

Joshua D. Lerner, MAT, NBCT

3343 N. Avers Ave., Chicago, IL 60618

(773) 766-7451

jdlerner@cps.edu

CURRENT EMPLOYMENT

2017- English Language Program Teacher
Helen C. Peirce School of International Studies, Chicago Public Schools

- Provide direct bilingual/ESL services through co-teaching and targeted instruction across K-8
- Coordinate schoolwide bilingual/ESL services for 220 students in the EL program
- Improve instructional practice among staff through schoolwide PD and individual coaching
- Increase the capacity and leadership of parent community through Bilingual Advisory Council
- Additional responsibilities: school-based mentor teacher, Middle School Rock Band teacher

PREVIOUS EMPLOYMENT

2010-2017 Bilingual Teacher, Grade 3
Cesar Chavez Multicultural Academic Center, Chicago Public Schools

- Taught all subjects in a bilingual education classroom - built classroom community teaching with an equity lens, achieved high end-of-year growth scores as measured by NWEA-MAP; taught after-school chess club; served on Local School Council.

2009-2010 Mathematics Teacher, Grade 6
Sabin Dual Language Magnet School, Chicago Public Schools

2008-2009 Program Instructor, Young People's Project, Perspectives High School, Chicago, IL

2007-2008 College Access Advisor, National College Advising Corps, Central Falls High School, RI

EDUCATION AND TRAINING

Nov 2014 NBCT National Board for Professional Teacher Standards (maintained, 2023)
Dec 2011 MAT Dominican University (Education)
2009-2011 Teach for America
May 2007 BS Brown University (Psychology); *magna cum laude*
Fall 2006 Universitat Pompeu Fabra, Barcelona, Spain

NATIONAL AND STATE PROFESSIONAL CERTIFICATIONS AND ENDORSEMENTS

Professional Educator License, Elementary Education
Master Teacher Designation, NBPTS (Middle Childhood Generalist)
Bilingual Education Teacher (Spanish), PK-12
English as a Second Language, PK-12
Mathematics, Grades 5-8
Social Sciences, Grades 5-8
Music, Grades 5-8

HONORS AND AWARDS

Awardee, ISBE Cook County Co-Regional Teacher of the Year	2025
Awardee, Fulbright Distinguished Award in Teaching Research Program	2023
Study Group Coach, Chicago Foundation for Education,	2016
Small Grant Award Winner, Chicago Foundation for Education	2015, 2016
Selected Fellow, Yale National Initiative	2014
Selected Fellow, Fund for Teachers	2012
Grant Awardee, Boundless Readers Vocabulary Study Group	2012

PROFESSIONAL ORGANIZATIONS, COMMITTEES, AND WORKING GROUPS

New Teacher Mentor, CPS New Teacher Induction and Mentoring Cohort	2022-present
Member, Illinois Council of Teachers of Mathematics (ICTM)	2022-present
Member, National Council of Teachers of Mathematics (NCTM)	2016-present
Member, Board of Directors, Lesson Study Alliance	2016-present
Selected Member, AFT Common Core State Standards Working Group	2012
Selected Member, IMPULS Immersion Program at Tokyo-Gakugei University	2012

CONFERENCE PRESENTATIONS

"Multiplying Fractions: Teacher Driven Research" ICTM Annual Conference, Naperville, IL	October 2022
"Using Lesson Study to Implement the Effective Teaching Practices" NCTM Centennial Meeting, Chicago, IL; *cancelled due to Covid-19	2020

PROFESSIONAL PUBLICATIONS

Lerner, J. (2024). Welcoming migrant students: Lessons from Colombia. *American Educator*, 48(4).

Lerner, J. and McDougal, T. (2023). Planning, preparing, and conducting a research lesson: A step-by-step guide. In *The Mathematics Practitioner's Guidebook for Collaborative Lesson Research*. Routledge.

Lerner, J. (2022). Expanding the meaning of multiplication. In *Educators' learning from Lesson Study: Mathematics for ages 5-13*. Routledge.

Lerner, J. (2020). Recommendations for teaching division with remainders. *Mathematics Teacher: Learning and Teaching*, 13(8).

Japan Math Corp. (2018). Teachers Editions, K-3. *Primary Mathematics International*. Japan Math Corp.