

August, 2023

## C. Kirabo Jackson

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### Contact Information

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### Appointments

Aug 2023 Appointed to White House Council of Economic Advisors  
Sept 2021- Professor of Economics, Northwestern University  
Sept 2019- Abraham Harris Professor of Human Development, Northwestern University  
May 2021- Elected Member American Academy of Arts and Sciences  
Feb 2020- Elected Member National Academy of Education (NAEd)  
Sept 2017- Professor, Department of Human Development and Social Policy, School of Education and Social Policy, Northwestern University  
May 2018- Professor (by courtesy), Economics Department, Northwestern University  
2013-2017 Associate Professor (with tenure), Department of Human Development and Social Policy, School of Education and Social Policy, Northwestern University  
2013-2014 Visiting Associate Professor, Department of Economics, Visiting Research Associate, Woodrow Wilson School of Public and International Affairs, Princeton University  
2010-2013 Assistant Professor, Department of Human Development and Social Policy, School of Education and Social Policy, Northwestern University  
2010- Faculty Fellow, Institute for Policy Research  
2009- Faculty Research Fellow, National Bureau of Economic Research  
2008-2010 Assistant Professor, Department of Labor Economics, ILR School, Cornell University  
2007 – 2008 Post-Doctoral Fellow, Cornell University

### Education

2007 Ph.D. in Economics, Harvard University  
2002 B.A. in Ethics, Politics and Economics, Yale University

### Editorial Positions

2022-Present Editor in Chief: **American Economic Journal: Economic Policy**  
2019-2022 Co-Editor: **American Economic Journal: Economic Policy**  
2014-2019 Co-Editor: **Journal of Human Resources**  
2014-2017 Editorial Board: **Education Finance and Policy**  
2014-2017 Editorial Board: **Education Next**

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### Other Positions

2021-Present Board of Directors: **Spencer Foundation**

### Research and Teaching Fields

Economics of Education, Social Policy, Labor Economics, Public Finance

### Teaching

Public Economics (Graduate)	: Northwestern University
Statistics (Undergraduate)	: Northwestern University
Statistics (Graduate)	: Northwestern University
Economics of Social Policy (Graduate)	: Northwestern University
Statistics (Masters)	: Princeton University
Economics of Education (Graduate)	: Cornell University
Labor Economics (Undergraduate)	: Cornell University

### Honors, Fellowships, and Grants

2019-2020	<u>W.T Grant Foundation</u> [School Resources, Student Outcomes, and Equality of Opportunity? An Examination of the New Literature, Amount \$49,999]
2017-2020	<u>Bill and Melinda Gates Foundation</u> [How do Schools and Teachers Influence Socio-Emotional Learning?, Amount \$649,999]
2016-2017	<u>Carnegie Corporation of New York</u> Andrew Carnegie Fellow 2016 [Identifying Excellent Teachers, Amount \$200,000]
2014-2015	<u>Carnegie Corporation of New York</u> Research Grant [Project Title: 100Kin10 Research Design competition: Promoting excellence in STEM, Amount \$80,000]
2013-2015	<u>National Science Foundation</u> Research Award [Project title: The Effect of School Finance Reforms on the Distribution of Spending, Academic Achievement and Adult Outcomes, Amount: \$156,460]
2013-2014	<u>Carnegie Corporation of New York</u> Research Grant [Project Title: 100Kin10 Research Design competition: Promoting excellence in STEM, Amount \$86,961]
2013-2014	<u>Bechtel Foundation</u> Research Grant [Project Title: 100Kin10 Research Design competition: Promoting excellence in STEM, Amount \$82,925]
2013-2015	<u>Spencer Foundation</u> Research Grant [Project Title: The Effect of Single-Sex Education on Academic Achievement, Socio-Behavioral Outcomes and STEM Participation in Middle School, Amount: \$40,000]
2012-2013	<i>American Economic Review</i> Excellence in Refereeing Award
2011-2013	<u>Smith Richardson Foundation</u> Research Grant

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- [Project Title: The Effect of Individual High School Teachers on Student Achievement, Dropout, Aspirations, Absences, and Delinquent Behavior?, Amount: \$49,999]
- 2011-2012 *American Economic Review* Excellence in Refereeing Award
- 2011-2012 *Quarterly Journal of Economics* Excellence in Refereeing Award
- 2010-2012 Spencer Foundation Research Grant
- [Project Title: How Important is the Match Between Teachers and Schools in Determining Student Achievement?, Amount: \$40,000]
- 2009-2010 Smith Richardson Foundation Research Grant
- [Project Title: How Does Charter School Entry Affect Teacher Quality in Traditional Public Schools?, Amount: \$45,289]
- 2008-2010 Spencer Foundation Research Grant
- [Project Title: A Stitch in Time, Amount: \$32,000]
- Spring 2008 Cornell University ISS Small Grant Award [Amount: \$4,600]
- 2006-2007 Roger Martin Dissertation Completion Fellowship
- Spring 2006 GIC Award for Excellence in Graduate Instruction
- 2004-2005 Education Reform Dissertation Fellowship
- Spring 2005 CUE Award for Distinction in Undergraduate Instruction
- 2002-2004 Harvard GSAS Graduate Students Fellowship
- 2002-2005

### Peer-Reviewed Publications

“Who Benefits From Attending Effective High Schools?” (with Shanette Porter, John Easton, and Sebastian Kiguel) **Journal of Labor Economics**. <https://doi.org/10.1086/724568>

“What is a Good School, and Can Parents Tell? Evidence on the Multidimensionality of School Output” (with Diether W. Beuermann, Laia Navarro-Sola, and Francisco Pardo) **The Review of Economic Studies**, Volume 90, Issue 1, January 2023, Pages 65–101

“School Effects on Socio-emotional Development, School-Based Arrests, and Educational Attainment” (with Shanette Porter, John Easton, Alyssa Blanchard, and Sebastian Kiguel) **American Economic Review: Insights**, vol. 2(4), pages 491-508, December.

“Do School Spending Cuts Matter? Evidence from the Great Recession” (with Cora Wigger and Heyu Xiong) **American Economic Journal: Economic Policy**, vol. 13, No 2, May 2021 (pp. 304-35).

“The Short and Long-Run Effects of Attending The Schools that Parents Prefer” (with Diether W. Beuermann) **Journal of Human Resources**, May 2022, 57 (3) 725-746.

“Reducing Inequality Through Dynamic Complementarity: Evidence from Head Start and Public School Spending” (with Rucker Johnson) **American Economic Journal: Economic Policy**, vol 11(4) (November 2019), pages 310-349.

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“Can Introducing Single-Sex Education into Low-Performing Schools Improve Academics, Arrests, and Teen Motherhood?” **Journal of Human Resources**, January 2021, 56 (1) 1-39.

“What Do Test Scores Miss? The Importance of Teacher Effects on Non-Test Score Outcomes.” **Journal of Political Economy**, (October 2018) Volume 126, Issue 5:

“Can Online Off-The-Shelf Lessons Improve Student Outcomes? Evidence from A Field Experiment” (with Alexey Makarin). **American Economic Journal: Economic Policy**, 10(3) (August 2018): 226-54.

“The Effects of School Spending on Educational and Economic Outcomes: Evidence from School Finance Reforms” (with Rucker Johnson Claudia Persico). **Quarterly Journal of Economics**, (2016) 131 (1): 157-218.

“Checklists and Worker Behavior: A Field Experiment,” (with Henry Schneider), **American Economic Journal: Applied Economics**, 7(4) (October 2015): 136-68.

“Teacher Quality at the High-School Level: The Importance of Accounting for Tracks” **Journal of Labor Economics**. Volume 32, No. 4 (October 2014).

“Do College-Prep Programs Improve Long-Term Outcomes?” **Economic Inquiry**. Vol. 52, No. 1, (January 2014), 72–99.

“Can Higher-Achieving Peers Explain the Benefits to Attending Selective Schools? Evidence from Trinidad and Tobago.” **Journal of Public Economics**. Volume 108, (December 2013), 63–77.

“Match Quality, Worker Productivity, and Worker Mobility: Direct Evidence from Teachers.” **Review of Economics and Statistics**. Volume 95 (October 2013), 1096-1116.

“School Competition and Teacher Quality: Evidence from Charter School Entry in North Carolina.” **Journal of Public Economics**. 96(5-6): 431-438 (2012).

“Single-Sex Schools, Student Achievement, and Course Selection: Evidence from Rule-Based Student Assignments in Trinidad and Tobago.” **Journal of Public Economics**. 96(1-2): 173-87 (2012).

“Do Social Connections Reduce Moral Hazard? Evidence from the New York City Taxi Industry.” (with Henry Schneider). **American Economic Journal: Applied Economics**. 3.3 (2011): 244-267.

“One for the Road: Public Transportation, Alcohol Consumption, and Intoxicated Driving.” (with Emily G. Owens), **Journal of Public Economics**. 95(1-2):106-121 (February 2011).

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“Do Students Benefit From Attending Better Schools? Evidence From Rule-based Student Assignments in Trinidad and Tobago.” **The Economic Journal**, 120(549): 1399–1429 (2010).

“A Little Now for A lot Later: An Evaluation of a Texas Advanced Placement Incentive Program.” **Journal of Human Resources**. 45(3):591-639 (2010).

“Teaching Students and Teaching Each Other: The Importance of Peer Learning for Teachers.” (with Elias Bruegmann), **American Economic Journal: Applied Economics**. 1.4 (2009): 85–108.

“Student Demographics, Teacher Sorting, and Teacher Quality: Evidence from the End of School Desegregation.” **Journal of Labor Economics**. 27.2 (2009): 213-256.

### **Other Publications**

“The Full Measure of a Teacher: Using value-added to assess effects on student behavior” **Education Next** (Winter 2019).

“Boosting Educational Attainment & Adult Earnings: Does School Spending Matter After All?” (with Rucker C. Johnson, Claudia Persico) **Education Next** (Fall 2015).

“Teacher’ Effects and Teacher-Related Policies” **Annual Review of Economics**, Vol. 6: (September 2014) (with Jonah E. Rockoff, and Douglas O. Staiger)

“Recruiting, Retaining, and Creating Quality Teachers” **Nordic Economic Policy Review**. 3(1) (2012).

“Cash for Test Scores: The Impact of the Texas Advanced Placement Incentive Program,” **Education Next** Fall 8.4 (2008): 70-77.

### **Working Papers**

When Does School Autonomy Improve Student Outcomes?. (EdWorkingPaper: 23-808). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/cdj7-rg41>

### **Permanent Working Papers**

“Cost Should Be No Barrier: An Evaluation of the First Year of Harvard’s Financial Aid Initiative” (With Christopher Avery, Caroline Hoxby, Kaitlin Burek, Glenn Pope, and Mridula Raman). NBER Working Paper 12029.

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“Ability Grouping and Academic Inequality: Evidence from Trinidad and Tobago” NBER Working Paper 14911.

“The Effects of an Incentive-Based High-School Intervention on College Outcomes.” NBER Working Paper 15722.

“The Effect of School Finance Reforms on the Distribution of Spending, Academic Achievement and Adult Outcomes” (with Rucker Johnson Claudia Persico).

“Non-Cognitive Ability, Test Scores, and Teacher Quality: Evidence from 9<sup>th</sup> Grade Teachers in North Carolina” NBER Working Paper 18624.

**Ph.D. committees:**

Sebastian Kiguel (2023)

Sheridan Fuller (2023)

Ayman Shakeel (2023)

Cora Wigger (2022) Elon University

Naomi Blaushild (2022) Postdoc

Sy Doan (2019) Rand Corporation

Ijun Lai (2018) Postdoctoral Fellowship Michigan State University

Cynthia DuBoise (2017)

Andrea Prado Tuma (2017): Rand Corporation

Claudia Persico (2016): University of Wisconsin, Madison

Arend Matthew Kuyper (2015): Postdoctoral Fellowship Northwestern University

Brady Jones (2015): Postdoctoral Fellowship Northwestern University

Matthew Shirrell (2013): George Washington University

Kaleen Healey (2012): University of Chicago Consortium on Chicago School Research

Joshua Price (2010): University of Texas at Arlington

**Service:**

Dean Search Committee (2022)

IPR @50 Planning Committee (2018-2019)

Ombuds Taskforce (2018-2019)

Graduate Admissions Committee (2017-2018)

Faculty Appeals Panel (2017-2018)

Teacher Education Policy Committee (2017-2018)

Dean Search Committee (2016)

Faculty Search Committee (2015 - 2016)

Faculty Search Committee (2014 - 2015)

Faculty Search Committee (2012 - 2013)

Faculty Search Committee (2011 - 2012)

Undergraduate Committee (2010 - 2012)

Undergraduate Admissions Committee (2009- 2010) [Cornell University]

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**Referee:**

*American Economic Review, Quarterly Journal of Economics, Journal of Political Economy, Review of Economic Studies, American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, Review of Economics and Statistics, The Economic Journal, Journal of Labor Economics, Journal of Public Economics, Journal of Human Resources, Industrial and Labor Relations Review, Labour Economics, Journal of Policy Analysis and Management, Economic Inquiry, Economics of Education Review, Education Evaluation and Policy Analysis, Education Finance and Policy, Journal of Health Economics, Education Next, Berkeley Electronic Journal of Economic Analysis & Policy, Scandinavian Journal of Economics, Oxford Bulletin of Economics and Statistics, Southern Economic Journal, International Tax and Public Finance, National Science Foundation, Israeli Science Foundation*

**Affiliations**

American Economic Association, National Bureau of Economic Research, Society of Labor Economists, Institute for Policy Research at Northwestern. National Academy of Education, American Academy of Arts and Sciences

My research has been featured in American news outlets such as *The Wall Street Journal*, *The Washington Post*, *The New York Times*, *Bloomberg*, and foreign news outlets such as *The Independent (UK)*, *The Times (U.K.)*, *Globe and Mail (Canada)* and *The Express (Trinidad and Tobago)*, and magazines such as *Newsweek*, *The Economist* and *TIME*. My research has also been featured in several other outlets.