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EDUCATION

Ph.D. 1993	Michigan State University ***Program:*** Curriculum, Teaching & Educational Policy ***Dissertation title:*** Interactive Policy-Making: State Instructional Policy and the Role of the School District
Master of Arts 1984-1985	California State University, Chico ***Program:*** Education
Baccalaureate 1981-1984	St. Patrick's College of Education, Dublin, Ireland (National University of Ireland) Education & Geography National Diploma in Teaching (Dept. of Education, Ireland)

APPOINTMENTS

9/05 – ongoing	Spencer T. and Ann W. Olin Chair in Learning and Organizational Change
9/10 – 8/13	Chair, Human Development and Social Policy Program
9/04 – ongoing	Professor, School of Education and Social Policy
9/01 – 9/04	Associate Professor, School of Education and Social Policy
9/96 – 9/01	Assistant Professor, School of Education and Social Policy
9/98 - ongoing	Faculty Fellow/Associate, Institute for Policy Research, Northwestern University
8/93-8/96	Post-doctoral Fellow, Michigan State University, Principal Investigator Policy and Program Review Component of Michigan Statewide Systemic Initiative, Research Associate, Educational Policy and Practice Study
9/88-7/93	Research Assistant, Michigan State University

PEER-REVIEWED JOURNAL ARTICLES

In Preparation:

Spillane, J.P. Solving problems and managing dilemmas of public sector management: A longitudinal analysis

Wang, L., Feldman, R., Harrison, C., Davidson, K., & Spillane, J. Organizational routines as a vehicle for instructional decision-making in school systems.

2023

Lyle, A.M., Spillane, J.P., Haverly, C. (2023). State-level efforts to reform elementary science education. ***Educational Policy***, 38(2), 350-390.

2022

Haverly, C., Lyle, A. M., Spillane, J. P., Davis, E. A., & Peurach, D. J. (2022). Leading instructional improvement in elementary science: State science coordinators' sense-making about the Next Generation Science Standards. ***Journal of Research in Science Teaching***, 59(9), 1575-1606.

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Spillane, J. P. & Sun, J. M. (2022). The school principal and the development of social capital in primary schools: The formative years. ***School Leadership & Management,*** 42(1), 4-23.

2021

Spillane, J. P. (2021). Performance-based accountability systems cross-nationally: Learning by comparing. ***Educational Assessment, Evaluation and Accountability,*** 33, 581-585.

2020

Peurach, D. J., Yurkofsky, M. M., Blaushild, N., Sutherland, D. H., & Spillane, J. P. (2020). Analyzing instructionally focused education systems: Exploring the coordinated use of complementary frameworks. ***Peabody Journal of Education,*** 95(4), 336-355.

Shirrell, M., & Spillane, J. P. (2020). Opening the door: Physical infrastructure, school leaders' work-related social interactions, and sustainable educational improvement. ***Teaching and Teacher Education,*** 88(2020), Article 102846.

2019

Hopkins, M., Bjorklund, P., & Spillane, J. P. (2019). The social side of teacher turnover: Closeness and trust among general and special education teachers in the United States. ***International Journal of Educational Research,*** 98, 292-302.

Neugebauer, S. R., Hopkins, M., & Spillane J. P. (2019). Social sources of teacher self-efficacy: The potency of teacher interactions and proximity to instruction. ***Teachers College Record,*** 121(4), 1-32.

Peurach, D. J., Cohen, D. K., & Spillane, J. S. (2019). Governments, markets, and instruction: Considerations for cross-national research. ***Journal of Educational Administration,*** 57(4), 393-410.

Peurach, D. J., Cohen, D. K., Yurkofsky, M., & Spillane, J. P. (2019). From mass schooling to educational systems: Changing patterns in the organization and management of instruction. ***Review of Research in Education***, 43(1), 32-67.

Shirrell, M., Hopkins, M., & Spillane, J. P. (2019). Educational infrastructure, professional learning, and changes in teachers' instructional practices and beliefs. ***Professional Development in Education***, 45(4), 599-613.

Spillane, J. P., Peurach, D. J., & Cohen, D. K. (2019). Comparatively studying educational system (re)building cross-nationally: Another agenda for cross-national educational research? ***Educational Policy,*** 33(6), 916-945.

Spillane, J. P., Seelig, J. L., Blaushild, N., Cohen, D. K., & Peurach, D. (2019). Educational system building in a changing educational sector: Environment, organization, and the technical core. ***Educational Policy,*** 33(6), 846-881.

Tuma, A. P., & Spillane, J. P. (2019). Novice school principals constructing their role vis-à-vis external stakeholders: (Not) attempting to be "all things to all people." ***Educational Administration Quarterly,*** 55(5), 812-840.

2018

Spillane, J. P., Hopkins, M., & Sweet, T. (2018). School district educational infrastructure and change at scale: Teacher peer interactions and their beliefs about mathematics instruction. ***American Educational Research Journal, 55***(3), 532-571.

Spillane, J. P., Shirrell, M., & Adhikari, S. (2018). Constructing 'experts' among peers: Educational infrastructure, test data, and teachers' interactions about teaching. ***Educational Evaluation and Policy Analysis, 40***(4), 586-612.

Spillane, J. P., & Shirrell, M. (2018). The schoolhouse network: How school buildings affect teacher collaboration. ***Education Next, 18***(2), 68-73.

Cohen, D. K., Spillane, J. P., & Peurach, D. J. (2018). The dilemmas of educational reform. ***Educational Researcher 47***(3), 204-212.

Kim, C. M., Frank, K. A., & Spillane, J. P. (2018). Relationships among teachers' formal and informal positions and their incoming student composition. ***Teachers College Record, 120***(3), n3.

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Spillane, J. P., & Shirrell, M. (2017). Breaking up isn't hard to do: Persistence and dissolution in teachers' and school leaders' instructional ties. ***Educational Administration Quarterly, 53***(4), 616-648.

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Camburn, E., Spillane, J. P., & Sebastian, J. (2010). Assessing the utility of a daily log for measuring principal leadership practice. ***Educational Administration Quarterly, 46***(5), 707-737.

Dorner, L. M., Spillane, J. P., & Pustejovsky, J. (2010). Organizing for instruction: A comparative study of public Catholic, charter, and public schools' enactment of institutional policy scripts. ***Journal of Educational Change, 12***(1), 71-98.

Parise, L. M., & Spillane, J. P. (2010). Teacher learning and instructional change: How formal and on-the-job learning opportunities predict changes in elementary school teachers' instructional practice. ***Elementary School Journal, 110***(3), 323-346.

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descriptive analysis from a distributed perspective. ***Educational Review, 61***(4), 407-432.

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Pustejovsky, J., Spillane, J. P., Heaton, R. M., & Lewis, W. J. (2009). Understanding teacher leadership in middle school mathematics: A collaborative research effort. ***The Journal of Mathematics and Science: Collaborative Explorations, 11***, 19-40.

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2005

Spillane, J. P. (2005). Distributed leadership. ***The Educational Forum, 69***(2), 143-150.

Spillane, J. P. (2005). Primary school leadership practice: How the subject matters. ***School Leadership & Management, 25***(4), 383-397.

Spillane, J. P., & Orlina, E. (2005). Investigating leadership practice: Exploring the entailments of taking a distributed perspective. ***Leadership and Policy in Schools, 4***(3), 157-176.

Burch, P., & Spillane, J. P. (2005). How subjects matter in district office practice: Instructionally relevant policy in urban school district redesign. ***Journal of Educational Change, 6***(1), 51-76.

Loder, T. L., & Spillane, J. P. (2005). Is a principal still a teacher?: US women administrators' accounts of role conflict and role discontinuity. ***School Leadership and Management, 25***(3), 263-279.

2004

Spillane, J. P., Halverson, R., & Diamond, J. B. (2004). Towards a theory of leadership practice: A distributed perspective. ***Journal of Curriculum Studies, 36***(1), 3-34.

Diamond, J. B., Randolph, A., & Spillane, J. P. (2004). Teachers' expectations and sense of responsibility for student learning: The importance of race, class, and organizational habitus. ***Anthropology & Education Quarterly, 35***(1), 75-98.

Diamond, J. B., & Spillane, J. P. (2004). High stakes accountability in urban elementary schools: challenging or reproducing inequality? ***Teachers College Record, 106***(6), 1145-1176.

2003

Spillane, J. P. (2003). Educational leadership. ***Educational Evaluation and Policy Analysis, 25***(4), 343-346.

Spillane, J. P., Diamond, J. B., & Jita, L. (2003). Leading instruction: The distribution of leadership for instruction. ***Journal of Curriculum Studies, 35***(5), 533-543.

Spillane, J. P., Hallett, T., & Diamond, J. B. (2003). Forms of capital and the construction of leadership: Instructional leadership in urban elementary schools. ***Sociology of Education, 76***(1), 1-17.

Burch, P., & Spillane, J. P. (2003). Elementary school leadership strategies and subject matter: Reforming mathematics and literacy instruction. ***The Elementary School Journal, 103***(5), 519-

535.

2002

Spillane, J. P. (2002). Local theories of teacher change: The pedagogy of district policies and programs. ***Teachers College Record, 104***(3), 377-420.

Spillane, J. P., Diamond, J. B., Burch, P., Hallett, T., Jita, L., & Zoltners, J. (2002). Managing in the middle: School leaders and the enactment of accountability policy. ***Educational Policy, 16***(5), 731-762.

Spillane, J. P., Reiser, B. J., & Reimer, T. (2002). Policy implementation and cognition: Reframing and refocusing implementation research. ***Review of Educational Research, 72***(3), 387-431.

Spillane, J. P., & Seashore-Louis, K. (2002). School improvement processes and practices: Professional learning for building instructional capacity. ***Yearbook of the National Society for the Study of Education, 101***(1), 83-104.

2001

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Spillane, J. P. (2001). Challenging instruction for "all students": Policy, practitioners, and practice. ***Yearbook of the National Society for the Study of Education, 100***(2).

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2000

Spillane, J. P. (2000). Cognition and policy implementation: District policymakers and the reform of mathematics education. ***Cognition and Instruction, 18***(2), 141-179.

Spillane, J. P. (2000). A fifth-grade teacher's reconstruction of mathematics and literacy teaching: Exploring interactions among identity, learning, and subject matter. ***The Elementary School Journal, 100***(4), 307-330.

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1990's

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Spillane, J. P. (1999). External reform initiatives and teachers' efforts to reconstruct their practice: The mediating role of teachers' zones enactment. ***Journal of Curriculum Studies, 31***(2), 143-176.

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Spillane, J. P., & Jennings, N. E. (1997). Aligned instructional policy and ambitious pedagogy: Exploring instructional reform from the classroom perspective. ***Teachers College Record, 98***(3), 449-481.

Spillane, J. P., & Thompson, C. L. (1997). Reconstructing conceptions of local capacity: The local education agency's capacity for ambitious instructional reform. ***Educational Evaluation and Policy Analysis, 19***(2), 185-203.

Spillane, J. P. (1996). School districts matter: Local educational authorities and state instructional policy. ***Educational Policy, 10***(1), 63-87.

Spillane, J. P., Peterson, P. L., Prawat, R. S., Jennings, N. E., & Borman, J. (1996). Exploring policy and practice relations: A teaching and learning perspective. Journal of ***Educational Policy, 11***(4), 431-440.

Jennings, N. E., & Spillane, J. P. (1996). State reform and local capacity: Encouraging ambitious instruction for all and local decision-making. ***Journal of Educational Policy, 11***(4), 465-482.

Cohen, D. K., & Spillane, J. P. (1992). Policy and practice: The relations between governance and instruction. ***Review of Research in Education, 18***(3), 3-49.

BOOKS & CHAPTERS

In Progress:

Bridwell-Mitchell, E. N., Daly, A. J., Frank, K., Spillane, J. P., Bjorklund, P., Caduff, A., Martinez-Orbegozo, E. F. (Forthcoming, 2024). Social network analysis: How relationships and the

methods for studying them matter for education policy. In L. Cohen-Vogel, J. Scott, & P. Youngs (Eds.), ***Handbook of Education Policy Research (Vol. 2)***. American Educational Research Association.

2024

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Spillane, J. P., Morel, R. P., & Al-Fadala, A. (2023). Framing educational leadership as a multilevel distributed practice: A systemwide perspective. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.). ***International Encyclopedia of Education, Fourth Edition*** (pp. 82-90). Elsevier Ltd.

2021

Al-Fadala, A., Morel, R. P., & Spillane, J. P. (2021). Multilevel distributed leadership: From why to how. In D. Netolicky (Ed.), ***Future alternatives for educational leadership: Diversity, inclusion, equity, and democracy***. New York: Routledge.

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2020

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Spillane, J. P. (2013). Distributed leadership. In L. Bell & H. Stevenson (Eds.), ***Organizing Public Education*** (Vol. 3). London: Sage.

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Spillane, J. P., & Coldren, A. F. (2011). ***Diagnosis and design for school improvement.*** New York, NY: Teachers College Press.

Spillane, J. P. (2011). The Distributed Leadership Studies: A case study of research in and for school practice. In W. F. Tate, K. King & C. R. Anderson (Eds.), ***Disrupting tradition: Research and practice pathways in mathematics education*** (pp. 7-20). Reston, VA: National Council of Teachers of Mathematics.

Spillane, J. P., Healey, K., Parise, L. M., & Kenney, A. (2011). A distributed perspective on learning leadership: Reframing relations between school leadership and professional learning. In J. Robertson & H. S. Timperley (Eds.), ***Leadership and Learning*** (pp. 159-168). London: Sage.

2010

Spillane, J. P. (2010). Educational leadership & management: Taking a distributed perspective. In A. M. Moya (Ed.), ***Organizar y dirigir en la complejidad: Instituciones educativas en evolucion*** (pp. 21-38). Madrid, Spain: Wolters Kluwer Espana.

Spillane, J. P., Healey, K., & Kim, C. M. (2010). Leading and managing instruction: Using social network analysis to explore formal and informal aspects of the elementary school organization. In A. J. Daly (Ed.), ***Social network theory and educational change*** (pp. 129-156). Cambridge, MA: Harvard Education Press.

Resnick, L. B., Spillane, J. P., Goldman, P., & Rangel, E. (2010). Implementing innovation: From visionary models to everyday practice. In H. Dumont, D. Istance & F. Benavides (Eds.), ***The nature of learning: Using research to inspire practice*** (pp. 285-315). France: Organization for Economic Co-Operation and Development (OECD).

2009

Spillane, J. P., Camburn, E., Pustejovsky, J., Pareja, A. S., & Lewis, G. (2009). Taking a distributed perspective in studying school leadership and management: The challenge of study operations. In A. Harris (Ed.), ***Distributed leadership: Different perspectives.*** Dordrecht: Springer Press.

Spillane, J. P., Gomez, L. M., & Mesler, L. (2009). Notes on reframing the role of organizations in policy implementation: Resources for practice, in practice. In G. Sykes, B. Schneider & D. N.

Plank (Eds.), ***Handbook of education policy research*** (pp. 131-144). New York, NY: Routledge.

2008

Spillane, J. P. (2008). Engaging practice: School leadership and management from a distributed perspective. In M. Fullan & A. Hargreaves (Eds.), ***Change wars*** (pp. 201-220). Bloomington, IN: Solution Tree Press.

Spillane, J. P., Camburn, E., & Pareja, A. S. (2008). School principals at work: A distributed perspective. In K. Leithwood, B. Mascall & T. Strauss (Eds.), ***Distributed leadership according to the evidence*** (pp. 87-110). New York: Routledge Press.

Hayton, P., & Spillane, J. P. (2008). Professional community or communities? School subject matter and elementary school teachers' work environments. In J. MacBeath & Y. C. Cheng (Eds.), ***Leadership for learning: International perspectives*** (pp. 65-79). Rotterdam: Sense Publishers.

2007

Spillane, J. P., & Diamond, J. B. (Eds.). (2007). ***Distributed leadership in practice.*** New York: Teachers College Press.

2006

Spillane, J. P. (2006). ***Distributed leadership.*** San Francisco: Jossey-Bass.

Spillane, J. P., & Burch, P. (2006). The institutional environment and instructional practice: Changing patterns of guidance and control in public education. In H.-D. Meyer & B. Rowan (Eds.), ***The new institutionalism in education*** (pp. 87-102). Albany: SUNY Press.

Spillane, J. P., Reiser, B. J., & Gomez, L. M. (2006). Policy implementation and cognition: The role of human, social, and distributed cognition in framing policy implementation. In M. Honig (Ed.), ***New directions in education policy implementation*** (pp. 47-64). Albany: SUNY Press.

Resnick, L. B., & Spillane, J. P. (2006). From individual learning to organizational designs for learning. In L. Verschaffel, F. Dochy, M. Boekaerts & S. Vosniadou (Eds.), ***Instructional psychology: Past, present and future trends: Sixteen essays in honour of Erik de Corte*** (pp. 259-276). Amsterdam: Elsevier Ltd.

2005

Spillane, J. P., Sherer, J., & Coldren, A. F. (2005). Distributed leadership: Leadership practice and the situation. In W. K. Hoy & C. G. Miskel (Eds***.), Educational leadership and reform.*** Charlotte, NC: Information Age Publishing.

Stein, M. K., & Spillane, J. P. (2005). What can researchers on educational leadership learn from research on teaching? Building a bridge. In W. A. Firestone & C. Riehl (Eds.), ***A new agenda for research in educational leadership*** (pp. 28-45). New York: Teachers College Press.

2004

Spillane, J. P. (2004). ***Standards deviation: How local schools misunderstand policy.*** Cambridge, MA: Harvard University Press.

Spillane, J. P., Diamond, J. B., Sherer, J., & Coldren, A. F. (2004). Distributing Leadership. In M. Coles & G. Southworth (Eds.), ***Developing leadership: Creating the schools of tomorrow*** (pp. 37-49). New York: Open University Press.

Earlier

Spillane, J. P. (2002). Challenging instruction for "all students": Policy, practitioners, and practice. In S. Fuhrman (Ed.), ***National society for the study of education yearbook*** (pp. 217-241). Chicago: University of Chicago Press.

Spillane, J. P. (2002). Schools districts and state standards: district policy-makers' thinking about reforming instruction. In A. M. Hightower, M. S. Knapp, J. A. Marsh & M. W. McLaughlin (Eds.), ***School districts and instructional renewal.*** New York: Teachers College Press.

Spillane, J. P. (1994). How districts mediate between state policy and teachers' practice. In R. F. Elmore & S. H. Fuhrman (Eds.), ***The governance of curriculum*** (pp. 167-185). Alexandria, VA: Association for Supervision and Curriculum Development.

Cohen, D., & Spillane, J. P. (1994). National education indicators and traditions of accountability. In OECD (Ed.), ***Making education count: Developing and using international indicators*** (pp. 323-337). Paris: Centre for Educational Research and Innovation.

SELECTED REPORTS & WORKING PAPERS

Datnow, A., Park, V., Peurach, D. J., & Spillane, J. P. (2022). ***Transforming education for holistic student development: Learning from education system (re)building around the world.*** The Brookings Institution.

Coburn, C. E., Spillane, J. P., Bohannon, A. X., Allen, A-R., Ceperich, R., Beneke, A. & Wong, L-S (2020). ***The role of organizational routines in research use in four large urban school districts*** (Technical Report No. 5). Boulder, CO: National Center for Research in Policy and Practice.

Spillane, J. P., Morel, R. P., & Al-Fadala, A. (2020, August). ***Making educational leadership policy: The case for a multilevel perspective.*** Seminar Series 297. Melbourne: Center for Strategic Education.

Supovitz, J. A., D'Auria, J., & Spillane, J. P. (2019). ***Meaningful and sustainable school improvement with distributed leadership.*** CPRE Research Reports.

Spillane J. P. (2016). Broadening the educational capability conversation: Leveraging the social dimension. In ***The Social Side of Education Reform*** (pp. 10-12). Washington, D.C.: Albert Shanker Institute.

Spillane, J. P. (2014). The practice of instructional improvement: Improvement, (infra)structure, and instruction. ***ICSEI Monograph Series*** (1).

Spillane, J. P., Parise, L. M., Croegaert, C., & Sherer, J. Z. (2009). ***Coupling administrative practice with the technical core and external regulation: The role of organizational routines.*** Evanston, IL: Institute for Policy Research.

Spillane, J. P. (2009). Leading and managing instruction: Adopting a diagnostic and design mindset. ***Voices in Urban Education,*** 25, 16-25.

Spillane, J. P. (2009). Managing to lead: Reframing school leadership and management. ***Phi Delta Kappan,*** 91(3), 70-73.

Hayton, P., & Spillane, J. P. (2005). ***Professional community or communities? School subject matter and elementary school teachers' work environments.*** Evanston, IL: Institute for Policy Research.

Spillane, J. P., & Burch, P. (2003). ***Policy, administration, and instructional practice: "Loose coupling" revisited*** (Working Paper). Evanston, IL: Institute for Policy Research.

Diamond, J. B., & Spillane, J. P. (2002). ***High stakes accountability in urban elementary schools: Challenging or reproducing inequality?*** (Working Paper). Evanston, IL: Institute for Policy Research.

Spillane, J. P., Hallett, T., & Diamond, J. B. (2001). ***Exploring the construction of leadership for instruction in urban elementary schools: leadership as symbolic power*** (Working paper). Evanston, IL: Institute for Policy Research.

Spillane, J. P. (2000). ***District leaders' perceptions of teacher learning*** (Working paper). Philadelphia, PA: Consortium for Policy Research in Education.

Spillane, J. P., Halverson, R., & Diamond, J. B. (1999). ***Distributed leadership: Toward a theory of school leadership practice*** (Working Paper). Evanston, IL: Institute for Policy Research.

Spillane, J. P. (1998). ***Challenging academic content for "all students"?: Policy, practitioners, and classroom practice*** (Working Paper). Evanston, IL: Institute for Policy Research.

Spillane, J. P., Thompson, C. L., Lubienski, C., Jita, L., & Reimann, C. B. (1995). ***The local government policy system affecting mathematics and science education in Michigan: Lesson from nine school districts.*** East Lansing, MI: Michigan State University College of Education/Michigan Statewide Systemic Initiative.

Thompson, C. L., Spillane, J. P., & Cohen, D. (1994). ***The state policy system affecting science and mathematics education in Michigan***. East Lansing, MI: Michigan State University.

SELECTED CONFERENCE PAPERS

2023

Spillane, J. P., Seeber, E.R., Haverly, C. M., Yin, X., Quan, W. (2023, August). ***Leading systemwide improvement in primary school science education: A comparative study of system leaders managing dilemmas of education system-building***. Presented at ECER Conference, European Educational Research Association. Glasgow, Scotland.

Lyle, A. M., Spillane, J. P., & Haverly, C. (2023, April). ***Leading within and beyond the schoolhouse: Taking a multilevel distributed perspective to analyze the practice of leadership for elementary science***. In Datnow, A. (Chair) Building systems for science education. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

2022

Haverly, C., Seeber, E., Davis, E. A., Spillane, J. P., Lyle, A. M. (2022, March). ***Curriculum materials adoption processes: Teacher learning in an organizational routine.*** Presented at the Annual International Conference of NARST, Vancouver, BC, Canada.

Lyle A. M., Spillane, J. P., & Haverly, C. (2022, April). ***For states, by states: State policymakers' efforts to reform elementary science education.*** Presented at the Annual Meeting of the American Education Association, San Diego, CA.

Spillane, J. P., Seeber, E. R., Yin, X., Quan, W., & Haverly, C. (2022, April). ***School system leadership and elementary science education: Managing dilemmas in education system building for elementary school science.*** Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

2021

Spillane, J. P. (2021, September). ***Enacting accountability in education and its effects on the teacher profession.*** Presentation given at ECER Online Conference, European Educational Research Association. Geneva, Switzerland.

Spillane, J. P. (2021, September). ***Educators' learning together on-the-job: The role of educational infrastructure in school systems' efforts to support professional learning.*** Paper presented at ECER Online Conference, European Educational Research Association. Geneva, Switzerland.

2020

Lyle, A., Haverly, C., Spillane, J., Peurach, D., & Davis, E. (2020, April). ***National efforts to reform elementary science instruction: The state response*** [Conference session]. Annual Meeting of the American Education Research Association, San Francisco, CA (Conference canceled).

Haverly, C., Lyle, A., Peurach, D., Spillane, J., & Davis, E. (2020, April). ***Towards a theoretical framework for elementary science education reform*** [Conference session]. Annual Meeting of the American Education Research Association, San Francisco, CA (Conference canceled).

2019

Spillane, J. P., Morel, R. P., & Al-Fadala, A. (2019, November). ***Educational leadership: A multilevel distributed perspective.*** Paper presented at World Innovation Summit for Education (WISE). Doha, Qatar.

Spillane, J. P. (2019, September). ***The school principal's work challenges: Managing in a changing educational sector.*** Paper presented at ECER Conference, European Educational Research Association. Hamburg, Germany.

Spillane, J. P. (2019, April). ***Social networks and early career teachers' trajectories in the United States: Closeness and self-efficacy.*** Paper presented at AERA annual meeting. Toronto, CA.

2018

Spillane, J. P. (2018, September). ***School principals on the job socialization: Recognizing and managing dilemmas of practice.*** Paper presented at ECER Conference, European Educational Research Association. Bolzano, Italy.

Spillane, J. P., Seelig, J. L., Cohen, D. K., Peurach, D. & Blaushild, N. (2018, April). ***Educational system building and the interplay of instruction, infrastructure, and environment: A comparative analysis of six school systems organizing for instruction.*** Paper presented at AERA annual meeting. New York, NY.

2017

Spillane, J. P. (2017, August). ***Enabling formal and informal interactions about teaching among school staff: The role of formal organizational infrastructure and physical infrastructure in interaction.*** Paper presented at ECER Conference, European Educational Research Association. Copenhagen, Denmark.

Spillane, J. P., Hopkins, M., Shirrell, M., Sweet, T., & Ortiz, M. (2017, July). ***Teachers learning about teaching and learning on the job: The dual and interacting role of educational and architectural infrastructure.*** Paper presented at the 9th Annual International Conference on Education and New Learning Technologies (EDULEARN 17), Barcelona, Spain.

Spillane, J. P., Hopkins, M., & Sweet, T. (2017, December). ***The role of social capital in human capital development***. Presentation given at the 14th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning in Hong Kong.

Spillane, J. P., Peurach, D., & Cohen, D. K. (2017, December). ***Studying educational systems comparatively.*** Presentation given at the World Education Research Association (WERA)'s 2017 Focal Meeting in Hong Kong.

2015

Spillane, J. P. (2014, September). ***School district accountability policy in practice: The mediating role of school leaders.*** Paper presented at the 2014 Annual Meeting of the American Educational Research Association, Chicago, IL.

2014

Spillane, J. P. (2014, September). ***Social capital development: Intra- and inter- school instructional ties.*** Presentation given at ECER Conference, European Educational Research Association. Porto, Portugal.

2013

Spillane, J. P. (2013, September). ***Leading and managing classroom teaching: The role of system and school infrastructure design in transforming administrative practice.*** Presentation given at ECER Conference, European Educational Research Association. Istanbul, Turkey.

Spillane, J. P. (2013, April). ***An exploratory analysis of formal school leaders' positioning in instructional advice and information networks in elementary schools.*** Paper presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA.

Spillane, J. P. (2013, May). ***Organizing for instruction in schools: Infrastructure, work practice, & the technical core of schooling.*** Presentation given at Carnegie Mellon University, Pittsburgh, PA.

2012

Spillane, J. P. (2012, September). ***Becoming a school principal in a pluralistic institutional environment: Embracing and managing 'multiple professional selves'.*** Presentation given at ECER Conference, European Educational Research Association. Cadiz, Spain.

Spillane, J. P. (2012, August). ***Becoming 'professionals' in a pluralistic institutional environment.*** Presentation given at Academy of Management Annual Conference. Boston, MA.

Spillane, J. P. (2012, April). ***Data in practice: Conceptualizing the data-based decision-making phenomena.*** Paper presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, Canada.

Spillane, J. P. (2012, April). ***School administration in a changing U.S. policy environment: Formal structures and leadership practice.*** Paper presented at the The Issue of Leadership, Lyon, France.

2011

Spillane, J. P., & Lowenhaupt, R. (2011, September). ***Urban school leadership and government accountability: Rhetorical moves and social tactics.*** Paper presented at the EERA Annual Conference. Berlin, Germany.

2008

Spillane, J. P. (2008, March). ***Using qualitative methodologies and mixed-method analysis techniques to study change in principal expertise: The promises and the problems.*** Paper presented at the 2008 Annual Meeting of the American Educational Research Association. New York, NY.

Spillane, J. P., & Hunt, B. (2008, March). ***Schools principals' work practice: Days of their lives.*** Paper presented at the 2008 Annual Meeting of the American Educational Research Association. New York, NY.

Spillane, J. P. (2008, September). ***A distributed perspective on leadership and management.*** Paper presented at the European Conference on Educational Research, European Educational Research Association. Göteborg, Sweden.

Goldring, E., Camburn, E., Huff, J., & Spillane, J. P. (2008, March). ***Assessing mediating relationships in randomized experiments with school principals.*** Paper presented at the Annual Conference of the Society for Research on Educational Effectiveness. Crystal City, VA.

Goldring, E., Huff, J., Pareja, A. S., & Spillane, J. P. (2008, March). ***Measuring principals' content knowledge of learning-centered leadership.*** Paper presented at the 2008 Annual Meeting of the American Educational Research Association. New York, NY.

2007

Spillane, J. P. (2007, April). ***Alternative perspectives on distributed leadership.*** Paper presented at the 2007 Annual Meeting of the American Educational Research Association. Chicago, IL.

Spillane, J. P. (2007, April). ***The co-performance of leadership work in K-12 schools: Examining patterns of responsibility for leadership routines.*** Paper presented at the 2007 Annual Meeting of the American Educational Research Association. Chicago, IL.

Spillane, J. P. (2007, April). ***Using mixed methods in randomized trials on principal development: Epistemological and methodological considerations.*** Paper presented at the 2007 Annual Meeting of the American Educational Research Association. Chicago, IL.

Spillane, J. P. (2007, August). ***Organizational routines and school-level efforts to establish tight coupling: Changing policy, changing work practice.*** Paper presented at the 12th Biennial Conference for Research on Learning and Instruction. Budapest, Hungary.

2006

Spillane, J. P. (2006, April). ***Leadership for teaching and learning: Managing the challenge with a***

distributed perspective on school leadership. Paper presented at the 2006 Annual Meeting of the American Educational Research Association. San Francisco, CA.

Spillane, J. P. (2006, April). ***The measurement of leadership practice for instructional improvement.*** Paper presented at the 2006 Annual Meeting of the American Educational Research Association. San Francisco, CA.

Camburn, E., Spillane, J. P., & Sebastian, J. (2006, April). ***Measuring principal practice: Results from two promising measurement strategies.*** Paper presented at the 2006 Annual Meeting of the American Educational Research Association. San Francisco, CA.

Spillane, J. P. (2006, September). ***The practice of leading and managing.*** Paper presented at the European Educational Research Association Annual Conference. Geneva, Switzerland.

Spillane, J. P., & Camburn, E. M. (2006, September). ***Taking a distributed perspective to the school principal's workday.*** Paper presented at the European Educational Research Association Annual Meeting. Geneva, Switzerland.

Spillane, J. P., Camburn, E. M., & Pareja, A. S. (2006, November). ***Taking a distributed perspective in measuring school leadership and management.*** Paper presented at the UCEA Annual Conference. San Antonio, TX.

2005

Spillane, J. P. (2005, April). ***Distributed leadership: Mapping the known, charting an exploration of the unknown.*** Paper presented at the 2005 Annual Meeting of the American Educational Research Association. Montreal, Canada.

Burch, P., & Spillane, J. P. (2005, April). ***How subjects matter in district office practice: Instructionally relevant policy in urban district redesign.*** Paper presented at the 2005 Annual Meeting of the American Educational Research Association. Montreal, Canada.

Hayton, P., & Spillane, J. P. (2005, April). ***Elementary school teachers' professional community: How the subject matters.*** Paper presented at the 2005 Annual Meeting of the American Educational Research Association. Montreal, Canada.

2004

Spillane, J. P., Benz, E. T., & Mandel, E. (2004, April). ***The stories schools live by: A preliminary exploration of organizational identity as story.*** Paper presented at the 2004 Annual Meeting of the American Educational Research Association. San Diego, CA.

Spillane, J. P., & Sherer, J. (2004, April). ***A distributed perspective on school leadership: Leadership practice as stretched over people and place.*** Paper presented at the 2004 Annual Meeting of the American Research Association. San Diego, CA.

Brenninkmeyer, L., & Spillane, J. P. (2004, April). ***Instructional leadership: How expertise and subject matter influence problem solving strategy.*** Paper presented at the 2004 American

Educational Research Association Annual Meeting. San Diego, CA.

Brenninkmeyer, L., Sherin, B. L., & Spillane, J. P. (2004, June). ***Representing a problem space: Towards a deeper understanding of the practice of instructional leadership.*** Paper presented at the 6th International Conference on Learning Sciences. Santa Monica, CA.

2002

Spillane, J. P. (2002, April). ***Cognition and implementation: Retrospective and prospective.*** Paper presented at the Annual Conference of the American Educational Research Association. New Orleans, LA.

Spillane, J. P. (2002, April). ***Studying school instructional leadership: What's situativity theory got to do with it?*** Paper presented at the 2002 Annual Meeting of the American Educational Research Association. New Orleans, LA.

Spillane, J. P., & Louis, K. S. (2002, April). ***The practice of school improvement: Rethinking the foundations of educational leadership.*** Paper presented at the 2002 Annual Meeting of the American Educational Research Association. New Orleans, LA.

Spillane, J. P. (2002, June). ***Investigating school leadership practice: What's situativity theory got to offer.*** Paper presented at the Fifth Conference of the International Society for Cultural Research and Activity Theory. Amsterdam, Netherlands.

2001

Spillane, J. P. (2001, February). ***Teaching teachers: District leaders' perceptions on teacher learning.*** Paper presented at the Association of Teacher Educators Annual Meeting. New Orleans, LA.

Spillane, J. P., & Burch, P. (2001, April). ***Leaders' thinking about instructional change: Subject matter and instructional leadership.*** Paper presented at the 2001 Annual Meeting of the American Educational Research Association. Seattle, WA.

Spillane, J. P., Coldren, A. F., & Diamond, J. B. (2001, April). ***Knowledge distribution and school organization: School leadership and the generation and transfer of knowledge for instructional change.*** Paper presented at the 2001 Annual Meeting of the American Educational Research Association. Seattle, WA.

Diamond, J. B., & Spillane, J. P. (2001, April). ***Urban school leadership and classroom instruction: Exploring the situated nature of leadership practice.*** Paper presented at the 2001 Annual Meeting of the American Educational Research Association. Seattle, WA.

Spillane, J. P., Hallett, T., & Diamond, J. B. (2001, August). ***The symbolic nature of power and leadership.*** Paper presented at the American Sociological Association Annual Meeting. Anaheim, CA.

2000

Spillane, J. P., Diamond, J. B., & Jita, L. (2000, April). ***Leading instruction: The distribution of leadership for instruction.*** Paper presented at the 2000 Annual Meeting of the American Education Research Association. New Orleans, LA.

Spillane, J. P., Diamond, J. B., & Hallett, T. (2000, April). ***Exploring the construction of instructional leadership in urban elementary schools: Attributing and deploying authority and influence.*** Paper presented at the 2000 Annual Meeting of the American Educational Research Association. New Orleans, LA.

Diamond, J. B., Randolph, A., & Spillane, J. P. (2000, August). ***Race, class, and teachers' beliefs about students in urban elementary schools: Perception, enactment, and the duality of structure.*** Paper presented at the Annual Meeting of the American Sociological Association. Washington, D.C.

Spillane, J. P., & Diamond, J. B. (2000, November). ***Managing in the middle: School managers and the enactment of district accountability mechanisms.*** Paper presented at the Annual Meeting of the Association of Public Policy Analysis & Management. Seattle, WA.

1999

Spillane, J. P., Halverson, R., & Diamond, J. B. (1999, April). ***Towards a theory of school leadership practice: Implications of a distributed perspective.*** Paper presented at the 1999 Annual Meeting of the American Educational Research Association. Montreal, Canada.

Spillane, J. P., & Diamond, J. B. (1999, November). ***Leadership practice: A distributed perspective.*** Paper presented at the University Council on Educational Administration. Minneapolis, MN.

1998

Spillane, J. P. (1998, April). ***Standards: Lessons learned and a research agenda.*** Paper presented at the Annual Conference of the American Educational Research Association. San Diego, CA.

Spillane, J. P., & Halverson, R. (1998, April). ***Examining the role of local instructional leaders in the implementation of state and national standards: Lessons learned and a research agenda.*** Paper presented at the 1998 Annual Meeting of the American Educational Research Association. San Diego, CA.

Jennings, N. E., & Spillane, J. P. (1998, April). ***Exploring instructional dilemmas in realizing ideal practice.*** Paper presented at the 1998 Annual Meeting of the American Educational Research Association. San Diego, CA.

1997

Spillane, J. P. (1997, April). ***Standards based reform: What local policy makers make of the hoopla.*** Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Spillane, J. P., & Zeuli, J. S. (1997, April). ***The mathematics reforms: Mapping the progress of reform and multiple contexts of influence.*** Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Spillane, J. P. (1997, October). ***The interplay of accountability and capacity in teachers' attempts to reconstruct the core technology o schools.*** Paper presented at the Association for Public Policy Analysis and Management Annual Fall Conference.

1996

Spillane, J. P., & Thompson, C. L. (1996, April). ***Local capacity for reforming mathematics and science education: Local educational authorities' resources for instructional change.*** Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.

Jennings, N. E., & Spillane, J. P. (1996, April). ***Decentralized authority and teacher beliefs: Revising Title I.*** Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.

1995

Spillane, J. P. (1995, April). ***Constructing an ambitious pedagogy in fifth grade: The mathematics and literacy divide.*** Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.

Jennings, N. E., & Spillane, J. P. (1995, April). ***Local agendas and state reform: Enactment is in the eye of the beholder.*** Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.

1994

Jennings, N. E., Spillane, J. P., & Borman, J. (1994, April). ***Basic skills to ambitious teaching.*** Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA.

Spillane, J. P. (1994, October). ***The response of local educational authorities: Multiple reading of state policy.*** Paper presented at the Association for Public Policy Analysis and Management Annual Fall Conference. Washington, D.C.

1993

Spillane, J. P. (1993, October). ***District mediation between state instructional policy and teacher's practice.*** Paper presented at the Association for Public Policy Analysis and Management Annual Fall Conference. Denver, CO.

Spillane, J. P., Jennings, N. E., & Grant, S. G. (1993, December). ***Implementing state reading policy: The paradox of constructing meaning.*** Paper presented at the National Reading Conference. Charleston, SC

SELECTED INVITED TALKS AND WORKSHOPS

2023

Datnow, A., Park, V., Peurach, D. J., & Spillane, J. P. (2023, February). ***Transforming education for holistic student development: Learning from case studies around the world.*** Presented at the Annual Meeting of the Comparative and International Education Society (CIES). Washington, D.C.

Spillane, J. P. (2023, January). ***A multilevel distributed perspective on educational leadership: Actors and artifacts.*** Presented at the Annual International Congress for School Effectiveness and Improvement (ICSEI) Congress, Vina del Mar, Chile.

2022

Spillane, J. P. (2022, September). ***Education policy and practice: Investing in social capital for intra- and inter- governmental relations***. Keynote speaker at The International Conference on the Intergovernmental Relationship and Educational Development in the Era of Educational Change. Taipei, Taiwan.

Spillane, J. P. (2022, November). ***Who will (want to) lead?*** Invited keynote speaker at the National Academy of Education (NAEd) Annual Meeting. Washington, D.C.

Spillane, J. P. (2022, November). ***Leading instructional improvement: Reframing the principalship with a multilevel distributed perspective on educational leadership***. Invited keynote speaker at the International Conference on Principalship. Taipei, Taiwan

Spillane, J. P. (2022, November). ***Supporting systemwide primary curriculum change.*** Presentation given at The National Council for Curriculum and Assessment (NCCA) Schools Forum. Limerick, Ireland.

2021

Spillane, J. P. (2021, February). ***The policy implementation challenge: Educational infrastructure and change at scale*** [Webinar]**.** Trinity College, Dublin, Ireland.

Spillane, J. P. (2021, March). ***Educational infrastructure and developing social capital: Systemwide instructional improvement.*** Invited speaker at the English Schools Foundation (ESF), Hong Kong.

Spillane, J. P. (2021, April). ***Educational policy and teaching practice: Engaging the challenge of educational system building.*** Invited speaker at The Education University of Hong Kong (EdUHK) Distinguished Visiting Professors Online Series. New Territories, Hong Kong.

Spillane, J. P. (2021, October). ***The landscape of implementation***. Invited panelist at The

National Academies of Sciences (NAS) Taking Stock of Science Standards Implementation: A Summit. Washington, D.C.

2020

Spillane, J. P. (2020, January). ***The practice of leadership: Taking a distributed perspective.*** Workshop given to the Principals Fellowship Academy at the Kellogg School of Management at Northwestern University.

Spillane, J. P. (2020, January). ***Leadership for instructional improvement: Novice school principals 'on the job' sensemaking about enacting leadership to improve teaching and learning.*** Presentation given at 33rd International Congress for School Effectiveness and Improvement (ICSEI) conference, Marrakech, Morocco.

Spillane, J. P. (2020, June). ***Systemwide educational leadership.*** Invited speaker at the National Center on Education and the Economy (NCEE) CEO's Seminar Series. Washington, D.C.

Spillane, J. P. (2020, December). *Systemwide educational leadership*. Presentation given at the National Council for Curriculum and Assessment (NCCA) Leading Out Seminar 4. Dublin, Ireland.

2019

Spillane, J. P. (2019, November). ***Educational leadership: A multilevel distributed perspective***. Keynote speaker at the Leadership for Sustainable School Improvement Interventions Conference, University of Twente. Utrecht, Netherlands.

Spillane, J. P. (2019, November). ***Educational system building in a changing educational sector: Environment, organization, and the technical core.*** Keynote speaker at the International Seminar on Trust and Accountability to Improve Education Systems, Vrije Universiteit Amsterdam. Amsterdam, Netherlands.

Spillane, J. P. (2019, October). ***The rise of technical rationality and dilemmas of educational leadership practice: Engaging dilemma management.*** Keynote speaker at the International Symposium on Perspectives on/in School Leadership at the Danish School of Education. Copenhagen, Denmark.

Spillane, J. P. (2019, October). ***Leading teaching and learning: The elements and entailments of a distributed perspective.*** Keynote speaker at the National Conference on School Leadership at University College Lillebaelt. Odense, Denmark.

Spillane, J. P. (2019, September). ***Educational leadership: Dilemmas, practice, and educational infrastructure***. Invited speaker at the Institute of Education, Dublin City University. Dublin, Ireland.

Spillane, J. P. (2019, August). ***Research and educational policymaking: Findings and framing***.

Invited speaker at American Psychological Association 2019 Convention. Chicago, Illinois.

Spillane, J. P. (2019, July). ***Navigating the principalship: Managing dilemmas of professional practice.*** Keynote speaker at the Remick Leadership Conference, University of Notre Dame. Notre Dame, Indiana.

Spillane, J. P. (2019, April). ***Exploring the social side of capability: (Infra)structure and social interactions about instruction.*** Keynote speaker at the 3rd International Conference on School Improvement Research, University of Zurich. Zurich, Switzerland.

Spillane, J. P. (2019, March). ***The social side of improvement: Designing educational infrastructures that work***. Workshop given at the Global Education Leadership Summit. Bangkok, Thailand.

Spillane, J. P. (2019, March). ***Challenging standards: Tackling instructional improvement through school system (re)design.*** Keynote speaker at the Global Education Leadership Summit. Bangkok, Thailand.

Spillane, J. P. (2019, February). ***Leadership and learning: Social capital in developing human capital.*** Keynote speaker at the Conference on Leadership and Quality in School, Norwegian University of Science and Technology. Trondheim, Norway.

2018

Spillane, J. P. (2018, September). ***Developing social capital in school systems: Leadership, infrastructure, and instructional improvement.*** Invited speaker at the Institute of Education, Dublin City University. Dublin, Ireland.

Spillane, J. P. (2018, March). ***Research on leadership and teacher learning: Back to (research) basics.*** Keynote given at the 9th Asia Leadership Roundtable. Hangzhou, China.

Spillane, J. P. (2018, March). ***Leading and managing instructional improvement: Designing educational infrastructures that work.*** Keynote given at the Spring of Qiantang Education Summit. Hangzhou, China.

Spillane, J. P. (2018, March). ***The social side of improvement: Educational infrastructures that work.*** Workshop given for the Education University of Hong Kong. Hong Kong.

2017

Spillane, J. P. (2017, April). ***Teachers talking about teaching: Schoolhouse politics.*** Invited Speaker at the Presidential Session at AERA. San Antonio, Texas.

Spillane, J. P. (2017, March). ***Challenging instruction: Instructional improvement practice***. Workshop given to Clark County District office staff in Las Vegas, Nevada.

2016

Spillane, J. P. (2016, November). ***Challenging standards: Tackling local implementation.*** Workshop given at New York Boards of Cooperative Educational Services. Albany, New York.

Spillane, J. P. (2016, October). ***Distributed leadership: Re-conceptualizing the work of leading and managing teaching***. Keynote given at the School Sustainable Development in Primary and Secondary Education seminar. Amsterdam, Netherlands.

Spillane, J. P. (2016, July). ***Diagnosing and designing organizational infrastructure: Using a distributed perspective.*** Presentation given at the Rice University Education Entrepreneurship Program. Houston, Texas.

2015

Spillane, J. P. (2015, September). ***Putting distributed leadership into practice in early childhood development.*** Workshop given at the National Institute of Education, Singapore.

Spillane, J. P. (2015, September). ***Leading and managing human development practice: A distributed perspective.*** Keynote given at the Early Childhood Development Agency, Singapore.

Spillane, J. P. (2015, September). ***Designing and deploying a professional learning community (PLC) organizational routine: Bureaucratic and collegial structures in interaction.*** Presentation given at European Educational Research Association Conference, Budapest, Hungary.

Spillane, J. P. (2015, September). ***Distributed leadership in the public service: Leading and managing human improvement practice.*** Presentation at University of Glasgow, Glasgow, Scotland.

Spillane, J. P. (2015, June). ***Leading and managing instruction in education organizations and systems: Leadership in 3-D.*** Keynote address given at Redesigning Pedagogy Conference, National Institute of Education, Singapore.

Spillane, J. P. (2015, May). ***Distributed leadership.*** Presentation given at Diego Portales University. Santiago, Chile.

Spillane, J. P. (2015, February). ***Leading and managing instructional innovation in education organizations and systems: Leadership in 3-D.*** Keynote given at the Queensland Principals' conference. Brisbane, Australia.

Spillane, J. P. (2015, February). ***Designing educational infrastructures for collaboration: The real challenge of instructional innovation.*** Keynote given at the Queensland Principals' Conference. Brisbane, Australia.

Spillane, J. P. (2015, February). ***Leading and managing instructional improvement: A distributed leadership perspective.*** Workshop given for the Australian Council of Educational Leaders. Australia.

2014

Spillane, J. P. (2014, July). ***Diagnosing and designing organizational infrastructure: Using a distributed perspective.*** Presentation given at the Rice Education Entrepreneurship Program, Jones Graduate School of Management, Rice University. Houston, Texas.

Spillane, J. P. (2014, May). ***Policy & practice: Implementation, infrastructure, & instruction.*** Presentation given at the Curry Research Lectureship Series, Curry School of Education, University of Virginia. Charlottesville, VA.

Spillane, J. P. (2014, March). ***Government policy, school administration, & teaching: Policy implementation and infrastructure.*** Presentation given at Belgian Association of Educational Researchers Seminar. Fondation Universitaire, Brussels.

Spillane, J. P. (2014, March). ***Leading & managing instruction in education organizations and systems: A distributed perspective.*** Presentation given at the Conference for the Development of Pedagogical Leadership in the "Décolâge!" Community. Ministry of Education and CERI/OECD, Belgium.

Spillane, J. P. (2014, March). ***Leadership in 3-D: diagnosis and design from a distributed perspective.*** Leadership Symposum 2014: Leadership and Trust: Challenges and Opportunities for Professional Practice. Presentation given at the National University of Ireland, Maynooth.

Spillane, J. P. (2014, February). ***Researching & developing organizational leadership (and management): The entailments of a distributed perspective.*** Master Class on Leadership at the Royal College of Surgeons, Dublin, Ireland.

Spillane, J. P. (2014, January). ***The practice of improvement: Designing organizational infrastructures for sustainable school and system improvement.*** Keynote address given at International Congress for School Effectiveness and Improvement (ICSEI) conference, Yogyakarta, Indonesia.

Spillane, J. P. (2014, January). ***Distributed leadership***. Keynote address at Asia Leadership Summit 2014. University of Malaya, Kuala Lumpur, Malaysia.

2013

Spillane, J. P. (2013, December). ***Leading & managing instruction in education organizations and systems: A distributed perspective.*** Keynote address at Learning Leadership Conference, Organisation for Economic Cooperation and Development (OECD). Barcelona, Spain.

Spillane, J. P. (2013, March). ***Rethinking instructional improvement: A distributed perspective on school leadership and management.*** Keynote given at the Institute of Educational Leadership at the University of Malaya, Kuala Lumpur, Malaysia.

Spillane, J. P. (2013, March). ***Distributed leadership.*** Closing remarks given at Asia Leadership Roundtable, Shanghai, China.

Spillane, J. P. (2013, February). ***Policy, school administration and teaching: Implementation and***

infrastructure. Keynote address at Math and Science Partnership Program (MSP), National Science Foundation. Washington, D.C.

2012

Spillane, J. P. (2012, March). ***Leadership and learning in Asia Pacific: Challenges in research and practice.*** Keynote address at Asia Leadership Roundtable. Ho Chi Minh City, Vietnam.

Spillane, J. P. (2012, November). ***Distributed leadership: Re- thinking instructional improvement practice.*** Keynote address at launching ceremony for the Hong Kong Principals Institute, Hong Kong.

Spillane, J. P. (2012, November). ***Infrastructure & practice: Government policy, school administrative practice, & teaching.*** Presentation given at the Institute of Education, Hong Kong.

Spillane, J. P. (2012, November). ***Diagnosis and design for instructional improvement: Formal structure & school work practice.*** Keynote address at the World Association of Lesson Studies conference, Singapore.

2011

Spillane, J. P. (2011, April). ***Leadership practice for improvement: Cultivating a diagnostic & design mindset.*** Keynote address at New Zealand Principals' Federation Annual Meeting, Wellington, NZ.

Spillane, J. P. (2011, September). ***Networking about instruction in schools: Personal, professional, and organizational considerations.*** Keynote address at the School Leadership Symposium. Zug, Switzerland.

Spillane, J. P. (2009, July). ***Distributed leadership: A conceptual tool for diagnosing practice and designing for its improvement.*** Paper presented at the Rice Education Entrepreneurship Program, Jones Graduate School of Management, Rice University, Houston, TX.

2010

Spillane, J.P. (2010, March). ***Policy in practice: Instruction and the school administrative infrastructure.*** Plenary opening session at the National Association of Research on Science Teaching. Philadelphia, PA.

Spillane, J.P. (2010, March). ***Education policy and classroom practice: Rethinking school administration.*** Annual Lecture in Leadership at the London Centre for Leadership on Learning at the Institute of Education, University of London. London, England.

Spillane, J. P. (2010, June). ***A distributed perspective of leadership and management: Adopting a diagnostic and design mindset.*** Presentation at the Cristo Rey Leadership Academy in Partnership with the Kellogg Center for Nonprofit Management.

Spillane, J. P. (2010, September). ***A distributed perspective on school leadership.*** Presentation to the Philadelphia Archdiocese at the Leadership and Team Building Conference, Philadelphia, PA.

Spillane, J. P. (2010, December). ***Challenges in educational leadership.*** Keynote Presentation at the 11th Annual Congreso Internacional Universitario de Organizacion de Instituciones Educativas, Universidad de Castilla la Mancha, Spain.

2009

Spillane, J. P. (2009, July). ***Leading and managing teaching and learning: Adopting a diagnostic and design mindset.*** Presentation at the Creativity and Innovation in School Leadership Conference, University of Edinburgh. Edinburgh, Scotland.

Spillane, J. P. (2009, July). ***Distributed leadership: A conceptual tool for diagnosing practice and designing for its improvement.*** Presentation at the Rice Education Entrepreneurship Program, Jones Graduate School of Management, Rice University. Houston, TX.

Spillane, J. P. (2009, May). ***Coupling school administrative practice with the technical core and with the regulative aspect of the institutional environment: The role of organizational routines.*** Paper presented at the Quels enjeux stategiques pur la mis en oeuvre d'une obligation de resultats dan les politiques d'education? at the Institut National de Recherche Pédagogique . Lyon, France.

2008

Spillane, J. P. (2008, September). ***Classroom instruction, school administrative practice, and government policy: Taking a distributed perspective.*** Presentation given at the Institute of Education, University of London. London, England.

Spillane, J. P. (2008, September). ***Taking a distributed perspective: Framing, methods, and findings.*** Irish National Council for Curriculum and Assessment 25th Anniversary conference. Monaghan, Ireland.

Spillane, J. P. (2008, October). ***Leading and managing educational change: Engaging the challenge in practice.*** Keynote address. Irish National Council for Curriculum and Assessment 25th Anniversary conference. Monaghan, Ireland.

Spillane, J. P. (2008, October). ***Leading and managing our schools: Taking a distributed perspective.*** Presentation given at University College Cork, National University of Ireland. Cork, Ireland.

2007

Spillane, J. P. (2007, January). ***Distributed leadership.*** Hope Foundation Conference. Sedona, AZ.

Spillane, J. P. (2007, February). ***Distributed leadership.*** Hope Foundation Conference. Orlando, FL.

2006

Spillane, J. P. (2006, October). ***Managing and leading instruction: Getting to practice.*** Opening address for the Annual Conference of the British Educational Leadership, Management, and Administration Society. Birmingham, England.

Spillane, J. P. (2006, October). ***The practice of leading and managing; Taking a distributed perspective.*** Paper presented at the University of Pennsylvania School of Education. Philadelphia, PA.

Spillane, J. P. (2006, October). ***The practice of leading and managing: Taking a distributed perspective.*** Paper presented at Educational Testing Services. Princeton, NJ.

Spillane, J. P. (2006, November). ***Managing and leading instruction.*** Paper presented at the Institut National de Recherche Pédagogique. Lyon, France.

2005

Spillane, J. P. (2005, March). ***Leadership: New perspectives.*** Paper presented at East China Normal University. Shanghai, China.

Spillane, J. P. (2005, May). ***School leadership practice: A structural analysis.*** Paper presentated at the Institut National de Recherche Pédagogique. Lyon, France.

Spillane, J. P. (2005, July). ***Distributed leadership.*** Paper presentated at the National College of School Leadership. Nottingham, England.

2004

Spillane, J. P. (2004, January). ***Data in practice: Local school systems and data about instruction.*** Paper presented at the U.S.-French Education Policy Forum at the University of Pennsylvania. Philadelphia, PA.

Spillane, J. P. (2004, March). ***Policy in practice: Where the rubber meets the road.*** Paper presented at the Symposium on Education Finance and Organizational Structure in New York State Schools. Albany, NY.

Spillane, J. P. (2004, June). ***Distributed leadership***. Keynote Address at the First International Summit on Leadership in Education. Pretoria, South Africa.

Spillane, J. P. (2004, December). ***School leadership in practice: A distributed perspective.*** Paper presented at the Gerald Ford School of Public Policy, University of Michigan. Ann Arbor, MI.

2003

Spillane, J. P. (2003, March). ***Why school reform often fails: Lofty goals, meager outcomes.*** Fulbright lecture, Victoria University of Wellington. Wellington, New Zealand.

Spillane, J. P. (2003, March). ***Distributed leadership in practice: Leading instruction.*** Paper presented at the New Zealand Ministry of Education. Wellington, New Zealand.

Spillane, J. P. (2003, March). ***Reframing research on school leadership: A distributed perspective.*** Paper presented at the New Zealand Council for Educational Research. Wellington, New Zealand.

Spillane, J. P. (2003, March). ***(Re)Framing school leadership: A distributed perspective on the practice of leading schools.*** Paper presented at Auckland University. Auckland, New Zealand.

Spillane, J. P. (2003, August). ***Assessment and curricular tools in practice.*** Paper presented at the U.S.-Australia Education Policy Forum on Leading Learning in an Age of Accountability. Melbourne, Australia.

2002

Spillane, J. P. (2002, January). ***Distributed leadership: Leadership for instructional improvement.*** Paper presented at the National Commission for Education and the Economy Conference. Anaheim, CA.

Spillane, J. P. (2002, February). ***Distributed leadership: Leadership for instruction.*** Paper presented at the American Association of School Administrators Annual Conference. San Diego, CA.

Spillane, J. P. (2002, August). ***Distributed leadership: Implications for school leadership.*** Paper presented to the Chicago Principal's Association. Chicago, IL.

Spillane, J. P. (2002, October). ***School leadership and instructional improvement: A distributed perspective on leadership in practice.*** Paper presented at the Learning from Best Practice Worldwide Conference at the National College for School Leadership. Nottingham, England.

Spillane, J. P. (2002, November). ***Implementation research: Education and social policy in the US.*** Paper presented at the Institut National de Recherche Pédagogique. Lyon, France.

2001

Spillane, J. P. (2001, March). ***Policy implementation and cognition: State education standards, local government, and cognition.*** Paper presented at Peabody College, Vanderbilt University. Nashville, TN.

Spillane, J. P. (2001, September). ***Doing qualitative data analysis: Notes from the field.*** Paper presented at the Sloan Center, Harris School of Public Policy, University of Chicago. Chicago, IL.

Spillane, J. P., & Diamond, J. B. (2001, September). ***Distributed leadership.*** Paper presented at the Urban Education Workshop, Consortium for Chicago School Research, University of Chicago. Chicago, IL.

2000

Spillane, J. P. (2000, April). ***Implementing instructional policy: Reconstructing educational leadership as a distributed practice.*** Paper presented at the University of Texas. Austin, TX.

1990's

Spillane, J. P. (1999, December). ***Doing whole school reform: A research agenda.*** Presentation at the U.S. Department of Education. Washington, D.C.

Spillane, J. P. (1998, March). ***Improving teacher practice: Can policy and peer mentoring help teachers do better?*** Paper presented at the Wisconsin Family Impact Seminar by the Center for Excellence in Family Studies, School of Human Ecology, University of Wisconsin. Madison, WI.

Spillane, J. P. (1998, May). ***Educational reform and the school district.*** Paper presented at the Consortium for Policy Research National Affiliates Meeting. Washington, D.C.

Spillane, J. P. (1998, October). ***The cognitive dimension in policy implementation.*** Presentation to the Pew Forum on Standards Based Reform. Pittsburgh, PA.

Spillane, J. P., & Cohen, D. K. (1997, February). ***Reform and cognition in Michigan.*** Paper presented at the Policy and Cognition Working Group, Learning Research and Development Center, University of Pittsburgh. Pittsburgh, PA.

SPONSORED RESEARCH AWARDS

Principal Investigator: Spencer Mentor Award. The Spencer Foundation, October 2022 – September 2024, $15,000.

Principal Investigator: Education System (Re)Building for Equitable Access to Quality Teaching and Learning: A Global Dialogue (with Donald Peurach, Amanda Datnow, & Vicki Park). The Spencer Foundation, May 2023 – August 2023, $70,700.

Principal Investigator: Collaborative Research: Next Generation Science Standards (NGSS) and Designing School System Educational Infrastructure to Support Elementary School Science Instruction (with Donald Peurach & Elizabeth Davis). The National Science Foundation, August 2018 – July 2023, $2,499,627.00.

Principal Investigator: Educational Leadership at the Intersection of School System and School Building; Conceptualizing Leadership as a Multiple-Level Phenomena. Qatar Foundation International, LLC, August 2018 – December 2019, $43,226.00.

Co-Principal Investigator: Predoctoral Interdisciplinary Research Training Programs in the Education Sciences (with Diane Whitmore Schanzenbach). The Institute of Education Sciences, September 2014-August 2019, $3,908,332.

Co-Principal Investigator: A Comparative Study of School Systems: Infrastructure, Practice, and Instructional Improvement (with Donald Peurach). The Spencer Foundation, September 2015 – August 2018, $393,482.00.

Co-Principal Investigator: Fostering Research Use in School Districts Through External Partnerships: The Role of District Capacity (with Cynthia Coburn). The William T. Grant Foundation, July 2015 – December 2017, $543,284.

Co-Principal Investigator: Center for Interactive Knowledge Utilization. The Institute of Education Sciences, April 2014 – June 2019, $5,000,000.

Principal Investigator: School Principal Preparation, Recruitment, Retention, and Career Paths (with Michelle Reininger). The Spencer Foundation, September 2008 – August 2011, $510,868.

Principal Investigator: School Teachers' Social Networks and Mathematics Instruction. The National Science Foundation, sub-contract from the University of Nebraska, Lincoln Primarily Math Project, December 2009 – November 2014, $790,850.

Co-Principal Investigator: Interdisciplinary Training for Education Research, Practice and Policy (with David Uttal). Institute of Education Sciences Research Training Grant, September 2009 – August 2014, $3,633,364.

Principal Investigator: Distributed Leadership for Middle School Mathematics Education: Content Area Leadership Expertise in Practice (with Penelope Peterson, Miriam Sherin, Steve Fisher, & Spyros Konstantopoulos). National Science Foundation, September 2004 – August 2008, $2,297,008.

Principal Investigator: Educational Excellence and Equity: Investigating Relations Among Institutional Arrangements, Social Networks and Teachers' Knowledge and Motivation. Searle Family Foundation, September 2005 – September 2007, $100,000.

Co-Principal Investigator: Assessing the Impact of Principals' Professional Development: An Evaluation of the National Institute for School Leadership. Institute of Education Sciences, July 2004 – June 2008, $672,928.

Principal Investigator: Interdisciplinary Training for Education Research, Practice and Policy (with Greg Duncan & Lindsay Chase-Landsdale). Institute of Education Sciences Research Training Grant, September 2004 – August 2009, $3,633,364.

Principal Investigator: Investigating the Practice of School Improvement: Theory, Methodology, and Relevance (with Paul Cobb & Anna Sfard). Rockefeller Foundation, 2004.

Co-Principal Investigator: Educational Leadership Collaboratory (with Penelope Peterson). Carnegie Corporation of New York, September 2003 – August 2004, $273,000.

Principal Investigator: Distributed Leadership In Partnerships for Improving Mathematics and Science Education in Urban Schools (with Penelope Peterson). National Science

Foundation, October 2003 – September 2004, $268,000.

Principal Investigator: The *Practice* of School Leadership and the Improvement of Mathematics and Science Instruction in Urban Elementary Schools. National Science Foundation, October 1998 – September 2001, $1,023,297.

Principal Investigator: Improving Instruction and the *Practice* of School Leadership in Urban Elementary Schools: Subject Matter As Context. Spencer Foundation, October 1999 – September 2002, $341,099.

Co-Principal Investigator: The Living Curriculum Project (with Louis Gomez & Danny Edelson). National Science Foundation, $495,777.

Co-Principal Investigator: Creating and Supporting an Inquiry Culture in High School Science (with Brian Reiser). McDonnell Foundation, June 1998 – May 2002, $683,108.

Co-Principal Investigator: Developing a Learn-While-Teaching Mathematics Curriculum: Stimulating Teacher Reflection on Student Learning (with Karen Fuson & Miriam Sherin). McDonnell Foundation, June 1998 – May 2002 $670,097.

CONSULTANCY, PROFESSIONAL SERVICE, AWARDS

Elected President, International Congress for School Effectiveness and Improvement (ICSEI), 2022–2026.

Elected Secretary-Treasurer, National Academy of Education (NAEd), 2021–2025.

Steering Committee Member, Balanced Assessment System Project, National Academy of Education (NAEd), 2021–2024.

Advisory Committee Member, National Council for Curriculum and Assessment (NCCA), Ireland, 2020–2024.

Advisory Board Member, American Journal of Education, 2018–2024.

Nominating Committee Member, American Educational Research Association (AERA), 2022–2023.

Advisory Board Member, SESP Venture Research Fund, 2022–2023.

Senior Research Fellow, Asia Pacific Centre for Leadership and Change (APCLC) at The Education University of Hong Kong, 2021–2023.

Advisory Board Member, Asia Pacific Centre for Leadership and Change (APCLC) at The Education University of Hong Kong, 2021-2023.

Canvassing Committee Member, Social and Behavioral Sciences Division, American Academy of Arts and Sciences, 2021–2023.

Search Committee Member, School of Education and Social Policy (SESP) Dean, 2022.

Spencer Foundation Mentor Award, 2022.

Advisory Committee Member, Chicago Principal Partnership (Joint Endeavor by Chicago Public Schools and the Chicago Public Education Fund), 2019–2022.

Advisory Committee Member, Directorate for Education and Human Resources, National Science Foundation (NSF), 2019–2022 .

Search Committee Member, Searle Center for Advancing Learning and Teaching Director, 2021.

Elected Member of the American Academy of Arts and Sciences, 2020.

External Search Committee Chair, National Science Foundation Division of Undergraduate Education Deputy Director, 2020.

Associated Student Government (ASG) Faculty Honor Roll, 2019-2020.

Selection Committee Chairman, National Academy of Education/Spencer Dissertation Fellowship Program, 2019.

Selection Committee Member, National Academy of Education/Spencer Dissertation Fellowship Program, 2018.

Advisory Committee Member, National Science Foundation Directorate for Education and Human Resources, 2016.

Elected Member of the National Academy of Education, 2013.

Dorothy Ann and Clarence L. Ver Steeg Distinguished Research Fellow, 2013.

International Associate, Robert Owen Centre for Educational Change, University of Glasgow, 2013.

Academic Icon, University of Malaya, 2013.

Elected Fellow of the American Educational Research Association (AERA), 2012.

Outstanding Reviewer, American Educational Research Association, 2011.

Senior Research Fellow, Hong Kong Institute of Education, Asia Pacific Centre for Leadership and Change, 2009 – 2012.

Visiting Professor, The Institute of Education, University of London, London, England, 2008 – 2011.

Grant Proposal Evaluator, Social Sciences and Humanities Research Council of Canada, 2010.

Visiting Professor, The Danish School of Education at the University of Aarhus, Copenhagen, 2006 – 2009.

Board Member, National Academy of Sciences Board on Science Education, 2005–2006.

Committee Member, National Academy of Sciences Committee on High School Science Laboratories, 2003–2004.

Fulbright Distinguished American Scholar Award, (New Zealand Fulbright Committee), March 2003.

Visiting Scholar, National College for School Leadership, Nottingham, England, June 2003.

Advisory Board Member, Learning Partnership, MacArthur Foundation, 2002–2004.

Member of Chicago Public School's Professional Development Steering Committee, 2001-ongoing.

Associate Editor, ***Educational Evaluation and Policy Analysis,*** 2000–2003.

Faculty Affiliate, Joint Center for Poverty Research (University of Chicago and Northwestern University).

Chairperson of Section 5 (Governance and Education Policy) of Division L, 1997–1998; Chaired Section 6 (Education Policy and Practice) of Division L, 1998–1999.

Co-chair, School of Education and Social Policy, Faculty Search Committee for Learning in Organizations Faculty Position, 1998–2002.

Reviewer for: Spencer Foundation, Economic and Social Research Council (United Kingdom), Canadian Research Council.

Consulted with: OECD, The Spencer Foundation, U.S. Institute of Education Sciences, Chicago Public Schools, Advisory Panel to National Commission on Educational Statistics, Annenberg Institute's School Communities that Work, National Curriculum and Assessment Council of Ireland, MacArthur Foundation, Education Development Center (EDC), Michigan Statewide Systemic Initiative, Consortium for Policy Research in Education (CPRE), Research for Action (Philadelphia), Colorado Statewide Systemic Initiative, Education University of Hong Kong

Editorial Board Member for: ***Cognition and Instruction, School Leadership and Management, Journal of School Leadership,*** and ***Irish Educational Studies.***

Manuscript Reviewer for: ***American Educational Research Journal, Educational Researcher, Teachers College Record, Review of Educational Research, Educational Evaluation and Policy Analysis, Journal of Research on Science Teaching, Journal of School Leadership, School Leadership and Management, Journal of Education Policy, Educational Administration Quarterly, International Journal of Management Reviews, Symbolic Interaction, Sociology of Education, Research in Comparative and International Education***.

PROFESSIONAL AFFILIATIONS

Academy of Management (AOM)

American Educational Research Association (AERA)

American Sociological Association (ASA)

Association for Public Policy Analysis and Management (APPAM)