1/07

VITA

SOLOMON CYTRYNBAUM, PH.D.

Office Address:	Room 341, Annenberg Hall Northwestern University 2120 Campus Drive Evanston, IL 60208-2610
Office Telephone:	(847) 491-5754, 853-0825 (847) 467-7285 x 202
Fax:	(847) 467-1418, 853-0437
E-mail:	scyt@northwestern.edu nuscyt@comcast.net
Date of Birth:	May 21, 1938
Birthplace:	Montreal, Canada
Marital Status:	Married, two daughters, one son
Citizenship:	U.S.A.
Licensed Clinical Psychologist (Illinois):	#071-002233

Education

1955-1959	McGill University, Montreal, Canada B.A. (Arts and Sciences)
1960-1962	Cornell University, Ithaca, New York M.A. (Child Development and Family Relations)
1964-1971	University of Michigan, Ann Arbor, Michigan Ph.D. (Psychology)
1979 -1996	Research Fellow, The Institute for Psychoanalysis, Chicago, Illinois

Academic Positions

1982-Present	Professor, School of Education & Social Policy (Counseling Psychology/Learning Sciences) and Department of Psychiatry and Behavioral Sciences, Northwestern University, Evanston, and Chicago, IL
1985-1990	Faculty Member, Doctor of Psychotherapy Program, Institute for Psychoanalysis, Chicago, Illinois
1977 - 1982	Associate Professor, School of Education and Department of Psychiatry and Behavioral Sciences, Northwestern University, Evanston and Chicago, Illinois
1973-1977	Assistant Professor of Psychology in Psychiatry and Psychology, Yale University, New Haven, Connecticut
1971-1973	Assistant Professor of Psychology, Department of Psychology, Yale University, New Haven Connecticut
1970-1971	Lecturer, Department of Psychology, Yale University, New Haven, Connecticut
1968-1970	Lecturer, Department of Psychology, University of Michigan, Ann Arbor, Michigan

Administrative and Professional Positions (Northwestern University)

September 2004-present	Fellow, Jones Residential College
September 2003-present	School of Education and Social Policy (SESP), Representative to UFRPTDAP
September 2001-present	Associate Director for Education, Center for Applied Psychological and Family Studies, Family Institute, Northwestern University
September 2001-present	School of Education and Social Policy Undergraduate Committee, Member
September 1999-September 2005	School of Education and Social Policy GFC Representative
September 1997-September	Coordinator, Graduate Training Programs in

2005	Counseling Psychology, School of Education and Social Policy
August 1995 - August 1997	Acting Dean, School of Education & Social Policy
September 1994 - September 1995	Chair, Financial Aid Committee, Curriculum Committee
	Member, Cabinet, School of Education & Social Policy
September 1993 - August 1995	Associate Dean for Academic Affairs, School of Education & Social Policy
September 1993-August 1994	Chair, University-wide Task Force on Counseling and Psychological Services
September 1993-August 1997	Ex-officio Member, School of Education & Social Policy Alumnae Board
September 1992-September 1993	Acting Dean, School of Education and Social Policy
June 1992- September 1992	Associate Dean, School of Education and Social Policy
1992- 1993	Member, Search Committee for the Director, Division of Psychology, Department of Psychiatry and Behavioral Sciences
1992-present	Vice-President and Board Member, The Chicago Center for the Study of Groups and Organizations (CCSGO) of the A.K. Rice Institute (AKRI); Member, Board of Directors and Chair, Research and Publication Committee, AKRI
1989-1992	President and Board Member, The Chicago Center for The Study of Groups and Organizations (CCSGO)
1989-1990	Member, Northwestern University Advisory Committee on Alcohol and Substance Abuse
1989-1991	Member, Executive Committee, School of Education and Social Policy, Northwestern University
1989-1992	Member, Faculty Promotion and Retention Committee, School of Education and Social Policy, Northwestern University
1989-1991	Member, Northwestern University Committee on Graduate Student Recruitment

1985 - 1989	Chairman, Executive Committee, School of Education, Northwestern University
1988	Member, Internal Review Committee, Department of Psychiatry and Behavioral Sciences, Northwestern University
1986-1988	Chairman, Strategic Planning Committee, School of Education & Social Policy, Northwestern University
1983-1985	Member, Executive Committee, School of Education and Social Policy, Northwestern University
1983-1985	Member, Faculty Promotion and Retention Committee, School of Education and Social Policy Northwestern University
1983-1985	Member, University Research Grant Committee, Northwestern University
1980-1981	Chairman, Executive Committee, School of Education, Northwestern University
1977-1990	Coordinator, Graduate Training Program in Counseling Psychology, Northwestern University

Recent Organizational Studies and Consultations

Niles Township High School District #219
Solomon Schechter Day Schools
Lincolnwood School District #74
Township High School District #214
Evanston School District # 65
Elmhurst Community School District #205
Northbrook School District #28, Northbrook, Illinois-Pupil Services
Glenbrook High School, District #225,Glenview, Illinois-Special Education
North Shore Community School District #112
New Trier High School District #203
Tavistock Group Relations Conferences held in Connecticut, New York, Washington, D.C., Ohio, Illinois (directed and consulted in over 40 conferences).

Professional Memberships

A.K. Rice Institute, Jupiter, Florida - Fellow
American Association for Counseling and Development
American Psychological Association
American Educational Research Association

Chicago Center for the Study of Groups and Organizations, Chicago, Illinois,

Reviewer

International Journal of Group Psychotherapy

Recent Grant

G. Alfred Hess Jr., and Solomon Cytrynbaum (Co-Primary Investigator)
Monitoring the Implementation of the CPS Design for High Schools. Projected three year study (1997-2000) at 1.7 million funded by the Chicago Public School System.

Recent Reports

G. Alfred Hess Jr. (Director) and Solomon Cytrynbaum (Co-Primary Investigator)
Monitoring the Implementation of the CPS Design for High School: The First Year – 1997-98. A Report from the Center for Urban School Policy at Northwestern University submitted October 2, 1998.

G. Alfred Hess Jr. (Director) and Solomon Cytrynbaum (Co-Primary Investigator)
Monitoring the Implementation of the CPS Design for High School: The Second Year – 1998-99. A Report from the Center for Urban School Policy at Northwestern University submitted October 29, 1999.

G. Alfred Hess, Jr. (Director) and Solomon Cytrynbaum (Co-Primary Investigator) Monitoring The Implementation of the CPS Design for High Schools: The Third Year, 1999-2000. A report from the Center for Urban Social Policy at Northwestern University submitted February 28, 2001.

G. Alfred Hess and Cytrynbaum S. The effort to redesign Chicago High Schools: Effects on schools and achievement. Center for Urban School Policy, Northwestern University, Evanston, IL, 2001.
.

Cytrynbaum, S. Gomez, L., Gottlieb, J., Hess, G.A., Webb, J., Williams, K. Beyond literacy: Past the basics to a more sophisticated and collaborative integration of technology and education in District 214. Submitted to District 214's Board of Education, January 28, 2002.

Cytrynbaum, S. Evaluation of the Northwestern University /Evanston District #65 Lighthouse Partnership. Submitted to the District #65 Superintendent, the SESP Dean and NU's Senior Vice President for Business and Finance. June, 03 and January 04.

Cytrynbaum, S. Evaluation of the Glenbrook North High School TEAM Program. Submitted to the GBNHS Principal and Board of Education. Glenview IL, 10/03.

Publications

Straus, M.A. and Cytrynbaum, S. Support and power structure in Sinhalese, Tamil and Berger student families. International Journal of Comparative Sociology, 1962, 3, 138-153.

Cytrynbaum, S. Suggested variables in achievement research--some problems. In O.G. Mink (Ed.), The Underachiever: A Problem Story. Ithaca, New York: School of Education, Cornell University, 1963.

Cytrynbaum, S., Rowenwein, R., and Hutt, M. A Student Manual to Accompany Hutt, M., Isacson, R., and Blum, M. Psychology: The Science of Interpersonal Behavior. New York: Harper and Row, 1967.

Cytrynbaum, S. Wanted: An experiential textbook. Contemporary Psychology, 14 (12), 1969, 676-677.

Crytrynbaum, S. and Mann, R.D. The campus as community: Project Outreach. In Runkel, Harrison and Runkel (Eds.), The Changing College Classroom. San Francisco, California: Jossey-Bass, 1969.

Mann, R.D., Arnold, S.M., Binder, J., Cytrynbaum, S., Newman, B., Ringwald, B., Ringwald, J. and Rosenwein, R. The College Classroom: Conflict Change, and Learning. New York: Wiley, 1970.

Crytrynbaum, S. The application of the criteria-oriented approach to the review of indirect service activities in a community mental health center. In Riedel, Tischler and Myers (Eds.), Patient Care Evaluation and Mental Health Programs. Cambridge, Mass.: Ballinger, 1974.

Tischler, G., Aries, E., Cytrynbaum, S., and Wellington, S.W. The catchment area concept. In Bellak, L. and Barten, H. (Eds.), Progress in Community Mental health, Vol. III. New York: Brunner/Mazel, 1975.

Cytrynbaum, S., Snow, D., Phillips, E., Goldblatt, P., and Tischler, G. Program analysis and community mental health services for children. In Sanker, D.V.S. (Ed.), Mental Health in Children. Westbury, New York: PJD Publications, 1976.

Cytrynbaum, S. Children's assessment package. In Arutunian, C. et al. (Eds.), Source Book of Programs: 1976 Community Mental health Centers. Palo Alto: American Institutes for Research, 1976.

Cytrynbaum, S. Developing a data base for the review and evaluation of consultation and

education services. In Hagedorn, H. et al. (Eds.), A Working Manual of Simple Program Evaluation Techniques for Community Mental Health Centers. Rockville, Maryland: National Institutes of Mental Health, 1976.

Cytrynbaum, S. The review and evaluation of consultation activities in a community mental healthcenter: some pitfalls and possibilities. In Coursey, R., Murrell, S., and Specter, G. (Eds.), Evaluation of Mental Health Programs. New York: Grune and Stratton, 1977.

Snow, D.L., Cytrynbaum, S., Washington, R., Suarez, J. and Phillips, E.V. A psychosocial data system for children's community mental health services. ERIC Document. Ann Arbor, Michigan: Education Resources Information Center, 1977, #134879.

Jacobs, S. and Cytrynbaum, S. The goal attainment scale: A test of its use on an inpatient crisis intervention unit. Goal Attainment Review, 3, 1977, 77-98.

Cytrynbaum, S., Ginath, Y., Birdwell, T. and Brandt, L. Goal attainment scaling: A critique. Evaluation Quarterly, 2 (1), February 1979, 5-40.

Cytrynbaum, S. and Conran, P. Impediments to the process of learning. Illinois School Research and Development, 15 (2), Winter 1979. 49-65.

Cytrynbaum, S. Impediments to the process of learning. In P. Conran (Ed.), Building blocks, barriers and the bird's eye view: A symposium on educational research. Evanston, Illinois: Northwestern University, Evanston, Illinois, 1979, 49-84.

Landsberg, G. and Cytrynbaum, S. Community impact: Overview. In G. Landsberg et al. (Eds.), Evaluation in Practice. Rockview, Maryland: NIMH, 1979.

Cytrynbaum, S., Patrick, R., Stein, J., and Wilk, C. Gender and adult mid-life development: Critical appraisal. In Salene, D. and Jacobson, M. (Eds.), Managing the Life Cycle: Proceedings and Commissioned Papers, Northwestern University, Evanston, Illinois, December 1979.

Cytrynbaum, S. and Conran, P. Multiple task and boundary management in the interracial college classroom. Journal of Negro Education, 48 (#4), Fall, 1979, 457-478.

Cytrynbaum, S., Blum, L., Patrick, R., Stein, J., Wadner, D., and Wilk, C. Midlife development: A personality and social systems perspective. In L. Poon (Ed.), Aging in the 1980's: Selected Contemporary Issues in the Psychology of Aging. Washington, D.C.: American Psychological Association, 1980.

Conran, P. & Cytrynbaum, S., Revisiting the scientific-aesthetic evaluation model interface. Illinois School Research and Development, 17, 3, Spring Issue, 1981.

Cytrynbaum, S., Wadner, D., & Lee, S. Faculty development through the life course.

Journal of Instructional Development, Spring, 1982, 5, #3, 11-22.

Cytrynbaum, S., Contributor to Dentists at midlife. Journal of the American Dental Association, July, 1986, 19-27.

Cytrynbaum, S. & Crites, J.O. The utility of adult development theory in understanding career adjustment process. In Arthur, M.B., Hall, D.T., & Lawrence, B.S. (Eds.). Handbook of Career Theory. Cambridge, England: Cambridge University Press, 1989.

Cytrynbaum, S. and Curran, V. Gender and authority in group relations conferences. In Hugg, T. (Eds.), Proceeding of the Ninth Annual Scientific Meeting of the A. K. Rice Institute. Washington D.C.: A.K. Rice Institute, 1993.

Cytrynbaum, S. Learning about leaving: The lessons of institutional splitting. In Hugg, T. (Eds), Proceedings of Ninth Annual Scientific Meeting of the A.K. Rice Institute. Washington, D.C.: A.K. Rice Institute, 1993.

Cytrynbaum, S. and Hallberg, M. Gender and authority in group relations conferences: So what have we learned in fifteen years of research? In Cytrynbaum, S. and Lee, S.A. (Eds), Proceedings of the Tenth Annual Scientific Meeting of the A.K. Rice Institute. Washington, D.C.: A.K. Rice Institute, 1993.

Cytrynbaum, S. and Lee, S.A. (Eds.). Proceedings of the Tenth Annual Scientific Meeting of the A.K. Rice Institute. Washington, D.C.: A.K. Rice Institute, 1993.

Cytrynbaum, S. Gender and authority in Tavistock group relations conferences: Research findings and organizational implications. In Allcorn, S. (Ed.) Psychoanaltyic Interpretations of Organizational Cultures. Chicago: International Society for the Psychoanalytic Study of Organizations, March, 1994.

Cytrynbaum, S. Group relations research progress report: Contextual and methodological issues in the study of gender and authority in Group Relations Conferences or "It Depends". In West, K., Hayden, C., and Sharrin, R. (Eds.), Chaos and Community: Proceedings of the Eleventh Annual Scientific Meeting of the A.K. Rice Institute, Jupiter, FL, A.K. Rice Institute, 1995.

Cytrynbaum, S. Review of The Social Engagement of Social Science: A Tavistock Anthology-Vol. II: The Socio-Technical Perspective. Edited by Eric Trist and Mugh Murray. Assistant Editor Beulah Trist. University of Pennsylvania Press, Philadelphia, PA: 1993. In the International Journal of Group Psychotherapy, 45, #4, Oct. 1995, p. 567-570.

Cytrynbaum, S. Mann's Member-Leader Scoring System. In Beck, A. et al., (Eds.), Process in Therapeutic Groups: A Handbook of Systems of Analysis, Washington D.C.: American Psychological Association, 2000.

Cytrynbaum, S., and Noumair, D. (Eds.) (2004) Group Dynamics, Organizational Irrationality and Social Complexity: Group Relations Reader 3. Jupiter, FL: A. K. Rice Institute for

the Study of Social Systems.

Cytrynbaum, S. and Belkin, M. (2004) Gender and authority: Implications for theory and research.

In Cytrynbaum, S. and Noumair, D. (Eds.) Group Dynamics, Organizational Irrationality, and Social Complexity: Group Relations Reader 3. Jupiter, FL: A. K. Rice Institute for the Study of Social Systems.

Presentations

Cytrynbaum, S. Project Outreach: An approach to human relationships, experiential learning and community action in the introductory psychology course. Paper presented at the American Psychological Association, September, 1969, Washington, D.C.

Cytrynbaum, S. Development of a T-group network and Project Outreach: An example of graduate student initiative. Paper presented at the American Psychological Association, September, 1970, Miami Florida.

Cytrynbaum, S. and Beyer, M. The institution and the larger community: From self-defeating blaming of the victim to realistic ownership of the problem. Paper presented at the American Psychological Association, September, 1971, Washington, D.C.

Cytrynbaum, S. A professional consultant in a youth crisis center. Paper presented at the Canadian Psychological Association Institute on Community Psychology, June, 1972, Montreal, Canada.

Cytrynbaum, S. Bicultural action research as unintended interventions: A social-psychological viewpoint. Paper presented at the American Psychological Association, September 1972, Honolulu, Hawaii as part of a symposium entitled, A Crisis Center in the Youth Culture.

Quinlan, D., Jaffe, D., and Cytrynbaum, S. The structure and process of a counter-culture organization. Paper presented at the American Psychological Association Convention, September, 1972, Honolulu, Hawaii, as part of a symposium entitled, A Crisis Center in the Youth Culture.

Goldblatt, P.B., Cytrynbaum, S., and Snow, D. Psychiatric utilization review: Development of a model. Paper presented at the Conference on Psychiatric Problems of Childhood, February, 1974, New York, NY.

Cytrynbaum, S. The review and evaluation of consultation activities in a community mental health center: Some pitfalls and possibilities. Paper presented at the Fourth Annual Community Clinical Workshop on Program Evaluation from the Perspective of Front-line Workers and the Community, October, 1974, University of Maryland, College Park, MA.

Cytrynbaum, S. Experiential learning and the traditional university. Invited keynote address.

Conference on Volunteerism as a Valid Educational Experience, April, 1975, University of Michigan, Ann Arbor, MI.

Cytrynbaum, S. and Jacobs, S. Concordance among multiple outcome evaluation techniques on a CHMC inpatient crisis intervention unit: Relationships between goal attainment scaling, clinician's ratings and consumer satisfaction. Paper presented at the Spring Conference on Problems and Programs of Psychiatric and Retardation Centers sponsored by the Eastern Psychiatric Research Association, April 1976, New York Psychiatric Institute, New York, NY.

Cytrynbaum, S. and Jacobs, S. Goal attainment scaling on a CMHC inpatient crisis unit. Paper presented at the American Psychological Association, Convention, September, 1976, Washington, D.C.

Snow, D.L., Cytrynbaum, S., Washington, R., Suarez, J., and Phillips, E.V. A psychosocial data system for children's community mental health services. Paper presented at the American Psychological Association, September, 1976, Washington, D.C.

Cytrynbaum, S. Evaluation and review of CMHC sponsored consultation and preventive services. Introduction to symposium on The Evaluation and Review of Consultation and Preventive Services presented at the 84th Annual Convention of the American Psychological Association, September, 1976, Washington, D.C.

Goldstein, M.B., Spelman, D., Occhionero, R.L. and Cytrynbaum, S. Evaluation of a TEAM Program through goal attainment scaling. Paper presented at the American Association of Dental Schools Meetings, March, 1977, Las Vegas, CA.

Cytrynbaum, S., Brandt, L. and Evans, B. Sex of member and consultant and the group "Sanctuary Effect." Paper presented at the Second Annual Scientific Meeting of the A.K. Rice Institute, April, 1977, Washington, D.C.

Cytrynbaum, S., Birdwell, J., Brandt, L., and Ginath, Y. Goal attainment scaling: A review and critique. Paper presented at the American Psychological Association, August, 1977, San Francisco, CA.

Cytrynbaum, S. Women in authority: Tavistock group relations conference as microcosm. Invited presentation, Institute of Psychoanalysis, March, 1978, Chicago, IL.

Cytrynbaum, S. Mid-life transitions and crises. Invited presentation ,Conference on Managing the Life Cycle, Northwestern University, March, 1978, Evanston, IL.

Cytrynbaum, S. The impediments to the learning process. Invited presentation, Phi Delta Kappa Research Symposium, March, 1978, Northwestern University, Evanston, IL.

Cytrynbaum, S., Patrick, R., Stein, J., and Wilk, C. Gender and adult mid-life development: Critical appraisal. Paper presented at the American Psychological Association, August, 1978, Toronto, Canada.

Cytrynbaum, S. Life cycle problems and potentials. Invited presentation, Workshop on Managing the Life Cycle. Oakton Community College, February, 1979, Chicago, IL.

Cytrynbaum, S. Midlife: Gender, personality and social systems. Paper presented at the Society for Life Cycle Psychology and Aging, March, 1979, Chicago, IL.

Cytrynbaum, S. Midlife and psychopathology. Paper presented to the Clinical Psychology Seminar, Michael Reese Hospital, May, 1979, Chicago, IL.

Conran, P. and Cytrynbaum, S. Impediments to the learning process: Recent findings and implications. Paper presented at N.I.A.E.R.E.D. Symposium, May, 1979, Chicago, IL.

Cytrynbaum, S. Development tasks and dilemmas. Presentation to the Community College Transfer Forum, Northwestern University, June, 1979, Evanston, Illinois.

Cytrynbaum, S. and Patrick, R. Midlife development from a systems perspective: Introduction to symposium entitled, Midlife Development: Influence of Gender, Personality and Social Systems. Presented at the Convention of the American Psychological Association, September, 1979, New York, NY.

Cytrynbaum, S. and Brandt, L. Women in authority: Dilemmas for male and female subordinates. Paper presented at the Convention of the American Psychological Association, September 1979, New York, NY.

Cytrynbaum, S. and Birdwell, J. GAS: Pragmatics, politics and possibilities. Paper presented at the Third Annual Meeting of the Evaluation Research Society, October , 1979, Minneapolis, MN.

Cytrynbaum, S. Tavistock group psychotherapy. Presentation/demonstration to the Annual Meeting of the Illinois Group Psychotherapy Association, November , 1979, Park Ridge, IL.

Cytrynbaum, S. Midlife development from a social systems perspective. Introduction to symposium entitled, Midlife Development. Presented at the Illinois Psychological Association , November, 1979. Decatur, IL.

Cytrynbaum, S., Blum, L., Stein, J., Wadner, D. and Wilk, C. Midlife development: Recent research and theory. Paper presented to the Society for Life Cycle Psychology and Aging, January, 1980, Chicago, IL.

Cytrynbaum, S. Gender and midlife development: Recent theories and research. Presentation to

the Department of Psychiatry Professional Conferences, Evanston Hospital, February, 1980. Evanston, IL.

Cytrynbaum, S. Gender and midlife development: Clinical implications. Presentation to the Department of Psychiatry Professional Conferences, Evanston Hospital, February , 1980, Evanston, IL.

Cytrynbaum, S. Grand Rounds, Department of Psychiatry and Behavioral Sciences, Northwestern University Medical School. Discussant for paper entitled "Loss Is Not Enough: A Dynamic Approach to Psychopathology of Middle and Later Life" presented by D. Gutmann, March , 1980, Chicago, IL.

Cytrynbaum, S. Intervening in relation to midlife families: Implications of recent developmental theory and research. Introduction to symposium presented at the APGA, March, 1980, Atlanta, GA.

Cytrynbaum, S., Pawelski, T., Patrick R., Riegel, M., Wadner, D. Systems of family intervention: An integrative review. Paper presented at the APGA, March , 1980 Atlanta, GA.

Cytrynbaum, S. Adult development theory and research--Implications for faculty development. Paper presented as part of a symposium entitled, The Conceptual Bases for Faculty Development , at the AERA April, 1980, Boston, MA.

Cytrynbaum, S. The management of task and interpersonal boundaries in the interracial classroom. Paper presented at the AERA April, 1980 Boston, MA.

Cytrynbaum, S. Tavistock approach to group relations training. Presentation to the Illinois Group Psychotherapy Society, April, 1980, Park Ridge, IL.

Cytrynbaum, S. Family systems approaches to child abuse and neglect. Presentation to the Symposium on Child Abuse and Neglect in Hispanic Families, May, 1980. Chicago, IL.

Lee, S. and Cytrynbaum, S. Retirement and professional female dancers: Beyond the turning point. Paper presented at the American Psychological Association, September, 1980, Montreal, Canada.

Cytrynbaum, S. The learning disabled child within the family system. Presentation to Professionals in Learning Disabilities, March, 1981, Chicago, IL.

Cytrynbaum, S., Wadner, D. & Lee, S. Faculty development through the life course: Application of recent adult development theory and research. Paper presented at the AERA Annual, April, 1981. Los Angeles, CA.

Danielson, K. & Cytrynbaum, S. Midlife development among blue collar workers. Paper presented as part of a symposium entitled Midlife development: Research agenda for

the 80's, at the AERA April, 1981, Los Angeles, CA.

Gaston, C., Dubowsky, L. & Cytrynbaum, S. Functions of metamorphic language in group process. Paper presented at the AERA, April, 1981, Los Angeles, CA.

Lee, S., Gilbert, D. & Cytrynbaum, S. Mentoring and the young professional woman in academia. Paper presented at the AERA April, 1981 Los Angeles, CA.

Cytrynbaum, S. Integrating the personal and the social: A systems approach to midlife development. Presentation to the Conference on Developmental Perspective in Aging. Northwestern Memorial Hospital, April, 1981, Chicago, IL.

Cytrynbaum, S., Danielson, K., Meyer, R., Stein, J., Wadner, D., and Wilk, C. Research strategies in the study of midlife development. Presentation to the Conference on Developmental Perspectives in Aging, Northwestern Memorial Hospital, April, 1981. Chicago, IL.

Cytrynbaum, S. Psychodynamics in families with health problems. Invited presentation to Medical Legal Symposium on Formaldehyde Issues, sponsored by Professional Consultants in Occupational Health, Inc., October, 1981. Arlington, VA.

Cytrynbaum, S. Tavistock approach to group relations training. Presented to Illinois Group Psychotherapy Association, December, 1981, Des Plaines, IL.

Cytrynbaum, S. Life-course transitions: Implications for personal and social systems interventions. Keynote address to the Conference on Transitions in Personal Life, Georgia State University, April, 1982. Atlanta, GA.

Cytrynbaum, S. Life course transitions and coping with midlife. Paper presented at a conference entitled Looking at the Life Cycle for Professional Women... and Their Partners, Northwestern University, November , 1982, Chicago, IL.

Cytrynbaum, S. Student learning styles. Presented at a conference on Faculty and Student Development, North Dakota State University, November, 1982, Fargo, ND.

Cytrynbaum, S. Bilingual and bicultural issues in treatment: Implications in graduate education. Presented at a conference entitled, Unity and Empowerment: Working together in the 80's, May, 1983, Chicago, IL.

Cytrynbaum, S. Summing up: Where have we been: Where are we now; Where should we reach. Closing presentation to the Conference on the Unconscious in Later Life , sponsored by the Institute of Psychiatry, Northwestern Memorial Hospital, October , 1983 Chicago, IL.

Crytrynbaum, S. Adult development and the process of creativity. Presented at the C.I.C. Music Education Conference, The School of Music, Northwestern University, November, 1984, Evanston, IL.

Cytrynbaum, S. The identity of the counseling psychologist. Presented to the Counseling Psychology Colloquium Series, Northwestern University, November, 1984, Evanston, IL.

Cytrynbaum, S. The supervisory process from an adult developmental perspective. Presented to the Counseling Psychology Colloquium Series, January, 1985, Northwestern University, Evanston, IL.

Cytrynbaum, S. Diagnosis and treatment of borderline and narcissistic personality disorders. Presented to a workshop sponsored by the LaSalle County Community Mental Health Center, March, 1985, Ottawa, IL.

Cytrynbaum, S. Midlife development and psychopathology. Presented to the Older Adult Program, Institute of Psychiatry and Behavioral Sciences, Northwestern University, April, 1985, Chicago, IL.

Cytrynbaum, S. Family systems and the hearing impaired. Presented to the Audiology Department, V.A. Hospital, June, 1986 , Waukegan, IL.

Cytrynbaum, S. The contribution of midlife developmental process to the onset of psychopathology during the second half of life. Presented to the Third Congress of the International Psychogeriatric Association, August 28-31, 1987, Chicago, IL.

Cytrynbaum, S. Psychodynamics of older adulthood: A research agenda for the 90's. Presented to the Third Congress of the International Psychogeriatric Association, August 28-31, 1987, Chicago, IL.

Cytrynbaum, S. Midlife development and psychopathology in older adults. Presented to Ground Rounds, Cornell Medical School - North Shore University Hospital, December 4, 1987, Manhasset, New York.

Cytrynbaum, S. Process-oriented group psychotherapy. Presented to the Clinical Psychology Seminar Series, Chicago Lakeshore Hospital, April 8, 1988, Chicago, IL.

Cytrynbaum, S. New perspectives on counseling psychology training. Presented to the Midwest Regional Conference, Division of Counseling Psychology, May 4-6, 1988, University of Illinois, Champaign-Urbana, IL.

Cytrynbaum, S. Midlife psychopathology. Presented to the Clinical Psychology Seminar, Division of Psychology, Michael Reese Hospital, June 7, 1988, Chicago, IL.

Cytrynbaum, S. and Curran, V. Gender and authority in group relations conferences. Presented to the 9th Annual Scientific Meeting of the A.K. Rice Institute, New York, May 12-14, 1989.

Cytrynbaum, S. Learning about Leaving: The lessons of institutional splitting. Presented to the 9th Annual Scientific Meeting of the A.K. Rice Institute, New York, May 12-14, 1989.

Cytrynbaum, S. and Curran, V. The Member-Leader Scoring System in the study of small groups. Presented to the Annual Meeting of the Society for Psychotherapy Research, Toronto, Canada, June 19-22, 1989.

Cytrynbaum, S. The application of group relations work in the Tavistock Tradition to group psychotherapy. Presented to the Illinois Group Psychotherapy Society, Chicago, IL, March 9, 1990.

Cytrynbaum, S. How organizations use behavior disordered students to neutralize conflict: Why schools need behavior disordered kids. Presented to the Second Annual Illinois Initiative Conference entitled The challenge of managing behavior: A continuum of services, sponsored by the Illinois Special Education Leadership Institute, Illinois State University, Rosemont, Illinois, March 14-16, 1990.

Cytrynbaum, S. The Leicester Tavistock Group Relations Conference. Presented to the Chicago Center for the Study of Groups and Organizations as part of a panel on "Being a member in residential group relations conferences." Northwestern University, Evanston, IL, June 29, 1990.

Cytrynbaum, S. Process prospective of a live therapy session: Mann's Member-to-Leader (Leader-to-Member) Scoring System. Presented to the 48th Annual Conference of the American Group Psychotherapy Association, February 22, 1991, San Antonio, Texas.

Cytrynbaum, S. The implications of Tavistock thinking for psychoanalytic group therapy. Presented to the Chicago Association for Psychoanalytic Psychology, March 1, 1991, Chicago, Illinois.

Cytrynbaum, S. and Hallberg, M. Gender and authority in group relations conference: So what have we learned in fifteen years of research? Presented to the Tenth Scientific Meeting of the A.K. Rice Institute, June 1, 1991, St. Louis, Missouri.

Cytrynbaum, S. The Tavistock Model: History, status and implications of core concepts and assumptions. Presented as part of a panel entitled "The Tavistock Model: Research implications for group psychotherapy" to the Tenth Scientific Meeting of the A.K. Rice Institute, June 1, 1991, St. Louis, Missouri.

Cytrynbaum, S. Why groups don't work. Presented to The Executive Committee, Chicago, Illinois, January 29, 1992.

Cytrynbaum, S. What group therapists need to know about "Tavistock" but have never been told. Presented to the 50th Anniversary Meeting of the American Group Psychotherapy Association. February 18-22, 1992, New York, New York.

Cytrynbaum, S. The Tavistock approach: Applications, mythical and real. Presented to the 11th

International Congress of Group Psychotherapy of the International Group Psychotherapy Association. August 22-29, 1992, Montreal, Quebec, Canada.

Cytrynbaum, S. Implications of the Tavistock Model for group psychotherapy. Presented to the 1993 Annual Meeting of the American Group Psychotherapy Association, San Diego, February 16-21, 1993.

Cytrynbaum, S. Love and hate in groups: Gender differences in experience and expression. Presented to the 1993 Annual Meeting of the American Group Psychotherapy Association, San Diego, February 16-21, 1993.

Cytrynbaum, S. Group Relations research progress report: Methodological issues in the study of gender and authority. Presented to the Eleventh Scientific Meeting of the A.K. Rice Institute. New York, May 7-9, 1993.

Cytrynbaum, S. Differentiating levels of membership in AKRI: Problems and opportunities. Presented to the Eleventh Scientific Meeting of the A.K. Rice Institute, New York, May 7-9, 1993.

Cytrynbaum, S. Gender, competence and power in groups: Lots of questions and maybe a few answers. Presented to the 1994 Annual Meeting of the American Group Psychotherapy Association, Washington, D.C. February 17-19, 1994.

Cytrynbaum, S., Gold, V., and Lipgar, R. Implications of the Tavistock Model for group psychotherapy. Presented to the 1994 Annual Meeting of the American Group Psychotherapy Association, Washington, D.C. February 17-19, 1994.

Cytrynbaum, S. How we teach what we teach. Presented to the Twelfth Scientific Meeting of the A.K. Rice Institute, Washington, D.C., May 10-13, 1995.

Cytrynbaum, S. A retrospective on the A.K. Rice Institute: The history of the Chicago Center for the Study of Groups and Organizations (CCSGO). Presented to the Twelfth Scientific Meeting of the A.K. Rice Institute, Washington, D.C., May 10-13, 1995.

Cytrynbaum, S. Gender and authority: Studies of social process, ideology and culture in all female, all male and mixed gender group relations conferences. Presented to the Twelfth Scientific Meeting of the A.K. Rice Institute, Washington, D.C., May 10-13, 1995.

Cytrynbaum, S. Group Process System: Mann's Member-Leader Scoring System. Paper presented as part of a symposium on group psychotherapy process research: Applications and implications for treatment outcome. Presented to the 104th annual meeting of the American Psychological Association, Toronto Canada, August 9, 1996.

Cytrynbaum, S. Invited discussant for a symposium entitled From Monologue to Dialogue:

Implication of non-hierarchical authority for group and organizational dynamics. Presented to the 104th annual meeting of the American Psychological Association, Toronto, Canada, August 11, 1996.

Cytrynbaum, S. & Ruda. V. The social induction of emotional states: The significance of projective identification for the application of our work. Paper presented at the Thirteenth Biennial Meeting of the A. K. Rice Institute, Houston, Texas, April 7, 1997.

Noumair, D., Cytrynbaum, S., Green, Z., Holvino, E., & Reed., G. Partnering with educational institutions: Where are we now? Paper presented at the Thirteenth Biennial Meeting of the A. K. Rice Institute, Houston, Texas, April 4, 1997.

Cytrynbaum, S. Implications of the Tavistock Model for organizational consultation: Application to family-owned businesses. Paper presented at the Thirteenth Biennial Meeting of the A. K. Rice Institute, Houston, Texas, April 5, 1997.

Cytrynbaum, S. Gender and authority in group relations conferences: Research findings and organizational implications for women in authority. Paper presented at the Thirteenth Biennial Meeting of the A.K. Rice Institute, Houston, Texas, April 6, 1997.

Cytrynbaum, S. Gender and authority: Implications for group psychotherapy practice and research. Presented as part of a symposium on "Some aspects of power and authority in the analytic group therapist" to the 105th meeting of the American Psychological Association, Chicago, Illinois, August 19, 1997.

Cytrynbaum, S., and Lee, S.A. Tavistock Model: Implications for group psychotherapy. Presented to the 1998 Annual meeting of the American Group Psychotherapy Association, Chicago, Illinois, February 19, 1998.

Cytrynbaum, S. Tavistock: Demythifying the myths, or, everything you always wanted to know about Tavistock and never understood even after you asked. Presented to the Seventeenth Annual Supervisor Colloquium, Graduate Training Program in Counseling Psychology, Northwestern University, Evanston, Illinois, June 5, 1998.

Cytrynbaum, S., and Belkin, M. Gender and Authority: Implications for group psychotherapy and research. Presented to the Thirteenth International Congress of Group Psychotherapy, London, United Kingdom, August 25, 1998.

Cytrynbaum, S. The Tavistock Model and group psychotherapy. Presented to the 1999 Annual Meeting of the American Group Psychotherapy Association, Houston, Texas, February 27, 1999.

Lee, Sang Bok, and Cytrynbaum, S. Multicultural counseling from the Third World Perspective: University curriculum development guidelines in the global context of the 21st century. Presented to the Twenty-Fifth Annual Third World Conference, Chicago, Illinois, March 17-20, 1999.

Cytrynbaum, S. and Ruda, V. The social induction of emotional states: The significance of projective identification in the application of social systems theory to organization analysis and consultation. Presented to the 1999 Symposium of the International Society for the Psychoanalytic Study of Organizations, Toronto, Canada, June 25-27, 1999.

Cytrynbaum, S. Probation: Sanctions, support, ownership versus resistance. Paper presented as part of a symposium entitled "Monitoring the Effect of Sanctions on Chicago Public schools," to the American Education Research Association, Seattle, WA, April 10-14, 2001.

Cytrynbaum, S. The weak impact of external partners on the professional development of staff. Paper presented as part of a symposium entitled "Evaluating Chicago's High School Redesign Initiative," to the American Education Research Association, Seattle, WA, April 10-14, 2001.

Cytrynbaum, S. Implications of the Tavistock Model for group psychotherapy. Presented to the Department of Psychiatry and Behavioral Sciences Ground Rounds, Northwestern University Medical School, Chicago, IL, November 14, 2001.

Cytrynbaum, S. Youth, violence and hazing: How parents and schools can help empower those who witness aggression. Presented as part of a panel discussion sponsored by The Family Institute, Evanston, IL, October 21, 2003.

Gottlieb, J., and Cytrynbaum, S. Consulting to churches and school districts: Differences, commonalities and methods in non-corporate institutions. Presented to the 15th Annual Meeting of Organizational and Occupational Psychiatry, January 18, 2004, San Diego.

Cytrynbaum, S. Preparing for transitions: Midlife and beyond. Presented to the Chicago Chapter of the Young Presidents' Organization. November 10, 2004, University of Chicago, Chicago, IL.

Cytrynbaum, S. Overview of the principles and practice of group relations and small group consultation. Presented to the Chicago Center for the Study of Groups and Organizations and the Rosalind Franklin School of Medicine and Science, January 7, 2005, Chicago, Il.

Cytrynbaum, S. Theory and practice of small group consulting. Presented to the Chicago Center for the Study of Groups and Organizations. December 11, 2005 The Family Institute of Northwestern University, Evanston, Il.

Cytrynbaum, S. Discussant: When the client is the organization: Using the unconscious at work. The International Society for the Psychoanalytic Study of Organizations. March 5, 2005, Chicago, Il.

Cytrynbaum,S. Midlife development and depression in older adults. Presented to the Fourth Annual Conference on Depression in Adults 50 and Over: Prevention and Treatment. June 5, 2005, Evanston, Il.

Cytrynbaum, S. Family business succession consultation. Presented to the Midlife and Beyond Task Force, December 14,2005, The Family Institute of Northwestern University, Evanston, Il.

Cytrynbaum, S. Small group experience and the use of the Tavistock model. Presented to the Center for Applied Psychological and Family Studies and the Chicago Center for the Study of Groups and Organizations, November 10, 2006, The Family Institute, Evanston, Il.

Cytrynbaum, S. Application of group relations theory to family- owned businesses: Implications for assessment and consultation. Presented to the A.K.Rice Institute for the Study of Social Systems Forum 2006,April,8, 2006,The Cenacle, Chicago, Il.

Current Teaching/Research Interests

Group dynamics, organizational assessment and change, family systems, gender and authority in group and organizational life, organizational consultation to schools, evaluation of school reform and school academic/technology systems, research methods, family business succession consultation.