

SESP Community Participants at AERA

The American Educational Research Association's 2023 annual meeting, the world's largest gathering of education researchers, features more than 100 Northwestern University School of Education and Social Policy faculty members, graduate students, undergraduates, and community members.

This year's theme, *Interrogating Consequential Education Research in Pursuit of Truth*, explores what "truth" really is and who gets to decide. Overall, the conference, held from April 13 to 16 in Chicago, includes more than 2,000 sessions on key issues in education research, policy, and practice.

Here's a guide to School of Education and Social Policy faculty, graduate students, undergraduates, and alumni:

- [Thursday, April 13](#)
- [Friday, April 14](#)
- [Saturday, April 15](#)
- [Sunday, April 16](#)

Thursday, April 13

Roadblocks and Supports for Parent Engagement Within Special Education

Thursday, April 13, 8 to 10:30 a.m.

Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V

Author: Jen Cowhy

Presidential Session: Opportunities of a New Frontier: Science(s) of Human Learning and Development

Thursday, April 13, 8 to 9:30 a.m.

Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Ballroom B

Author: Carol Lee

Exploring Resources That Support Teacher Leaders' Asset-Based, Responsive Facilitation of Professional Learning

Thursday, April 13, 9:50 to 11:20 a.m.

Swissôtel Chicago, Event Centre, 1st Floor, Vevey 4

Authors: Jennifer Richards, Miray Tekkumru-Kisa (Rand Corporation)

Honoring What They Bring: Preparing Teachers to Center and Sustain Students' Backgrounds, Cultures, and Experiences

Thursday, April 13, 9:50 to 11:20 a.m.

Swissôtel Chicago, Event Centre, 1st Floor, Montreux 1

Author: Kavita Kapadia Matkso

Project-Based Learning of the Future: From Equity-Adjacent to Equity-Infused

Thursday, April 13, 9:50 to 11:20 a.m.

Hyatt Regency Chicago, East Tower - Concourse Level, Michigan 2

Discussant: Paula Hooper

Leading Elementary School Science Education: Theorizing Leadership as a System-Wide Distributed Phenomena

Thursday, April 13, 9:50 to 11:20 a.m.

Swissôtel Chicago, Event Centre, 1st Floor, Zurich F

Authors: Angela Lyle (University of Michigan), James Spillane, Christa Haverly

Race, Academic Achievement, and the Issue of Inequitable Motivational Payoff

Thursday, April 13, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, West Tower - Ballroom Level, Regency C

Authors: David Silverman, Josiah Rosario, Mesmin Destin

Opportunity Landscaping: Equitizing Access to Healthy Learning Lifestyles Through the Collective Reimagining and Use of Civic Spaces, Policies, and Resources

Thursday, April 13, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, East Tower- Ballroom Level, Grand Hall GH

Participants: Nichole Pinkard, Carol Lee, Sybil-Madison Boyd, (Digital Youth Network), Shawn Jackson (Truman College), Nia Abdullah (Digital Youth Network).

White Allyship and Antiracist Praxis: A Discussion of Three Case Studies

Thursday, April 13, 11:40 a.m. to 1:10 p.m.

Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

Author: Diane Codding

Individual Adaptation and Structural Change: Culturally Sustaining Pedagogy in a Tribal College Context

Thursday, April 13, 11:40 a.m. to 1:10 p.m.

Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

Author: Taylor Topham

Constructive Interaction: A Process Model of Project-Based STEAM Learning

Thursday, April 13, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, West Tower - Ballroom Level, San Francisco

Author: Peter Meyerhoff

On the "Yellowing Phase": What We Can Learn About Science Practices From Professional Coffee Roasters

Thursday, April 13, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, West Tower - Ballroom Level, Toronto

Authors: Bradley Davey, Reed Stevens

Indigenous Ways and Systems of Knowing and/in Teaching and Teacher Education

Thursday, April 13, 2:50 to 4:20 p.m.

Swissôtel Chicago, Event Centre, 1st Floor, Zurich B

Participants: Megan Bang, Mary Eileen Skerrett (Victoria University), Valerie Shirley (University of Arizona)

Understanding Diversity, Resistance, and Change in Faculty and Staff Experiences

Thursday, April 13, 2:50 to 4:20 p.m.

Sheraton Grand Chicago Riverwalk, Level 2, Missouri

Discussant: Lois Calian Trautvetter

Chicagoland Youth Showcase and Discussion

Thursday, April 13, 4 to 6:10 p.m.

Hyatt Regency Chicago, Michigan 1 ABC

Host: Nichole Pinkard

Nurturing Justice-Centered Ambitious Science Teaching (JuST) Through Professional Learning Communities (Poster 9)

Thursday, April 13, 4:40 to 6:10 p.m.

Radisson Blu Aqua Hotel, Chicago, 1st Floor, Atlantic E

Author: Yang Zhang

Independent Black Education Movements: Black Communities in Pursuit of Their Own Truth in Education Research

Thursday, April 13, 4:40 to 6:10 p.m.

Swissôtel Chicago, Lucerne Level, Lucerne 2

Discussant: Carol Lee

Roadblocks and Supports for Parent Engagement Within Special Education Parents' Experiences as Policy Actors Within Special Education

Thursday, April 13, 4:40 to 6:10 p.m.

Sheraton Grand Chicago Riverwalk, Level 2, Michigan A

Author: Jen Cowhy

Designing Science Content Courses for Preservice Elementary Teachers Toward Just and Equitable STEM Education

Thursday, April 13, 4:40 to 6:10 p.m.

Hyatt Regency Chicago, West Tower - Ballroom Level, San Francisco

Authors: Megan Bang, Carrie Tzou

Documenting What Matters MOST: Expanding STEM Pathways for Underrepresented Youth Through an Out-of-School Time Learning System

Thursday, April 13, 4:40 to 6:10 p.m.

Hyatt Regency Chicago, East Tower - Concourse Level, Michigan 2

Authors: Barry Fishman (PhD96), University of Michigan, Nichole Pinkard (non presenting)

Friday, April 14

How Research Can Help Develop a New Accountability System for Chicago Public Schools

Friday, April 14, 8 to 9:30 a.m.

Hyatt Regency Chicago, East Tower- Ballroom Level, Grand Hall J

Author: Sebastian Kiguel; **Discussant:** Kirabo Jackson

Organizational Culture and Intergroup Contact in a Racially Diverse After-School Program

Friday, April 14, 8 to 9:30 a.m.

Swissôtel Chicago, Lucerne Level, Lucerne 3

Author: Sebastian Castrechini

"Walk, Walk, Walk": Identifying Computational Thinking in Embodied Models Through Movement

Friday, April 14, 8 to 9 a.m.

Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

Author: Gabriella Anton (PhD22) postdoctoral fellow at Vanderbilt University

Money Where Your Mouth Is? Racial Equity in Education Grant-Making During Sociopolitical Crises

Friday, April 14, 9:50 to 11:20 a.m.

Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

Authors: Claire Mackevicius, Heather McCambly, Krystal Villanosa

Chronotopes of Transnational Literacies in the Digital Practices of Two Youth Migrants

Friday, April 14, 9:50 to 11:20 a.m.

Swissôtel Chicago, Lucerne Level, Lucerne 1

Authors: Eva Lam, Jue Wu

Measuring Young Learners' Open-Ended Agent-Based Programming Practices With Learning Analytics

Friday, April 14, 9:50 to 11:20 a.m.

Radisson Blu Aqua Hotel, Chicago, Floor: 2nd Floor, Bering

Authors: John Chen, Uri Wilensky

Critical Race Theory, Truth-Telling, and “Consequential Education Research”

Friday, April 14, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Hall I

Participant: Bryan McKinley Jones Brayboy

Quitting With a Crowd: An Exploration of Teachers' Resignation Stories on TikTok

Friday, April 14, 11:40 a.m. to 1:10 p.m.

Swissôtel Chicago, Lucerne Level, Alpine II

Author: Melanie Muskin

Looking for "the Other Side": Teachers' Responses to Neutrality Pressures in the Implementation of a Justice-Oriented Curriculum on Police Torture

Friday, April 14, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, East Tower - Exhibit Level, Riverside West Exhibition Hall

Author: Jessica Marshall

What's the Big Idea? Conceptual Uses of Research in Research-Practice Partnerships

Friday, April 14, 11:40 a.m. to 1:10 p.m.

Chicago Marriott Downtown Magnificent Mile, 7th Floor, Grand Ballroom Salon III

Authors: Eleanor Anderson (PhD20) University of Pittsburgh, Angel Bohannon

Creating Identity-Safe Classrooms: A Cultural Educational Psychology Approach to Teacher Interventions

Friday, April 14, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, West Tower - Ballroom Level, Atlanta

Author: Megan Bang (non-presenting)

Layers of Ethical Attunement to Children's Thinking in Pedagogical Reflection by Educators and Researchers

Friday, April 14, 11:40 a.m. to 1:10 p.m.

Swissôtel Chicago, Event Centre, 1st Floor, Zurich E

Authors: Paula Hooper, Arturo Alonso Munoz, Shai Moore

"The Yucky and the Beautiful": Complex Social Analysis and Dreaming in a STEAM Storytelling Program

Friday, April 14, 11:40 a.m. to 1:10 p.m.

Swissôtel Chicago, Event Centre, 1st Floor, Zurich E

Authors: Shirin Vossoughi, Melita Morales (Boston College), Mya Franklin, Samuel Carroll (YMCA), Onam Lasana, Djamila Oumarou

Distinguished Contributions to Research in Education Award (2021) Lecture. How the Science(s) of Human Learning and Diversity (SoLD) Can Inform Foundational Truths About the Centrality and Complexity of Diversity: Wrestling With Interrogations of Race and Resiliency — From a Grandma's Lens

Friday, April 14, 1:30 to 2:30 p.m.

Hyatt Regency Chicago, East Tower- Ballroom Level, Grand Ballroom B

Speaker: Carol Lee

Anchoring Science Professional Learning in Curriculum Materials Enactment: Theories in Practice to Support Teachers' Learning (Poster 2)

Friday, April 14, 2:50 to 4:20 p.m.

Radisson Blu Aqua Hotel, Chicago, 1st Floor, Atlantic E

Author: Brian Reiser

Using Agent-Based Computational Modeling Micro-Worlds to Help Middle School Students Learn About Epidemiology

Friday, April 14, 2:50 to 4:20 p.m.

Chicago Marriott Downtown Magnificent Mile, 7th Floor, Grand Ballroom Salon III

Authors: Hillary Lucille Swanson, Utah State University, Bruce Sherin, Uri Wilensky

Students' Perceived Expectancy, Value, and Cost of Computer Science After Participation in a GIS-Infused Unit

Friday, April 14, 2:50 to 4:20 p.m.

Hyatt Regency Chicago, West Tower - Ballroom Level, Atlanta

Authors: Lauren Pagano Hush, David Uttal

Hidden in Plain Sight: Theorizing Latent Use as a New Form of Research Use

Friday, April 14, 8 to 9:30 a.m.

Chicago Marriott Downtown Magnificent Mile, 6th Floor, Indiana

Authors: Angel Bohannon, Cynthia Coburn, James Spillane

River as Relative: Distance and Closeness in Indigenous Water Education

Friday, April 14, 11:40 a.m. to 1:10 p.m.

Swissôtel Chicago, Event Centre, 1st Floor, Zurich E

Authors: Forrest Bruce and Megan Bang

Indigenous Storywork in Activity Beginnings: Moving Through Time and Place

Friday, April 14, 11:40 a.m. to 1:10 p.m.

Swissôtel Chicago, Floor: Event Centre, 1st Floor, Zurich E

Authors: Nikki McDaid Barry and Megan Bang

Engaging Youth in Constructive Discussions About Artificial Intelligence Technology and Inclusion in Computer Science

Friday, April 14, 2:50 to 4:20 p.m.

Swissôtel Chicago, Event Centre, 1st Floor, St. Gallen 2

Authors: Marcelo Worsley, Mindy Perry (Evanston/Skokie School District 65), Meg Butler, Vishesh Kumar

Pragmatic Sense-Making: How Philosophy and Critical Pedagogy Support Learning About the Politics of Cryptotechnologies in an Out-of-School STEM Program

Friday, April 14, 2:50 to 4:20 p.m.

Swissôtel Chicago, Event Centre, 1st Floor, St. Gallen 2

Authors: Sepehr Vakil, Charles Logan, Alisa Reith, Shai Moore, Allison Scott (Kapoor Center for Social Impact).

Black Parent Engagement: Motherwork in Racially Charged School Environments

Friday, April 14, 2:50 to 4:20 p.m.

Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

Author: Karla Thomas

Saturday, April 15

World-Making, Dreaming, and Learning in an Intergenerational Course on Educational Justice

Saturday, April 15, 8 to 9:30 a.m.

Swissôtel Chicago, Event Centre, 1st Floor, Zurich C

Authors: Corey Winchester, Shirin Vossoughi, Megan Bang

Partnership Between the Destin Lab @ Northwestern University and Chicago Public Schools

Saturday, April 15, 8 to 9:30 a.m.

Hyatt Regency Chicago, East Tower - Concourse Level, Michigan 1B

Authors: Josiah Rosario, Mesmin Destin, Samuel Lee, Lorianne Zaimi

The Sociocultural Chasm in the "Science of Reading"

Saturday, April 15, 8 to 9:30 a.m.

Swissôtel Chicago, Lucerne Level, Alpine II

Discussant: Carol Lee

Inscribing an Epistemology of Violation: "Know" Your Rights as Popular Legal Education

Saturday, April 15, 8 to 9:30 a.m.

Fairmont Chicago Millennium Park, 2nd Level, Ambassador Room

Author: Ewurama Okai

Service-Learning and Post-College Volunteering: A Longitudinal and Propensity Score Approach

Saturday, April 15, 9:50 to 11:20 a.m.

Sheraton Grand Chicago Riverwalk, Level 2, Erie

Author: Radomir Ray Mitic (MS09), University of North Dakota

Petals of Blood, Fruits of Freedom: Sustaining Educational Lifeways for Abolition

Saturday, April 15, 9:50 to 11:20 a.m.

Swissôtel Chicago, Lucerne Level, Lucerne 1

Author: Julissa Muñoz; **Discussant:** Shirin Vossoughi

Disrupting Antiracism in the Pursuit of Educational Equity, Truth, and Justice

Saturday, April 15, 9:50 to 11:20 a.m.

Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Hall L

Discussant: kihana miraya ross

In Their Shoes: Concretizing the Impact of School Assignment Policy on Family and Community Access to Out-of-School Time Learning and Leisure Experiences

Saturday, April 15, 9:50 to 11:20 a.m.

Radisson Blu Aqua Hotel, Chicago, Floor: 2nd Floor, Bering

Authors: Nichole Pinkard, Lee Hart (Evanston/Skokie District 65)

Toward a Theory of Equity-Minded Organizational Learning

Saturday, April 15, 9:50 to 11:20 a.m.

Radisson Blu Aqua Hotel, Chicago, 2nd Floor, Aegean

Authors: Aireale Joi Rodgers, University of Wisconsin-Madison, Heather McCambly, University of Pittsburgh, Krystal Villanosa

Diversity, Equity, and Inclusion in a Complex, Collaborative STEM Reform Initiative Focused on Broadening Participation

Saturday, April 15, 9:50 to 11:20 a.m.

Sheraton Grand Chicago Riverwalk, Level 2, Missouri

Authors: Diane Coddling, Lucas Hill (University of Wisconsin-Madison)

Imprinting or Learning? Charting the Organizational Evolution of Scientific Laboratories

Saturday, April 15, 9:50 to 11:20 a.m.

Sheraton Grand Chicago Riverwalk, Level 2, Missouri

Authors: Vincent Yung, Jeannette Colyvas

Uncovering Hidden Obstacles in Gifted Education: A Pilot Curriculum for Underrepresented Gifted Middle School Students

Saturday, April 15, 9:50 to 11:20 a.m.

Sheraton Grand Chicago Riverwalk, Level 2, Michigan B

Authors: Eric Calvert, Paula Olszewski-Kubilus

Considerations for the Learning Sciences at the Intersection of Equitable Learning Environments and Scale

Saturday, April 15, 9:50 to 11:20 a.m.

Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Northwestern/Ohio State

Authors: Jennifer Higgs, Cynthia Coburn, Richard Morel

Benefits of Peer Cohort Interventions for Underrepresented College Students in STEM

Saturday, April 15, 9:50 to 11:20 a.m.

Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, New Orleans

Author: Deborah We

Dilemmatic Design for Teacher Collaborative Learning: Assisting Professional Vision for Equity

Saturday, April 15, 9:50 to 11:20 a.m.

Swissôtel Chicago, Event Centre, 1st Floor, Montreux 2

Author: Taylor Topham

Making Teacher Education a Site for Transformation by Empowering Teacher Educators

Saturday April 15, 11:40 a.m. to 1:10 p.m.

Swissôtel Chicago, Event Centre, 1st Floor, Montreux 3

Authors: Paula Hooper and Kavita Kapadia Matsko

Whose Agenda? Whose Data? Whose Truth? Lessons Learned From a Research-Practice-Provider Partnership

Saturday, April 15, 11:40 a.m. to 1:10 p.m.

Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V

Authors: Amy Auletto, Paul Goren

Developing and Nurturing Research-Practice Partnerships and School-University Partnerships: Advice for Graduate Students and Early Career Researchers

Saturday, April 15, 11:40 a.m. to 1:10 p.m.

InterContinental Chicago Magnificent Mile, 7th Floor, Empire Ballroom

Panelist: Megan Bang

Attending to Axiological When Working With Indigenous Communities

Saturday, April 15, 11:40 a.m. to 1:10 p.m.

Swissôtel Chicago, Event Centre, 1st Floor, Zurich F

Author: Nikki McDaid Barry

Division C: Jan Hawkins Early Career Award Session

Saturday April 15, 2:50 to 4:20 p.m.

Hyatt Regency Chicago, West Tower - Lobby Level, Crystal Ballroom

Speaker: Sepehr Vakil

Extending and Interrogating the Quantitative Evidence That Clinical Mentors Matter

Saturday, April 15, 2:50 to 4:20 p.m.

Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan A

Discussant: Kavita Kapadia Matsko

Combating Stealth Inequities in Public Schools: Redistributing Fundraising Parent-Teacher Association Resources Within a District

Saturday April 15, 2:50 to 4:20 p.m.

Swissôtel Chicago, Event Centre, 1st Floor, St. Gallen 1

Author: Claire Mackevicius

Characteristics of the Discipline of Mathematics of Which Mathematicians Wish to Expand Teachers' Knowledge

Saturday, April 15, 2:50 to 4:20 p.m.

Hyatt Regency Chicago, East Tower - Exhibit Level, Riverside West Exhibition Hall

Authors: Anna Hoffman, Ruhama Even (Weizmann Institute of Science)

The 26th Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education

Saturday, April 15, 2:50 to 4:20 pm

Hyatt Regency Chicago, West Tower - Lobby Level - Crystal Ballroom C

Presenter: Carol Lee

A Tour of Solidarity Studios: Underground Hip-Hop Recording Studios as Sites of Youth Knowledge Production

Saturday, April 15, 5:30 p.m. to 8:30 p.m.

Solidarity Studios, Solidarity Studios Lobby

Participants: Kalonji Nzinga (PhD18), Cesar Almeida (BS18)

Sunday, April 16

Music, Dignity, and Learning, an Exploration of a Music Ethos

Sunday April 16, 8 to 9:30 a.m.

Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

Authors: Melanie West, Melita Morales, Shirin Vossoughi, Michael Horn, Samuel Carroll (McGaw YMCA)

Digging Deeper Into Between-School Gaps in Mathematics Learning

Sunday, April 16, 8 to 9:30 a.m.

Hyatt Regency Chicago, West Tower - Ballroom Level, San Francisco

Authors: Amy Auletto, Paul Goren

Using Digital Storytelling During Home Tinkering Activities to Promote Children's Engineering Learning

Sunday, April 16, 8 to 9:30 a.m.

Chicago Marriott Downtown Magnificent Mile, 6th Floor, Iowa

Authors: Lauren Christine Pagano Hush, David Uttal

The Relationship Between Appropriation and Guided Participation in Side-by-Side Coaching

Sunday, April 16, 8 to 9:30 a.m.

Swissôtel Chicago, Lucerne Level, Alpine II

Authors: Jen Munson, Mari Altshuler (University of Illinois)

**Critical Explorations of Multimodal Practices and Pedagogy
Music, Dignity, and Learning, an Exploration of a Music Ethos (Table 16)**

Sunday April 16, 8 to 9:30 a.m.

Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

Discussant: Melanie West

The Relationship Between Mathematics Coaching and Broader Systems for Instructional Improvement in Two School Districts

Sunday, April 16, 8 to 9:30 a.m.

Swissôtel Chicago, Lucerne Level, Alpine II

Authors: Abigail Stein, Cynthia Coburn

Reflections From the Technology, Race, Ethics, and Equity in Education (TREE) Lab

Sunday, April 16, 9:50 to 11:20 a.m.

Chicago Marriott Downtown Magnificent Mile, 6th Floor, Northwestern/Ohio State

Authors: Alisa Reith, Natalie Araujo Melo, Sepehr Vakil, Allison Scott (Kapor Center for Social Impact) Shana Vidal White (Kapor Center)

How Teachers Integrated Computational Thinking Into Science and Math Co-Designed Curricular Units

Sunday, April 16, 9:50 to 11:20 a.m.

Hyatt Regency Chicago, East Tower - Exhibit Level, Riverside West Exhibition Hall

Authors: Amanda Peel, Delan Hao, Michael Horn, Uri Wilensky

Consequential Research for Youth Programs: Insights about Racial Reckoning and Equity from Scholars, Youth Workers, and Young People

Sunday, April 16, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Ballroom B

Discussant: Nichole Pinkard

Navigating the "In-Between" Space of Multi-Organizational Identities in Collaborative Higher Education STEM Reform

Sunday April 16, 11:40 a.m. to 1:10 p.m.

Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

Authors: Lucas Hill (University of Wisconsin-Madison), Diane Coddling

Artificial Intelligence in My Classes? Learner Perceptions of a Collaboration Analytics Platform

Sunday, April 16, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency C

Author: Marcelo Worsley

Equitable Relationship-Building and Scientific Sense-Making: A Study of Two Elementary Teachers' Science Classrooms

Sunday, April 16, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, West Tower Ballroom Level, Regency A

Author: Christa Haverly

Developing Artificial Intelligence Literacy by Examining the Politics of Internet Platforms

Sunday, April 16, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, West Tower - Ballroom Level, Regency C

Authors: Sepehr Vakil, Sarah van Wart, Natalie Melo

Expanding Responsive Science Teaching to Account for Equity-Oriented Considerations

Sunday, April 16, 11:40 a.m. to 1:10 p.m.

Hyatt Regency Chicago, West Tower - Ballroom Level, Regency A

Author: Jennifer Richards

Educating for Civic Reasoning and Discourse: Preparing Young People to Wrestle with Complex Truths in the Public Domain

Sunday, April 16, 2:50 to 4:20 p.m.

Hyatt Regency Chicago, East Tower - Ballroom Level - Grand Ballroom B

Participant: Carol Lee

Exploring Strategies for K–8 Interest-Driven Computer Science Education

Sunday, April 16, 2:50 to 4:20 p.m.

InterContinental Chicago Magnificent Mile, Floor: 3rd Floor, King Arthur Court

Author: Marcelo Worsley

Toward a Conceptual Framework for the Organizational Functions of Practical Measurement

Sunday, April 16, 2:50 to 4:20 p.m.

InterContinental Chicago Magnificent Mile, Third Floor, Toledo

Author: Eleanor Anderson (PhD20) University of Pittsburgh, Jennifer Richards

Lessons About Math Learning From Children's Experiences Shifting to Remote Schooling

Sunday, April 16, 2:50 to 4:20 p.m.

Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V

Author: Mari Altshuler (PhD22) University of Illinois Champaign Urbana

Sports and Technology Teaching as a Jump-Off Space for Classroom Conversations About Ableism

Sunday, April 16, 2:50 to 4:20 p.m.

Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V

Authors: Michael Smith, Natalie Melo, Marcelo Worsley

Literature and History as Pathways for Wrestling With Complexities

Sunday, April 16, 4:40 to 6:10 p.m.

Hyatt Regency Chicago, East Tower - Concourse Level, Randolph 3

Author: Carol Lee

A National Professional Development Program Fills Mentoring Gaps for Postdoctoral Researchers

Sunday, April 16, 4:40 to 6:10 p.m.

Chicago Marriott Downtown Magnificent Mile, 4th Floor, Addison - 1/2 Marriott Ballroom

Authors: Ting Sun, Denise Drane, Richard McGee, Henry III Campa (Michigan State University) Bennett Goldberg, Sarah Hokanson (Boston University)

Graduate and Postdoctoral Supervision, Mentoring, and Professional Development

Sunday, April 16, 4:40 to 6:10 p.m.

Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom

Discussant: Lois Calian Trautvetter