Donald J. Treiman and Robert V. Robinson (eds.), Research in Social Stratification and Mobility, Volume 1, Greenwich, Ct.: JAI Press, 1981, pp. 95-124

"Getting into junior colleges and four-year colleges," (with William Velez) in P. Carey and A. Mariam (eds.), Beyond Access and Enrollment, Minneapolis: Univ. of Minnesota Press, 1980

"Track misperceptions and frustrated college plans: an analysis of the effects of tracks and track perceptions in the National Longitudinal Survey," Sociology of Education, V.53, Apr, 1980, 74-88

"Social implications of educational grouping," in David C. Berliner (ed.), Annual Review of Research in Education, American Educational Research Association, 1980, pp.361-404

"Declining achievement: lower standards or changing priorities?" Sociological Spectrum Volume 1, No. 1, December, 1980, pp. 103-113

"The social organization of instructional grouping," in P.L.Peterson, L.C.Wilkinson, M.Hallinen, and A. Sørensen (eds.), Student Diversity and Grouping in the Classroom, New York: Academic Press, 1983

"Persistence and change in pay inequalities between men and women: implications for job evaluation and comparable worth, in L. Larwood et al. (eds.), Women and Work, Los Angeles: Sage, 1985, pp.115-140.

"Jobs, job status, and comparable worth," in H.I. Hartmann and D. Treiman, (eds.), Research Issues on Comparable Worth, Washington, D.C.: National Academy Press, 1985, pp.116-136.

"Institutional career structures and the social construction of ability," in J.G. Richardson (ed.), Handbook of Theory and Research for the Sociology of Education. New York: Greenwood Press, 1986, pp.139-172.

"The social integration of low-income black children into white suburbs," Journal of Negro Education, 1987, Vol. 56, No. 1, pp. 35-43 (with M. Kulieke and L. Rubinowitz)

"White suburban schools' responses to low-income black children: Sources of successes and problems. Urban Review, 1988, Vol. 20, No. 1, pp.28-41 (with M. Kulieke and L. Rubinowitz)

"Self-selection in Japanese junior high schools: A longitudinal study of students' educational plans," Sociology of Education, Volume 60, No. 3, July, 1987, 168-180. (with Takehiko Kariya)

"From high school to work: Market and institutional mechanisms in Japan," American Journal of Sociology, Vol.94, No. 6, May, 1989, 1334-65. (with T. Kariya).
Reprinted in Education and Training in Japan ed. Chris Bjork and Tom Rohlen, London: Routledge, 1997

"Organizational career systems and employee misperceptions," in M. Arthur, Douglas T. Hall, B. Lawrence (eds.), Handbook of Career Theory, New York: Cambridge University Press, 1989, 329-353.

"Empowering schools and teachers: A new link to jobs for the non-college bound," in Investing in People, Commission on Workforce Quality and Labor Market Efficiency, U.S. Dept. of Labor, 1989, 187-214.

"Linkages between High Schools and Work: Lessons from Japan," Background papers for the National Assessment of Vocational Education, U.S. Dept. of Education, 1989.

"Market and Network Theories of the Transition from High School to Work: Their Application to Industrialized Societies" in Annual Review of Sociology, 1990. 16, 263-299 (with T.Kariya, R.Settersten, T.Maier).

"Structural models of organizational careers: A critical review and new directions," in R.L. Breiger (ed.), Social Mobility and Social Structure, New York: Cambridge University Press, 1990, 272-307

"How Employers and Schools Can Improve Students' Achievement." American Educator, Magazine of the American Federation of Teachers, Winter, 1989.

"Japan offers way to Link School and Jobs." Applied Research and Public Policy, Winter, 1989, Vol. 4, No. 4, 63-71 (with T.Kariya).

"Work-bound students must be challenged." Applied Research and Public Policy, Winter, 1990, Vol. 5, No. 4, 101 (with T.Kariya).

"Economic and Social Impacts of Housing Integration?" Final Report to the Mott Foundation, CUAPR Reprint, March, 1990 (89 pp.+ 2 appendices)

"School Experiences of Low-income Black Children in White Suburbs," in Gary Orfield (ed.), Separate and Unequal in the Metropolis: The Changing Shape of the School Desegregation Battle. Washington, D.C.: Brookings Institution Press, 1993.

"Education and employment of low-income black youth in white suburbs." Final Report to the Ford Foundation, CUAPR Reprint, June, 1991.

"Employment and earnings of low-income blacks who move to middle-class suburbs." in C.Jencks and P.Peterson (eds.) The Urban Underclass, Washington, D.C.: Brookings Institution Press 1991.

"Effective policies to help youth." in Voices from the Field: 30 Expert Opinions on America 2000. Youth and America's Future Commission. Washington, D.C., 1991.

"Do School Achievements Affect the Early Jobs of High School Graduates?--Results from the High School and Beyond Surveys in the United States and Japan." Sociology of Education, Vol. 64, N.2, April, 1991, 78-95.

"Are Adolescent Problems Caused by School or Society?" Journal of Research on Adolescence, Spring, 1991, Vol. 1, No. 3, 301-322.

"Social Integration of Low-Income Black Adults in Middle-Class White Suburbs." Social Problems, V.38, N.4, Nov., 1991, 448-61 (w. S.Popkin, J. Kaufman, J.Rusin).

"Black Pioneers--Do Their Moves to Suburbs Increase Economic Opportunity?" Housing Policy Debate (Refereed Journal, Published by FNMA), V.2, N. 4, 1991, 1179-1214.

"The Education and Employment of Low-Income Black Youth in White Suburbs." Educational Evaluation and Policy Analysis, Vol. 14, No. 3, Fall, 1992, 229-240.

"The Psychological Consequences of Residential Integration: Low-Income Black Adults and Youth in White Suburbs" Child, Youth, and Family Services Quarterly, Vol. 16, No. 1, Winter, 1993, 10-11.

"Labor Market Experiences of Low-Income Black Women in Middle-Class Suburbs" Journal of Policy Analysis and Management, Vol. 12, No. 3, Summer, 1993, p.556-73 (w. S.Popkin & P. Meaden)

"Guidelines for Effective School-Employer Linkages for Apprenticeship" Chapter 5 in Youth Apprenticeship in America, (ed. J.E. Rosenbaum), Washington D.C.: W.T. Grant Commission on Youth and America's Future.

"Certification of Work Competencies" (with Sue Berryman) Chapter 6 in Youth Apprenticeship in America, (ed. J.E. Rosenbaum), Washington D.C.: W.T. Grant Commission on Youth and America's Future.

"Review of Two Studies of Talent Search." Evaluation of Talent Search. Rockville, Md: Westat, 1993.

"Closing the Gap: Does Residential Integration Improve the Employment and Education of Low-Income Blacks?" Affordable Housing and Public Policy (ed. Lawrence B. Joseph), University of Chicago Press, 1993.

"Can the Kerner Commission's Housing Strategy Improve Employment, Education, and Social Integration for Low-Income Blacks?" North Carolina Law Review. Vol.71, No.5, June 1993, 1519-1556. (with N.Fishman, A.Brett,P. Meaden).

"The Effect of Family on Job Exits of Young Adults" Work and Occupations, Vol. 21, No.1 (Feb), 1994, pp. 33-63 (with J. Koenigsberg and M. Garet)

"Tournament Mobility" Entry for the Blackwell Dictionary of Organizational Behavior (ed.Nigel Nicholson). Blackwell Pub.: London,U.K. 1994.

"Housing Mobility Strategies for Changing the Geography of Opportunity" Housing Policy Debate, Vol. 6, No.1, 1995, pp. 231-70.

"Creating Linkages in the High School-to-Work Transition: Vocational Teachers' Networks" in Restructuring Schools: Promises, Practices, and Policies ed. Maureen Hallinan. New York: Plenum, 1995 (w. S. Jones),235-58.

"Institutional Linkages between Education and Work as Quasi-Internal Labor Markets." Research in Social Stratification and Mobility, Vol. 14, 1995,101-136 (with T.Kariya)

"Lake Parc Place: The First Four Years of a Mixed-Income Housing Program." CUAPR Working Paper, 1996. (w. Linda Stroh and Cathy Flynn)

"Moving In,Up, or Out: Tournaments and Other Institutional Signals of Career Attainment" in Boundaryless Careers: Work, Mobility and Learning in the New Organizational Era, ed. M. Arthur and D. Rousseau. Oxford, U.K.: Oxford Univ. Press, 1996 (w. Shazia R. Miller)

"Vocational Education: Unanswered Questions" Education and Sociology, ed. David L. Levinson, New York: Garland, 1996.

"Signals and Informal Contacts: Considerations in Choosing Mobility Programs" New England Economic Review, May, 1996

"Policy Uses of Research on the High School-to-Work Transition" Sociology of Education, Vol. 69, Summer, 1996, pp. 102-122.

"Gatekeeping in an Era of More Open Gates" American Journal of Education, August, 1996, 257-279 (with S. Miller and M. Krei)

Review of Lives of a Generation, by Clifford Adelman,Teachers College Record,July, 1997

"Do Employers Really Need More Educated Youth?"Sociology of Education, 1997, Vol. 70, N.1: 68-85 (with Amy Binder)

"What role should counselors have?" in Advances in Educational Policy, ed. Kenneth Wong, JAI Press, Greenwood, Ct. (with Shazia R. Miller, Melinda S. Krei) 1997, pp.79-91.

"Schools and the World of Work" in The Urban Crisis: Linking Research to Action. Co-edited by Burton A. Weisbrod and James C. Worthy. Northwestern Univ. Press, 1997, pp.100-30.

"Residential Mobility: Effects on Education, Employment and Racial Interaction" in Legal and Social Changes in Racial Integration in the U.S. ed. J. C. Bolger and J. Wegner. Chapel Hill: UNC Press, 1997

"Hiring in a Hobbesian World: Social Infrastructure and Employers' Use of Information" Work and Occupations, Vol. 24, N.4 (November) 1997. pp.498-523 (with Shazia R. Miller)

"Can residential mobility programs be preferred providers of tenants?" Poverty Research, Spring, 1997, pp. 7-12 (With Shazia R. Miller)

Review of Inequality by Design: Cracking the Bell Curve Myth, by Claude S.Fischer, et al, American Journal of Sociology, 1997, pp.237-8.

"Changes in Tracking Policy in Japan: Unintended Consequences of De-Tracking Policy" IPR Working Paper, 1997 (w. Takehiko Kariya).

"The Missing Link: Employer information on potential hires" IPR electronic journal NU Policy Research, 1997 (w. S.Miller)

"Creation and Maintenance of Effective School-Work Linkages: Uses and Limits of Formal Contacts and Hidden Informal Ties" IPR Working Paper, 1997 (w.Stephanie Jones)

Certifications and Warranties:Keys to Effective Residential Integration Programs. Seton Hall Law Review, 1997, Vol. 27, N.4: 1426-49. (with S. Miller)

College-for-All: Do Students Understand What College Demands? Social Psychology of Education, Vol. 2, 1998, pp. 55-80.

Reprinted in Exploring Education, ed. Alan Sadovnik, Peter Cookson, and Semel, New York: Allyn and Bacon, 2000.

"Do Employers Really Need More Educated Youth?" Sociology of Education, 1997, Vol. 70, N.1: 68-85 (with Amy Binder)

"Unrealistic plans and misdirected efforts: Are community colleges getting the right message to high school students?" Community College Research Center Occasional Paper, Columbia University, October, 1998.

"Lake Parc Place: A study of Mixed-Income Housing" Housing Policy Debate, Volume 9, No. 4, Winter, 1998
This is lead article and a symposium follows based on our research. (with Linda Stroh and Cathy Flynn) pp. 703-740

"Bright Flight: Unintended Consequences of De-Tracking Policy" American Journal of Education, 107:3, May, 1999: 210-230 (w. Takehiko Kariya).

"Pathways Into Work: Short and Long-term Effects of Personal and Institutional Ties" Sociology of Education, 72:3, July, 1999: 179-196.(w. Stefanie DeLuca, Shazia Miller and Kevin Roy)

"If tracking is bad, is detracking better? A study of a detracked high school" American Educator, Winter, 1999, pp. 24-47.

"Institutional Networks and Informal Strategies for Improving Work-Entry for Youth" in Education and Work in a Comparative Perspective ed. Walter Heinz. Cambridge, U.K: Cambridge University Press, 1999, pp.235-259.

"Do Low-SES students get less long-term payoff for their school efforts?" IPR Working Paper (w.S. DeLuca) Dec., 1999

"Is Integration Possible? Institutional Strategies to Facilitate Integration." Poverty and Race Vol. 8, No. 6, December 1999

"Interactions between High Schools and Labor Markets" Handbook of Sociology of Education, editor: Maureen Hallinan. New York: Plenum, 2000 (with Stephanie A. Jones).

"Housing programs can do more than provide shelter: They can radically improve lives" Boston Review, Vol. 25, N. 3, Summer, 2000, pp.16-17.

"Can residential mobility help people leave welfare? Lessons from the Gautreaux Program." Brookings Institution Survey Series September, 2000 (with Stefanie DeLuca)

"Do Employers Really Need More Educated Youth?" in The Structure of Schooling. ed. Richard Arum and Irene Beattie, Mountain View, CA: Mayfield Publishing 2000, p.406-416.

High schools' role in college and workforce preparation." CEIC Review, Sept. 2001: 20-21

"Individual Agency and the Life Course: Do Low-SES students get less long-term payoff for their school efforts?" Sociological Focus, 2001, v.24,N.4, 357-376 (with Stefanie DeLuca)

"How Can Low-Status Colleges Help Young Adults Gain Access to Better Jobs?: Applications of Human Capital vs. Sociological Models." Spring 2001 Institute for Policy Research Working Papers.

"Career and college advice to the Forgotten Half" Teachers' College Record, October, 2001 (w. Melinda Krei)

"Are dropout decisions related to safety concerns, social isolation, and teacher disparagement" Dropouts in America ed. Gary Orfield, 2002 (with Stefanie DeLuca).

"Two revolutions in educational attainment research over the past 30 years: Impact on social awareness and policy." Working Paper, IPR. 2002.

"Organizational effects on learning: A conceptual model and research review." Working Paper, Institute for Policy Research. Northwestern University, Spring, 2002.

"Do college for all policies make high school irrelevant?" LSS Spotlight on Student Success, March, 2002.

"How do places matter? The geography of opportunity, self-efficacy, and a look inside the black box of residential mobility" Housing Studies Vol. 17, No. 1, 2002: 71-82 (with Lisa Reynolds and Stefanie DeLuca).

"The Unintended Consequences of Stigma-Free Remediation." Sociology of Education, 75 (July) 2002: 249-268..

"The Social Prerequisites of Success: Can College Structure Reduce the Need for Social Know-How?" in Annals of the American Academy of Political and Social Science. March, 2003: 120-143. (with Regina Deil-Amen)

"Policies and practices to improve transitions into college and jobs. Professional School Counseling, American school counseling association, vol. 6, No. 4, April, 2003: 252-59 (w. Ann Person)

T. Kariya and J. Rosenbaum. 2003. Stratified incentives and life course behaviors. In Handbook of the Life Course, ed. J. T. Mortimer and M. J. Shanahan, 51-80. New York: Kluwer Academic/Plenum Publishers.

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"Labor market linkages among two-year college faculty and their impact on student perceptions, effort, and college persistence. The School-to-Work Transition (ed. David Neumark). New York: Russell Sage Foundation Press. With Ann Person (2007).

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- James E. Rosenbaum, Janet Rosenbaum, Jennifer Stephan, Amy E. Foran, Pam Schuetz 2014. "Beyond BA Blinders: Cultural Impediments to College Success. My 4-year degree was the longest 8 years of my life." in The Cultural Matrix: Understanding Black Youth, ed. Orlando Patterson, Cambridge, Ma.: Harvard University Press
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James E. Rosenbaum, Caitlin Ahearn, and Janet Rosenbaum, 2016. Remembering the Forgotten Half In a college-for-all world, students need to be aware of all their options. Education Leadership, in press.

Caitlin Ahearn, James E. Rosenbaum, and Janet Rosenbaum, 2016. The New College-For-All Policy: What Educators Need To Know About Community College Credentials. PhiDelta Kappan, in press.

Claudia Zapata, James Rosenbaum, Caitlin Ahearn, Kelly Becker. 2015 "Connections between educational systems and labor markets," in Handbook of the Life Course. Ed. Michael Shanahan, Jeylan Mortimer and Monica Johnson. Springer.

James Rosenbaum, Caitlin Ahearn, Chenny Ng, Jennifer Lansing. 2015. "Convergences between High School and College in Preparing Youth for Employment." Convergence: U.S. Education Policy Fifty Years After the ESEA and HEA of 1965. Ed. Christopher Loss and Pat McGuinn Cambridge, Ma. Harvard Education Press. 2015.

Caitlin Ahearn, James Rosenbaum, and Janet Rosenbaum 2015. "The New College-For-All Policy: What Educators Need To Know About Community College Credentials." Phi Delta Kappan, forthcoming.

James Rosenbaum, Caitlin Ahearn, and Janet Rosenbaum 2015. "Remembering the Forgotten Half: In a college-for-all world, students need to be aware of all their options." Educational Leadership, March. forthcoming.

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Presented Papers

"Accountability procedures in schools," presentation to Institution for Social and Policy Studies, Yale University, November, 1974 (with David Stern)

"Contest and tournament mobility: norm, policy and practice in an American school," presented at the Annual Meeting of the American Sociological Association, Stratification session, San Francisco, August, 1975

"Socializing youth for social inequality," presented at the annual meeting of the American Sociological Association, New York, August, 1975

Discussant, Panel on Sociological Perspectives on Education (Chair: Charles Bidwell). Annual Meeting of the American Sociological Association, New York, August, 1976

"Analysis of opportunity in organizations," presented at the Research Symposium of Social Indicators of Institutional Discrimination, UCLA, April, 1977

"Structure of opportunity in schools," presented at the Annual Meeting of the American Sociological Association, Chicago, August, 1977

"Race and curriculum effects on access to college," presented at the annual meeting of the American Sociological Association, Chicago, August, 1977 (with William Velez)

"Selection practices in American high schools," presented at the Annual Meeting of the AERA, Toronto, March, 1978

"Tournament mobility: career patterns in a corporation," presented at the Annual Meeting of the American Sociological Association, San Francisco, August, 1978

"Differential selection systems within schools," presented to the Eastern Sociological Association, Philadelphia, March, 1978 (with William Velez)

"Getting into junior colleges and four-year colleges: disaggregating a status-attainment model," presented at the Annual Meeting of the American Sociological Association, San Francisco, August, 1978 (with William Velez)

"Structural contributions to earnings in a corporation hierarchy," presented to the Eastern Sociological Association, New York City, March, 1979

"Age, college, and 'early luck' effects on organizational careers: a longitudinal analysis," presented at the Annual Meeting of the American Sociological Association, Boston, August, 1979

"Education, social attainment and the structure of work organizations," roundtable presentation at the Annual Meeting of the American Sociological Association, Boston, August, 1979 (with V. Tinto, M. Useem, and J. Karabel)

"Organizational opportunity systems and life-cycle changes," presented at a colloquium at the National Institute of Mental Health, Bethesda, MD, December, 1979

"College status effects on promotions: a test of credentialing versus signalling theories," presented at the Annual Meeting of the Society for the Study of Social Problems, Boston, August, 1979

"The social implications of educational practices," invited speaker to the Dean's Network, University of Illinois, Urbana, April 23, 1979

"The influence of education on career attainment in a corporation," presented at the Annual Meeting of the American Educational Research Association, Boston, April 10, 1980

"Organizational careers and life-cycle stages," presented at the Annual Meeting of the American Sociological Association, New York City, August, 1980

"The absence of Individual Status effects of achievement," presented at the Annual Meeting of the Society for the Study of Social Problems, New York City, August, 1980 (with Barbara Schneider)

"Mastery and social grouping: beyond the cognitive," presented at the Annual Meeting of the American Educational Research Association, Los Angeles, April, 1981

"Sociological issues raised by special education programs," presented at the Annual Meeting of the American Educational Research Association, Los Angeles, April, 1981 (with Patricia Blosten)

"The attributes of jobs: an empirical analysis," presented at the Annual Meeting of the American Sociological Association, Toronto, August, 1981

Invited Discussant, at the conference on "Social structure and the life course," Social Science Research Council, New York City, October 1-2, 1981

"The effects of residential integration on black children," presented at the Annual Meeting of the American Educational Research Association, New York, April, 1982

"Parents' preceptions and misconceptions of special education placements," presented at the Annual Meeting of the American Educational Research Association, New York, April, 1982 (with P. Blosten)

"The social organization of instructional grouping" invited conference paper presented at the conference on "Student diversity and the organization, processes, and use of instructional groups in the classroom," University of Wisconsin, Madison, May, 1982

"Career attainment in a corporation during growth and decline," paper presented at the Annual Meeting of the American Academy of Arts and Science, Washington, D.C., January, 1982

"The changing shape of organizational careers during growth, contraction, and affirmative action," paper presented at the Annual Meeting of the American Sociological Association, San Francisco, August, 1982

"The effects of residential integration on children's social environments," presented at the Annual Meeting of the American Educational Research Association, Montreal, April, 1983

"The enduring effects of early jobs and earnings," presented at the Annual Meeting of the American Sociological Association, Detroit, August, 1983

"Structural sources of discrimination in large organizations," invited presentation to the Comparable Worth Seminar sponsored by the National Academy of Sciences and the Ford Foundation, Hilton Head, South Carolina, October, 1983

"Changes in corporate career trajectories over time: their implications for organizational behavior," presented at the Annual Meeting of the Academy of Management, Boston, August, 1984

"The influence of career structures on ability assessments," presented at the Annual Meeting of the American Educational Research Association, Chicago, April, 1985

"The effects of residential integration on mothers' educational and occupational expectations for their children," presented at the Annual Meeting of the American Educational Research Association, Chicago, April, 1985 (with M. Kulieke, and L. Rubinowitz)

"Age declines in work performance: a structural explanation," invited presentation to the International Congress of Gerontology, New York, July, 1985

"Low-income black children in suburban schools: how well do they respond to each other?" presented at the Annual Meeting of the American Educational Research Association, San Francisco, April, 1986 (with M. Kulieke and L. Rubinowitz)

"Organizational career systems: implications for employee behavior," Presented at the Annual Meetings of the Academy of Management, Chicago, August, 1986

"School experiences of low-income black children in white suburbs." Presented to the National Conference on School Desegregation Research, University of Chicago, September, 1986.

"The effects of organizational career mechanisms on discrimination," Presented at the Annual Meetings of the American Sociological Association, New York, September, 1986

"The high school-work transition in the US and Japan," Presented to the Seminar on Higher Education and Work (organized by U. Teichler), March, 1987.

"Residential approaches to school integration." Presented to the Conference on Milwaukee School Redistricting. Milwaukee, March, 1987. Sponsored by the Urban League and NAACP.

"Using career incentives to increase the fairness of compensation programs," Presented to the Chicago Compensation Analysts Association, Chicago, March, 1987.

"Institutional practices for school-work transition: Their influence on youth as a life stage." Presented at the Midwestern Sociological Association, Chicago, April, 1987.

"The social integration of low-income black children in white suburbs." Presented to the American Educational Research Association, Washington, D.C., April, 1987 (with M. Kulieke and L. Rubinowitz)

"Market and institutional mechanisms for the high school to work transition: A comparative study of the U.S. and Japan." Presented at the Annual Meetings of the American Sociological Association, Chicago, August, 1987 (with Takehiko Kariya).

"Linkages Between High Schools and Work." Paper presented to the National Assessment of Vocational Education, U.S. Department of Education. June, 1988.

"Selection Criteria in the High School-to-Work Transition: Results from the High School and Beyond Surveys in the US and Japan." Presented at the Annual Meetings of the American Sociological Association, Atlanta, August, 1988 (with Takehiko Kariya).

"Empowering Schools and Teachers: A New Link to Jobs for the Non-College Bound," Paper commissioned by the U.S. Department of Labor, Commission on Workforce Quality and Labor Market Efficiency. April, 1989.

"High School Education and the Work-Entry Process in Japan" Paper commissioned by the U.S. General Accounting Office for presentation to the U.S. Congress. May, 1989.

"Neighborhood Satisfaction of Low-Income Blacks in Middle-Class Suburbs," paper presented to the Society for the Study of Social Problems, San Francisco, August, 1989 (with S. Popkin).

"Social Integration of Low-Income Black Mothers in White Middle-Class Suburbs," Paper presented to the American Sociological Association, San Francisco, August, 1989 (with Susan Popkin and K. McCurdy).

"Employment and earnings of low-income blacks who move to middle-class suburbs." Paper presented to the SSRC Conference on the Truly Disadvantaged, October 19, 1989 (with S. Popkin).

"Choice in Education and Housing" Presented to the Annual Meetings of the American Educational Studies Association, October 28, 1989, Chicago Ill.(with Susan Popkin).

"Labor market experiences of low-income black women in middle-class suburbs: Evidence from a survey of Gautreaux Program participants." Paper presented at the Annual Meetings of the Assn for Public Policy Analysis and Management, November 2,1989, Arlington,VA. (with Susan Popkin).

"Do School Achievements Affect the Early Jobs of High School Graduates?--Results from the High School and Beyond Surveys in the United States and Japan." Invitational Conference on School Characteristics and Student Outcomes." April 9-10,1990. University of Notre Dame, Ind.

"The School's Changing Place in the Community" Invited address to the NEA State Education Editors at the Annual Conference of the National Education Association. July 1, 1990.

"Why Don't Welfare Mothers Get Jobs? A Test of the Culture of Poverty and Spatial Mismatch Hypotheses." Paper presented to the session on Labor Markets, at the American Sociological Association, Washington, DC, August, 1990 (with Susan Popkin).

"Motivating Students--Rewarding Good Performance with Better Jobs" Paper presented to the Annual Meeting of the Southern Industrial Development Council, Virginia Beach, Va.,Oct.15, 1990

"New Directions in Public Housing" Paper presented to the Annual Meeting of the National Urban Land Institute, Chicago, IL November 2. 1990.

"New Research Directions in Studying the High School to Work Transition." Paper presented to the MacArthur Foundation Research Program on Adolescent Development. Hotel Nikko, Chicago, IL. December 6, 1990.

"Developing Tests for Skill Acquisition in Co-op Education," Paper for the U.S. General Accounting Office, Washington, D.C., February, 6, 1991.

"Low-Income African-American Youth in White Suburbs: Responses to Dramatic Changes in Sociocultural Contexts" Paper presented to the Annual Meeting of the Society for Research in Child Development. Seattle, April 19, 1991.(with Julie E. Kaufman)

"Low-Income Black Youth in White Suburban Schools: Long-Term Educational Outcomes," Paper presented to the Annual Meeting of the American Educational Research Association, Chicago, April, 1991.(with Julie E. Kaufman)

"Black Pioneers--Do Their Moves to Suburbs Increase Economic Opportunity?" Paper presented to the FNMA Conference on Housing Policy and Economic Opportunity, LaFollette Institute of Public Affairs, University of Wisconsin, Madison, Wis., May, 1991.

"Institutional Career Structures and the Social Construction of Ability," Presentation at the University of Tokyo, Tokyo, Japan, June 28, 1991.

"Incentives for Adolescent in the U.S. and Japan," Presentation at the University of Nagoya, Nagoya, Japan, July 3, 1991.

"Toward a Sociology of Ability," Presentation at the University of Kyoto, Kyoto, Japan, July 4, 1991.

"The School-Work Transition in the US and Japan," Presentation to the Japan Institute of Labor, Tokyo, Japan, July 10, 1991.

"Tracking and Testing in the US." Presentation to the Center for the Study of Learning, Tokyo, Japan, July 16, 1991.

"School and Society Effects on Students' Incentives," Presentation at the University of Tokyo, Tokyo, Japan, July 10, 1991.

"Educational and Occupational Achievements of Low-Income Black Youth in White Suburbs," Paper presented to the Annual Meeting of the American Sociological Association, Cincinnati, August, 1991 (with Julie E. Kaufman)

"Closing the Gap: Does Residential Integration Improve the Employment and Education of Low-Income Blacks?" Paper presented to Chicago Assembly, St. Charles, IL., November 5, 1991.

"Creating Incentives for Student Effort." Paper presented at the Children's Roundtable, Dirksen Senate Office Building, November 8, 1991. Hosted by Senators Jay Rockefeller and Nancy Kassebaum.

"Skills Standards and Certification" Paper presented at the Annual Meetings of the Allied Social Science Assn., New Orleans, January, 1992.

"Social Integration of Low-Income Black Children in White Suburbs" Paper presented to the Annual Meeting of the American Sociological Association, Pittsburgh, Pa. August, 1992 (with Patricia Meaden)

"Quality of Employment of Low-Income Black Mothers in Suburbs and City." Final Report to the Mott Foundation, Sept. 15, 1993

"Critique of Two Studies of Talent Search." Paper presented at the Design Conference for the Evaluation of Talent Search. U.S. Dept of Education, Office of Policy and Planning, Washington, D.C. Sept. 30, 1992.

"Social Programs Outside the Schools for Improving Education and Employment." Paper presented to a Colloquium on School Reform, Hartford, Ct., Dec. 1, 1992.

"Can the Kerner Commission's Housing Strategy Improve Employment, Education, and Social Integration for Low-Income Blacks?" Paper presented to a Colloquium on the 25th Anniversary of the Kerner Commission Report, University of North Carolina, Feb. 12, 1993 (with Nancy Fishman, Patricia Meaden, and Alison Brett).

"School to Work Linkages in Japan: Lessons for the U.S." Paper presented to the Northeast- Midwest Congressional Coalition, The Capital, Washington, D.C., March 11, 1993. Presided by The Honorable William D. Ford (D-Mi) and The Honorable William F. Goodling (R-Pa.).

"Effective School-Employer Linkages for Youth Apprenticeship: Practical Action for the U.S." Congressional Research Service, Library of Congress, Washington, D.C., March 11, 1993.

"New Federal Initiatives for Improving Workforce Quality." U.S. Senate Committee on Labor and Human Resources, Dirksen Building, Washington, D.C., March 11, 1993.

"Housing Policies to Improve Integration and the Lives of Low-Income Blacks." Invited address to the Irving Harris Graduate School of Public Policy Studies. Univ. of Chicago, April 29, 1993.

"The High School to Work Transition in Germany, U.K., Japan and the U.S." International Congress of the International Institute of Sociology, Paris, France, June 21-25, 1993.

"Increasing High School Teachers' Authority in Classes for Work-Bound Students." Invited address at the Annual Meeting of the American Federation of Teachers. Washington, D.C., June, 1993 (with Karen Nelson).

"Policy Uses of Research on the School-Work Transition." Conference on Policy Uses of Sociology. ASA Sociology of Education Section. Washington, DC., June, 1993.

"Do Employers Really Need More Educated Youth?" Presented at the Annual Meetings of the American Sociological Association. Los Angeles, August 7, 1994. (with Amy Binder)

"Effects of Residential Integration." SSRC Conference on Desegregation. New York, N.Y. Sept. 1993

"Accomplishing Apprenticeship Goals Using Vocational Rehabilitation Procedures." Paper presented to the National Association of Rehabilitation Facilities. Washington, D.C., March 3, 1994.

"Teachers' Views of the High School To Work Transition." Presented at the Annual Meeting of the American Educational Research Assn, New Orleans, La., April 4, 1994 (w. Stephanie Jones)

"The Influence of Perceived Articulation on Students' School Effort" Presented at the Annual Meeting of the American Educational Research Assn, New Orleans, La., April 4, 1994 (w. Karen Nelson)

"Housing Mobility Strategies for Changing the Geography of Opportunity." Presented at the Annual Housing Conference, Washington D.C., 1994.

"Social Context Effects on Adolescents' Vocational Self-Efficacy" Presented at the Annual Meetings of the American Psychological Association. Los Angeles, August 14, 1994. (with Karen Nelson)

"Schools and the World of Work." Presented at the Metropolitan Assembly on Urban Problems. Chicago, IL. September 30, 1994.

"Residential Integration as an Anti-Poverty Strategy." Presented at the First National Conference on Housing Mobility as an Anti-Poverty Strategy. Washington, DC, Oct. 20, 1994.

"Improving the School-Work Transition: Lessons from Japan and their Application to American Teachers, Employers, and Students" Annual Meeting of the Association of Public and Private Management (APPAM). Chicago, Oct. 28, 1994 (w. Stephanie Jones)

"Preconditions for Effective School-Work Linkages" Conference on the School-to-work Transition in OECD Countries: A Comparative Analysis. OECD, Paris, France, Feb. 2-3, 1995.

"Vocational teachers' linkages as quasi-apprenticeship." Presented at the Annual Meeting of the American Educational Research Assn, San Francisco, Ca. April, 1995 (w. Stephanie Jones).

"Personal and institutional ties and labor market entry." Presented at the Annual Meeting of the American Educational Research Assn, San Francisco, Ca., April, 1995 (w. Kevin Roy and T. Kariya).

"Gatekeeping in an Era of More Open Gates: High School Counselors' Views of Their Influence on Students' College Plans" Paper presented at the annual meeting of the American Sociological Association, Washington, August, 1995 (w. Shazia R. Miller and Melinda Krei)

"Do High Schools Help Some Students Enter the Labor Market?" Paper presented at the annual meeting of the American Sociological Association, Washington, August, 1995 (w. Kevin Roy and Takehiko Kariya).

"Spatial Effects on Employment and Earnings" Federal Reserve Bank of Boston, November 17, 1995

"The Missing Link: Employer information on potential hires" Presented at the Annual Meeting of the American Educational Research Assn, New York, April 8, 1996 (w. S.Miller)

"Students' perceptions of school relevance: A test of Stinchcombe's hypothesis." Presented at the Annual Meeting of the American Educational Research Assn, New York, April 8, 1996 (w. K.Roy).

"Linkages for Aiding the High School to Work Transition" Presented at the conference on "New Passages between Education and Work in a Comparative Life Course Cycle" Centre for International Studies, University of Toronto, April 18-20, Chair: Walter Heinz.

"Making Networks Work: Research and Policies for Improving the School-Work Transition for Disadvantaged Youth" Seminar on the School-Work Transition, Russell Sage Foundation, New York, N.Y. April 22, 1996.

"Changes in Tracking Policy in Japan: Unintended Consequences of De-Tracking Policy" Invited presentation, Annual Meeting of the American Sociological Association, New York, August, 1996 (w. Takehiko Kariya).

"Long-Term Effects of High School Grades and Job Placements" Presentation to the Annual Meeting of the American Sociological Association, New York, August, 1996 (w. K. Roy)

"An Abundance of Mistrusted Information: Social Infrastructure and Failures of the Youth Labor Market." Presentation to the Annual Meeting of the American Sociological Association, New York, August, 1996 (w. S. Miller)

"Policy alternatives in implementing residential mobility programs" Conference on Residential Mobility, Seton Hall Law School, Newark, N.J., October 4, 1996

"Creation and Maintenance of Effective School-Work Linkages: Uses and Limits of Formal Contacts and Hidden Informal Ties" Annual Meeting of the Association of Public and Private Management (APPAM) Pittsburgh. Nov.,1996 (w.Stephanie Jones)

"Career and college advice to the Forgotten Half: What do counselors and vocational teachers advise?" Presented at the Annual Meeting of the American Educational Research Assn, Chicago, March 25, 1997 (w. Melinda Krei).

"Performance evaluation in school: Can grades signal employability?" Presented at the Annual Meeting of the American Educational Research Assn, Chicago, March 25, 1997 (w. S. Jones).

"Programs for preparing youth for careers in technology." Conference on Teens and Technology, Russell Sage Foundation, April 17, 1997

"Ships Passing in the Night: When do beneficial transactions occur?" Presentation to the Annual Meeting of the American Sociological Association, Toronto, Canada, August, 1997 (w. S. Miller)

"Policy choices in residential integration" National Conference on Housing Mobility, Washington DC Sept. 18,1997

"Social preconditions for conveying the value of disadvantaged youth." Presented at Conference on the Sociology of Education, Notre Dame University, South Bend, In., Nov. 8, 1997.

"Policy implications of residential integration programs" Invited Presentation at a Conference at the Woodrow Wilson Center, Washington D.C., April 8,1998

"Modelling geographic influences on children's outcomes" Invited presentation to the MacArthur Program on Social Modelling, Chair: Kenneth Arrow, Chicago, April 18, 1998

"Residential mobility effects on the attainments of mothers and children" Invited presentation to Chapin Hall, University of Chicago, April 15, 1998.

"Mixed messages and confusing reality: Do work-bound students have incentives to achieve in high school in the US and Japan?" Tenth International Conference on Socio-Economics, July 14, 1998, Vienna, Austria

"Improvising a work-entry infrastructure for low-achieving students" Presentation at the World Congress of Sociology, Montreal, Canada, July 30, 1998.

"What do high school grades mean?" Presented at the Annual Meeting of the American Sociological Assn., San Francisco, Ca. (w. S. Miller) Aug. 24, 1998

"Re-Specifying geographic effects on AFDC Receipt with administrative data" Conference on Chicago Research and Public Policy, Chicago, Oct. 19, 1998 (w. S. Miller).

"New directions in residential mobility research" APPAM Conference, New York City, Oct 29, 1998.

"How does a real meritocracy operate, and do we really want one?" Institute for Policy Research, Northwestern University, November 20, 1998 (w. T. Kariya).

"Discovering the untapped potential in low-income people and in middle-class suburbs" Federal Reserve Bank, Chicago, Il., May 12, 1999.

"Unanticipated consequences of high school detracking" Midwest Conference on Sociology of Education, University of Chicago, May, 1999.

"Designing technology programs for low-income teens." Conference on Teens and Technology, Jacobs Foundation, Marbach Castle, Oehninger, Germany, June, 1999

"Do Low-SES students get less long-term payoff for their school efforts?" Presented at the Annual Meeting of the American Sociological Assn., Chicago(w.S. DeLuca) Aug., 1999

"Reforming Meritocracy--Unintended Consequences for Engaging Youths' Effort" Presented at the Annual Meeting of the Amer.Soc.Assn., Chicago, Il. (w.T. Kariya) Aug., 1999

"Career and College Advice to the Forgotten Half: What Do Counselors and Vocational Teachers Advise?" Melinda Scott Krei James E. Rosenbaum, Working Paper.

"The Long-Term Effects of Residential Mobility on AFDC Receipt: Studying the Gautreaux Program with Administrative Data" Paper Presented at the Conference on Neighborhood Effects, Joint Center for Poverty Research, University of Chicago, Northwestern University, Sept. 1999 (with Stefanie DeLuca, & Shazia Miller)

"Comments on Housing Vouchers and Economic Self-Sufficiency" Tax and Transfer Programs for Low-Income Participants. Joint Center for Poverty Research, University of Chicago, Northwestern University, Nov. 1999

"Classrooms are sometimes better than workplaces for teaching workplace skills" Working Paper.2000, with Lisa Bouillion

"Special Education and Neighborhoods: Does Social Context Affect Diagnosis? Sociology of Education SIG, Midwest Sociological Society, April 19-22,2000, Chicago

"Neighborhood Racial Context and Special Education Diagnosis" Selected for main session of Sociology of Education SIG, AERA, New Orleans, April 24-28, 2000, (with Stefanie DeLuca)

"The Long-Term Effects of Residential Location," International Meeting on Socio-Economics, London School of Economics, London, July 7-10, 2000 (with Stefanie DeLuca)

"Preventing Unemployment Instead of Fixing It: Educational Programs for Low-income Youth." Talk to 40 journalists, policymakers, and educators, sponsored by JCPR outreach program. Gleacher Center, Chicago, May 11, 2000

"Do Noncognitive Behaviors Affect School Grades and Life Outcomes? Paper presented to the American Sociological Assn., Washington DC, August 2000 (with Stefanie DeLuca)

"Unintended Consequences of Stigma-free Remediation" Paper presented to the American Sociological Assn. Washington DC, August, 2000 (with Regina Deil)

"Doing Research that Affects Policy," Spencer Foundation Fellows Meeting, Chicago, Sept. 23, 2000

"High Schools and Workforce Preparation: Policy Implications of the New Labor Market" Conference on Workforce Quality, Sponsored by Council of State Governments, Chicago, Nov. 11, 2000

"High Schools' Role in College and Workforce Preparation: Do College-For-All Policies Make High School Irrelevant?" National Invitational Conference, The School-to-Work Movement, Philadelphia, Dec. 4-5, 2000.

"High Schools and College Preparation: Unintended Consequences of College-For-All Policies" GOALS 2000 Conference of New Jersey Community Colleges, Middlesex County College, Edison, N.J., Dec. 7, 2000

"Are dropout decisions related to safety concerns, social isolation, and teacher disparagement" Conference on "Dropouts in America" Harvard University, January 13-14, 2001 (with Stefanie DeLuca).

DeLuca, Stefanie, Micere Keels, Ruby Mendenhall, and James E. Rosenbaum.

"The Long-Term Effects of Residential Mobility on Current Neighborhood, TANF Receipt and Unemployment Insurance Earnings: New Analyses of Administrative Data from The Quasi-Experimental Gautreaux Program". Presented at the Annual Meeting of the Population Association of America, Washington, D.C.: March, 2001.

DeLuca, Stefanie and James E. Rosenbaum. "Which Residential Moves Persist? Long-term Follow-Up of Low-Income Blacks Who Move to White Suburbs." Presented at the Annual Meeting of the Population Association of America, Washington, D.C.: March, 2001.

DeLuca, Stefanie and James E. Rosenbaum. "Residential Mobility Effects on Women and Children." Presented at the Biennial Meeting of the Society for Research on Child Development, Minneapolis: April, 2001.

DeLuca, Stefanie and James E. Rosenbaum. "Late Bloomers and Fade-outs: Does the Timing of School Performance Matter in the Long Run?" Presented at the Annual Meeting of the American Educational Research Association, Seattle: April, 2001.

Rosenbaum, James and Stefanie DeLuca. "Which High School Students Feel Unsafe? The Influence of Isolation and Teacher Rejection". Presented at the Annual Meeting of the American Educational Research Association, Seattle: April, 2001.

Discussant, JCPR Small Grants Conference. Northwestern University. April 5, 2001.

"How do places matter? The geography of opportunity, self-efficacy, and a look inside the black box of residential mobility" Selected for the competition for the International Conference on "Opportunity, Deprivation and the Housing Nexus: Trans-Atlantic Perspectives" Urban Institute, Washington, D.C. May 31, 2001.

"Social isolation and School Rebellion" Presented Annual Research Conference, Socio-economics Association. Amsterdam, NL, July, 2001

"Community colleges, occupational colleges, and employment opportunity for low-income people." Russell Sage Foundation, New York, N.Y. July, 2001.

"The Gautreaux legacy: Neighborhood effects on opportunity." Thirty Fifth Anniversary Conference on the Gautreaux Decision. Chicago. August 9, 2001.

"How can low-status colleges help young adults gain access to better jobs? Practitioners' applications of human capital vs. sociological models." Presented to the American Sociological Assn. Los Angeles, August, 2001 (with Regina Deil)

"What social know-how do colleges require and can college structure reduce the need for it?" Presented to the American Sociological Assn. Los Angeles, August, 2001 (with Regina Deil)

"Research findings on the preconditions for inclusion of disadvantaged youth" Presented at transatlantic conference on "Digital inclusion for underserved youth." Benton Foundation, Washington, D.C., October 5, 2001.

"Sociological perspectives on intergenerational inequality," Workshop on Intergenerational Inequality, organized by Sam Bowles and Herbert Gintis, Santa Fe Institute, Santa Fe, N.M., October 19-20, 2001.

"Moving and Changing: How places change people who move into them." Presented to the conference on National Housing Policy. Sponsored by the Urban Institute, Brookings Institution, and Harvard University. Washington, D.C., November, 2001. (with S. DeLuca and Tammy Tuck)

"Do College-for-all policies make high school irrelevant?: CEIC Review, Sept. 2001, p. 20-21.

"Two revolutions in educational attainment research over the past 30 years: Impact on social awareness and policy." Invited presentation to the thirtieth anniversary commemoration of the Spencer Foundation, Chicago, January 2002.

"Minimizing The Need for Cultural Capital: The Role of College Structure and Policies." *Association for the Study of Higher Education Annual Conference*. Richmond Virginia. January 14, 2001. (with Regina Deil-Amin)

"Cooling-out or warming-up?: Identity, integration and aspirations among community college students". Division J: Issues Affecting College Students. *The annual meeting of the American Educational Research Association*, April 1, 2002. (with Regina Deil-Amin)

“The Visible Hand of Job Placement Staff: How Can Low-Status Colleges Define and Shape the Labor Market for Their Graduates?” Sociology of Education Session. *The annual meeting of the American Educational Research Association*, April 2, 2002. (with Regina Deil-Amin)

“Beyond empty promises: Policies to improve transitions into college and jobs.” Presented to the conference, Preparing America’s Future: The High School Symposium. U.S. Dept of Education, U.S. Chamber of Commerce, Washington, DC. Apr. 4, 2002.

"Institutional Contexts and Historical Effects in Adolescent Lives". Paper presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA: April, 2002.

"Are Dropout Decisions Related to Peer Threats, Social Isolation, and Teacher Disparagement Across Schools? A Multilevel Approach to Social Climate and Dropout" Paper presented at the Annual Meeting of AERA, New Orleans, LA: April, 2002. (with Stefanie DeLuca and Terri Pigott)

DeLuca, Stefanie and James E. Rosenbaum. “The Importance of High School Effort and Student Behaviors for College Persistence: Comparing Student and Teacher Reports” Paper at the Annual Meeting of AERA, New Orleans, LA: April, 2002. (with Stefanie DeLuca)

"Reducing Unnecessary Hurdles for Low-Income Students: Structuring Out Cultural Capital Requirements at Low-Status Colleges." *Institute for Policy Research*, April 22, 2002 (with Regina Deil-Amin)

“Research directions for understanding organization effects on learning.” Report to the Strategic Education Research Program, National Research Council, National Academy of Sciences. April 27, 2002.

“Challenges and strategic priorities for high schools and their partners.” Presented to the Education and Work Leadership Program for the State of Wisconsin Department of Public Instruction and the technical college system. Madison, WI. May 9-10, 2002.

“Community Colleges and Social Reproduction: Social Skills as Cultural Capital.” Thematic Session: The Sociology of Community Colleges, *Annual Meeting of the American Sociological Association*, August 16, 2002. (with Regina Deil-Amin)

“Warming Up Aspirations among Community College Students: Identity in Context.” Sociology of Education Session: Evaluation and Aspiration, *Annual Meeting of the American Sociological Association*, August 17, 2002. (with Regina Deil-Amin)

“Changes in College Admissions and Graduation Process: 1957-1982.” Sociology of Education Session: Evaluation and Aspiration, *Annual Meeting of the American Sociological Association*, August 17, 2002. with Manyee Wong

"Beyond Achievement Scores: The Effects of Exit Exams on the Effort and Aspirations of Low SES Students." Paper presented at the Annual Meetings of the American Sociological Association, Chicago: 2002. With Stefanie DeLuca

“Do Blacks Prefer Integrated Neighborhoods? Testing Survey Opinions with Quasi-Experimental Residential Mobility Data.” Paper presented at the Annual Meeting of the American Sociological Association, Chicago: 2002. With Stefanie DeLuca

“What Are The Problems With The U.S. "College For All" Policy? What Are The Alternatives?” Panel at the fall meeting of the Association for Public Policy Analysis and Management, Dallas, TX, November 9, 2002

"Beyond college for all: career paths for the forgotten half." First annual career preparation forum sponsored by the Chicago public schools, City colleges of Chicago, Chicagoland Chamber of Commerce and World Business Chicago. February 20, 2003 Comiskey Park conference and learning center.

"Special education and neighborhoods: does social context affect placement?" Science and public policy briefing, Rayburn House Office Building, Room 2168 Washington D.C. sponsored by the Federation of behavioral, psychological, and cognitive sciences and the Foundation for Child Development. March 7, 2003.(w, S. DeLuca)

"Crossing the class and color lines: from public housing to white suburbia." Conference on the changing face of public housing, Undergraduate Lecture Series on race, poverty, and inequality. Northwestern University Feb. 13, 2003.

"Changes in the Education Attainment Process Over Four Decades: A Preliminary Investigation." Paper presented at the Annual Meeting of the American Education Research Association. Chicago, IL. 2003 (James Rosenbaum and Manyee Wong)

"How Do Traumatic Life Events Affect High School Students' Risk of Dropping Out?" Paper presented at the Annual Meeting of the American Education Research Association. Chicago, IL. 2003 (James Rosenbaum and Manyee Wong)

"What Lies along the Extra Mile? Labor Market Linkage Activities among Two-Year College Faculty." Paper presented at the Annual Meeting of the American Education Research Association. Chicago, IL. 2003 (Person, Ann E., Regina J. Deil-Amen, and James E. Rosenbaum)

"Hidden obstacles: Do disadvantaged students see the barriers to their educational opportunity?" Society for the Advancement of Sociology and Economics. SASE, Provence, France, June 28, 2003.

"The College Enrollment Revolution: Student Goals, Mistakes, and Plans in Differing Institutional Settings." Paper presented at the Annual Meeting of the American Sociological Association. Atlanta, GA. Person, Ann E., James E. Rosenbaum, and Regina Deil-Amen. August 2003.

" Increasing Meritocracy? Changes in the Educational Attainment Process Over 35 Years - Changes in College Attendance and Degree Completion." Paper presented at the Annual Meeting of the American Sociological Association. Atlanta, GA. Manyee Wong and James E. Rosenbaum, August 2003.

"Illusions of opportunity: the racial applications of policies and practices in the transition into and out of college." Color lines conference. Harvard University Aug. 30, 2003 (James Rosenbaum, Regina Deil-Amen, Ann Person, and Manyee Wong)

"Universal higher education: challenges and alternative strategies for serving the new college student." The Educational Forum for the Future of Higher Education. Aspen, Colorado, September 22, 2003.

"Chain enrollment' and college 'enclaves': Benefits and drawbacks for Latino college students." Paper presented at the Harvard University Civil Rights Project Roundtable on Community Colleges and Latino Educational Opportunity. Cambridge, MA. October, 2003, w. Person, Ann E.

"Places matter: research findings on neighborhood effects and their implications for welfare reform." Conference on affordable housing in Chicago. A center for urban research, Loyola University, Chicago, November 7, 2003.

"Two-Year Colleges' Employer Contacts and their Effects on Students. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD. Person, A. E., Rosenbaum, J. E., & Deil-Amen, R. J. (2004, March).

- “Stressful Life Events and Their Effects on High School Students' Risk of Dropping Out.” Paper presented at the annual meeting of the *American Educational Research Association*, San Diego, California – Manyee Wong and James E. Rosenbaum. April 2004. (Paper Session)
- “Latino/a College Students’ Social Networks: Student Experiences and Institutional Perceptions.” Paper presented at the annual meeting of the American Education Research Association, San Diego, CA. Person, A. E., & Rosenbaum, J. E. (2004, April).
- “Hidden obstacles: Do disadvantaged students see the barriers to their educational opportunity? Paper presented at the annual meeting of the American Education Research Association, San Diego, CA. Person, A. E., Rosenbaum, J. E., Deil-Amen, R. J., & McKeon-Gordon, B. (2004, April).
- “College enrollment and degree completion for African-American and Latino students: Changes over three decades and institutional procedures for improvement. Presented at the Conference on Chicago Research and Public Policy *The Changing Face of Metropolitan Chicago*, Urban Universities Collaborative, Chicago, IL. Rosenbaum, J. E., Person, A. E., & Wong, M. (2004, May).
- “Labor market linkages among two-year college faculty and their impact on student perceptions, effort, and college persistence. Presentation at a workshop on the school-to-work transition hosted by the Russell Sage Foundation, New York, NY. Person, A. E., & Rosenbaum, J. E. (2004, May).
- "Long-term effects of Chicago's Gautreaux program on crime." National Consortium on Violence Research, Conference on Communities, Housing and Crime. Harvard University, May 6, 2004. (w. Micere Keels, Greg Duncan)
- "Housing vouchers and crime in Chicago" National Consortium on Violence Research, Conference on Communities, Housing and Crime. Harvard University, May 6, 2004. (w. Brian Jacob, Jens Ludwig, Greg Duncan and Michael Johnson).
- “Two-Year Colleges’ Employer Contacts and their Effects on College Commitment and Completion.” Paper presented at the Western Economic Assn., Vancouver, July 2, 2004.
- “Can alternative organizational structures reduce college delays?” Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA. Person, A. E., Rosenbaum, J. E., and Britt Gordon-McKeon (2004, August).
- “Changes in the Educational Attainment Process Over the Past Three Decades: How Have Things Changed” - Manyee Wong and James E. Rosenbaum. Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA. August, 2004
- “Ways Community Colleges Can Improve College Completion and Labor Market Outcomes.” Paper presented at Great Cities Institute, University of Illinois at Chicago, October 5, 2004.
- "Second-generation effects of Chicago Gautreaux." Micere Keels, Greg Duncan, Rosenbaum. Paper presented at APPAM Conference, Atlanta, October 30, 2004.
- “Reaching and teaching the postsecondary student” Education Industry Summit: Mapping a Course in the Postsecondary Market. Willard InterContinental Hotel, Washington, DC: December 7, 2004.
- “Innovative procedures for improving student degree completion" Presentation to Committee of Presidents of Illinois Community Colleges, Springfield Ill., March 31, 2005 (with Regina Deil-Amen).
- Conference on reducing financial barriers to higher education. Russell Sage Foundation/Spencer Foundation, organized by Eric Wanner and Michael McPherson, New York City, March 14-15, 2005

“A Longitudinal Analysis of The Educational Attainment Process: How do College Plans and Effort in High School Affect Educational Outcome? American Educational Research Association, Montreal, Canada (Paper Session) with Manyee Wong, March 2005.

“Designing Environments so Low-Income Families Acquire New Capabilities” Presented at the working neighborhoods workshop, Architecture Research Institute, Oakland, Ca., April 29, 2005.

"Educational opportunity in American society: a research agenda for studying transitions." Presented at the conference on Research on Improving High Schools, Institute for Educational Sciences, Washington DC, May 5, 2005.

“Clarifying high school goals and student incentives: research findings and practical steps for high schools.” Presentation to the governing board of Learning Point (North Central Regional Educational Laboratory). Oak Brook, IL. June 9, 2005.

“Inside the black box of accountability: Stratification mechanisms affecting resource allocation, student classification, and school culture.” Katie Weitz White and James E. Rosenbaum. Paper presented to the Conference on No Child Left Behind, American Sociological Assn., Philadelphia, Pa. August 12, 2005.

“College Degree Completion: Institutional Effects and Student Degree Likelihood” with Jennifer L. Stephan, Paper presented to the Annual Meetings of the American Sociological Assn., Philadelphia, Pa. August 12, 2005.

"Educational Outcomes of Job Contacts and Placement Services for Students at Public and Proprietary Two-Year Colleges" with Ann Person. Presented at ASA Paper Session "Colleges and Their Consequences," August 16, 2005, Philadelphia, PA. Discussant: David Bills.

"Impact of sociology of education research on understanding of pedagogical practices." Presented at Sociology of Education Program, Notre Dame University, South Bend, In., Oct. 2005.

Ways Chicago public schools could improve the school-work transition. Presentation to senior staff of Mayor Richard Daley, fifth floor, City Hall, Chicago, December 16, 2005.

"Where do we go from here" Presented at the conference, Gautreaux at 40: race, class, housing mobility, and neighborhood revitalization. commemorating 40th anniversary of Chicago's landmark public housing desegregation case. Northwestern University School of Law. March 3, 2006

"How does education research best travel, where should it go, and how can we keep it from causing trouble on its travels?" Improving Education Journalism: Helping Ideas Travel, The Spencer Foundation, Chicago, September 20-21, 2006

“Community colleges: promises and possibilities for Chicago.” City Colleges of Chicago Symposium, Chicago Civic Association, October 10th, 2006, Chicago, IL.

"Residential mobility effects on mothers and children: comparisons of different programs." National Housing Conference, Chicago, IL, October 11-12, 2006 (w. Stefanie DeLuca)
www.nhc.org/index,event-Chicagopresentations06

“Poorly understood patterns of college experience: Directions for survey research.” Presented at a conference on improving national survey research. University of Chicago, NORC, October 13, 2006.

"The impact of research on social policy: how can we improve the usability of research?" Presentation to the Spencer foundation, Chicago, November 29, 2006.

"Report on research studying CPS post-secondary coach program." Presentation to post-secondary Education Department, CPS, Chicago, November 29, 2006.

"Program design elements and their impact on important outcomes." Presentation to Conference on Causal inference in neighborhood based research. University of Chicago, Chicago Center for health and Social Sciences. December 1, 2006

Advisory meeting on high school preparation for college and workforce, Education Week, Washington, DC., Jan. 12, 2007

Institutional Characteristics and Degree Completion Across Student and College Types. Presented Annual Meetings of AERA, Chicago. With Lisbeth Goble, Ann Person. April 9, 2007.

Can Educational Research Affect Educational Policy? Talk to Spencer Fellows, Chicago, April 10, 2007.

How Do College Type and High School Grades Interact to Affect Degree Completion? . Presented Annual Meetings of AERA, Chicago. With Jennifer Stephan. April 10, 2007.

How Two-Year Colleges Affect the Youth Life Stage. Presented Annual Meetings of AERA, Chicago. With Jennifer Stephan. April 10, 2007.

Institutional Job Placement: Can It Avoid Reproducing Social Inequalities? Presented Annual Meetings of AERA, Chicago. With Julie Redline. April 11, 2007.

After Admission: From College Access to College Success Sociology of Education - SIG Business Meeting Presented Annual Meetings of AERA, Chicago. With Regina Deil-Amen. April 12, 2007.

Research findings that question our assumptions about college requirements" James E. Rosenbaum, Spencer Foundation Higher Education Conference. Evanston, IL, JN 11-13, 2007.

"Does changing neighborhoods change lives? The Chicago Gautreaux program and recent mobility programs." Presented at the fair housing act after 40 years: continuing the mission to eliminate housing discrimination and segregation. Indiana University Law School, Indianapolis. April 4, 2008 (with Stefanie De Luca).

Transparency barriers to college for low-income students: Beyond aspirations and student deficiencies, Paper presented Annual Meeting of American Sociological Assn. Boston, Ma.Aug. 2-5, 2008 (Jennifer L. Stephan, Lisbeth J. Goble, James E. Rosenbaum)

Do Institutional Attributes Predict Individuals' Degree of Success? Paper presented Annual Meeting of American Sociological Assn. Boston, Ma.Aug. 2-5, 2008 (Lisbeth J. Goble, James E. Rosenbaum)

Session Organizer and Moderator: Thematic Session. Societal and Institutional Mechanisms Underlying the School-Work Transition, Annual Meeting of American Sociological Assn. Boston, Ma.Aug. 2-5, 2008

"Housing choice and access to opportunity" testimony to National Commission on Fair Housing and Equal Opportunity, chairmen: Jack Kemp and Henry Cisneros, former secretaries of US Dept of Housing and Urban Development, July 15, 2008, Chicago.

"Policy choices in designing residential mobility programs: comparing social mechanisms in different kinds of programs." Reinventing Race: The 40th Anniversary of the 68 Kerner

Commission, The John Marshall Law School, Sept. 5, 2008.

Discussant, research Roundtable – mission and money: understanding the University, Searls center on law, regulation, and economic growth, Northwestern Law school, September 11-12, 2008.

Rosenbaum, James E., Michelle Naffziger, and Jennifer L. Stephan. 2009. "Making Plans: Improving College Access from Urban High Schools." Presented at the Institute for Policy Research, May, Evanston, IL.

Rosenbaum, J.R., Hallberg, K, Stephan, J.L., Goble, L.J., & Naffziger, M. Institutional assumptions in the college application process in high- and low-SES high schools. Paper Presentation for Society for the Study of Social Problems Conference, San Francisco, CA. August 2009.

Goble, L. and J. Rosenbaum. "College Attributes and Degree Completion: Does degree completion depend on which four-year college students attend? Presented at the American Sociological Association Conference, San Francisco, CA. August 2009

Naffziger, Michelle E. and James E. Rosenbaum. 2009. "Information is Not Enough: Cultural Capital, Cultural Capital Translators and College Access for Disadvantaged Students." Paper presented at American Sociological Association Annual Meeting. San Francisco, CA.

Stephan, Jennifer L. and James E. Rosenbaum. 2009. "Beyond Blaming Students: How School Programs May Reduce Gaps in the College Enrollment Process." Presented at the Annual Meeting of the American Sociological Association, August, San Francisco, CA.

Goble, L. and Rosenbaum, J. 2009. "Making College Plans Reality: Do SES Gaps in Information Sources Exist and Explain College Access?". AERA 2010 Conference Submission

Stephan, Jennifer L. and James E. Rosenbaum. 2009. "Enabling College for All: From General Dreams to Actual Enrollment Objectives." Submitted to the Annual Meeting of the American Educational Research Association.

Naffziger, Michelle E. and James E. Rosenbaum. 2009. "More than Just Resources: Changing Cultural Capital to Improve College Access for Disadvantaged Students." Proposal submitted to the American Educational Research Association.

"Higher Education and Jobs," Voices for Illinois Children Conference, Chicago Club. Feb. 27, 2009. Sponsored by Illinois Business Roundtable

Presider and Presenter, Panel on Dynamics of Educational Inequality, 40th Anniversary of IPR. Apr. 16, 2009.

Conference on Higher Education Opportunity for Disadvantaged Groups, UCLA, May 7-8, 2009.

"Policy Options for Community Colleges for Improving Degree Completion," Key Note Speaker, Ivy Tech meeting in Indianapolis May 3-5, 2009.

"Community Colleges Today: Access for All," Key Note Speaker, Paths to college success for Washington's working adults, South Seattle Community College, Seattle King County Workforce Education Collaborative (SKWEC) and Port Jobs, June 5, 2009

“New Procedures for Community College Design,” Re-Visioning Two Year Institutions in the Midwest: *Examining Policy Challenges, Leading Practices, and Leadership Opportunities*” An Invitational Colloquium, University of Wisconsin, Madison, Wis. June 18-19, 2009

"Housing rights, human potential, and residential mobility" Northwestern University conference on human rights, McCormick Tribune Center Forum, January 23, 2010.

“Perfectionist dreams and hidden stratification: Is perfection the enemy of the good?” University of Pennsylvania, School of Education, April 12, 2010.

“Design elements for making community colleges more effective.” MDRC, New York City, April 13, 2010.

“Perfectionist dreams and hidden stratification: Is perfection the enemy of the good?” Johns Hopkins University, Department of sociology, April 14, 2010.

“More Than Just Resources”: Changing Cultural Capital to Improve College Access for Disadvantaged Students” AERA, Denver, May 3, 2010: with Michelle Naffziger.

“Clear Guiding Norms, Unclear Guidelines for Practice: Approaches to Postsecondary Advising in a "College for All" Era” AERA, Denver, May 1, w. Katie Ranney.

“Enabling College for All: From General Dreams to Actual Enrollment” AERA, Denver May 1, with Jennifer Stephan.

“College Information and College Outcomes.” AERA, Denver, May 2, 2010. With Lisbeth Goble. Understanding Variability in High School Counselor Usefulness: Which Students Are Best Served and Does It Matter? With Kelly Hallberg May 2 Sheraton Denver AERA, Denver.

“Postsecondary coach program: From college dreams to enrollment” Jerusha Rodgers, January 19, 2010

“Postsecondary coach program: From college dreams to enrollment” University of Chicago, school of social service, February 15, 2010.

“Postsecondary coach program: From college dreams to enrollment” Consortium for Chicago School Research, Steering Committee, March 3, 2010

“Postsecondary coach program: From college dreams to enrollment” Ron Huberman, CEO CPS, March 10, 2010

“Postsecondary coach program: From college dreams to enrollment” CPS webinar to postsecondary specialists, March 24

“Should I Stay or Should I Go? The Role of College Proximity for College Success Annual meeting, American Sociological Association, Atlanta, Ga. August 15, 2010.

“School Counselor Role Conception: An Under-considered Mechanism for SES Effects Annual meeting, American sociological Association, Atlanta, Ga. August 15, 2010.

“Unhelpful Parents, Helpful Peers, and College Access for Low-Income Youth: Peer and Parent Influences Revisited, Annual meeting, American sociological Association, Atlanta, Ga. August 16, 2010.

“Neighborhood Effects on Children's Life Chances: Evidence from a Randomized Housing-Voucher Lottery. Annual meeting, American sociological Association, Atlanta, Ga. August 17, 2010.

“Discovering unintended barriers in open admissions colleges.” Conference on comparative social policy, Sciences Po Institute, Paris, July 1, 2010.

“Using administrative data to assess college access program.” Council of the Great City Schools, San Francisco, Ca. July 16, 2010.

From College Dreams to Enrollment: An Alternative Model of College Counseling Jennifer Stephan, Michelle Naffziger, James Rosenbaum. Presented at Annual Meeting of ASHE, Indianapolis, Nov. 20, 2010. Zoe Blumberg Corwin, Ph.D. organizer. Discussant: James L. Applegate, Ph.D Senior Vice President, Lumina Foundation

“Waiting for Superman: Making Victims into Villains, and Betting on Inadequate Heros.” Discussant, SESP, Northwestern University, Nov. 12, 2010.

Naffziger, Michelle E., Stephan, Jennifer L. and Rosenbaum, James E. 2010. Coaching Students from College Dreams to Enrollment. Paper presented at the fall research conference of the Association for Public Policy Analysis and Management, Boston, MA.

"Beyond BA Blindness: New Strategies for Higher Education." Program directors meeting, Ivy Tech College. Indianapolis, Feb 24-25, 2011. With Amy Foran, Pam Schuetz, Jennifer Stephan, Janet Rosenbaum.

"Beyond BA Blindness: New Strategies for Higher Education." Complete College America Conference. Miami Beach, March 4-5, 2011. With Jennifer Stephan, Amy Foran, Pam Schuetz, Janet Rosenbaum.

"Ability and success: Do colleges have the ability to improve student outcomes?" Conference on Improving employment for low-skilled workers. Institute for research on poverty, University of Wisconsin, Tim Smeeding, Robert Haveman, Carolyn Heinrich, Madison, March 11, 2011. With Jennifer Stephan and Janet Rosenbaum.

"Beyond BA Blindness: Cultural Impediments to Opportunity in Higher Education." Sociology Dept, Harvard University, April 22, 2011.

“Why counselors advice differs by SES, Kelly Becker, Jennifer Stephan & James Rosenbaum. AERA, New Orleans, April 2011.

"Motivated and rational but not directionless: risk assessment and risk management of college going among low-income students. AERA, New Orleans, April 11, 2011 (w. Michelle Naffziger.

"What kinds of residential moves affect human capital? Comparing social mechanisms in different kinds of programs" paper presented at plenary session. Policy Summit: housing, human capital, and inequality. Federal Reserve Bank of Cleveland, June 10, 2011.

"Strategies for Improving Degree Completion Rates in Community Colleges." Presentation to Gates Foundation, June 29, 2011. Seattle.

"Engaging disadvantaged students in preparing for their future: A new form of counseling." Jennifer Stephan, Michelle Naffziger, Kelly Becker, James Rosenbaum. IPR/Sciences Po Joint Conference, Northwestern Univ, Evanston. June 24, 2011.

"Disappointment Setups?: Differences in College Expectations Among Middle, Poor, and Working Class High School Seniors" August 22, 2011. American Sociological Assn, Section on Sociology of Education Paper Session: Transitions, Adjustment, and Mobility in Educational Attainment

Kelly Becker, "Gatekeeping by Software: 21st Century Guidance Counseling" August 22, 2011 American Sociological Assn, Sociology of Education Roundtables

James Rosenbaum, 2011. "New structures for improving college completion for today's students." Complete college America, Annual of the alliance states: 29 states committed to improving college completion. Austin, Texas, October 19, 2011.

James Rosenbaum and Kelly Becker, 2011. "Counseling programs to improve college attendance." National conference for the Council of the Great City Schools. Boston, Ma.: October 27, 2011.

"Turning College Dreams into Reality for Disadvantaged Students" with Kelly Becker, Claudia Zapata. IPR, Nov. 7, 2011.

"Alternative College Procedures and Student Success." Presented at Stanford University, Palo Alto, Dec 1-2, 2011

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Biography

James Rosenbaum's current major area of research concerns the college-for-all movement, college attendance and coaches, high-school-to-work transitions, and linkages among students, schools, and employers.

For two decades, he conducted an extensive research project on the effects of relocating poor inner-city black families in public housing to subsidized housing in the white middle-class suburbs of Chicago. This quasi-natural experiment, known as the Gautreaux Program, has enabled him to study the effects of these moves on children's educational outcomes and job opportunities, as well as the social and economic effects on the mothers. These studies encouraged the federal government to create its Moving to Opportunity (MTO) program, implemented by the U.S. Department of Housing and Urban Development.

A specialist in research on work, education, and housing opportunities, Rosenbaum has published six books and many articles on these subjects. His ideas about community college reforms were implemented in the design of the new Guttman Community College in CUNY, and in the proposals of the reform group, Complete College America.

Rosenbaum has testified before Congressional committees on several occasions. He is an advisor to Completion by Design, a national demonstration program of community college reform, and to an evaluation of the Florida College and Career Readiness Initiative, which is implementing an idea he proposed in 2001.