P. Lindsay Chase-Lansdale, PhD

Frances Willard Professor Emerita of Human Development and Social Policy, School of Education and Social Policy (SESP)
Faculty Fellow Emerita, Institute for Policy Research (IPR)
Vice Provost of Academics, Emerita
Northwestern University

EDUCATION

1974 B.A., Social Relations, Harvard University, Radcliffe College, *Magna Cum Laude*
1981 Ph.D., Developmental Psychology, The University of Michigan
2016 Advanced Management Program, Kellogg School of Management, Northwestern University

SELECTED RECENT PROFESSIONAL POSITIONS

1999-2013 Northwestern University

2013-2021 **Frances Willard Professor of Human Development and Social Policy**, School of Education and Social Policy
2017-2020 **Vice Provost for Academics**
2013-2017 **Associate Provost for Faculty**
1999-2021 **Faculty Fellow**, Institute for Policy Research
1999-2013 **Professor**, Human Development and Social Policy Program, School of Education and Social Policy

1991-1996 University of Chicago

1996-1999 **Associate Professor** (with tenure), Irving B. Harris School of Public Policy
1991-1996 **Assistant Professor**, Irving B. Harris School of Public Policy

SELECTED RECENT BOARD / COMMITTEE POSITIONS

2016-2022 **Harvard University, Board of Overseers**
2021-22 Vice Chair
2018-22 Member, Executive Committee
2016-22 Member
2009-2013 **Chair**, Visiting Committee, Graduate School of Education, Harvard University
2010-2012 **Chair**, NIH Study Section on Social Sciences and Population Studies
2002-2011 **Chair**, Board of Directors, Foundation for Child Development

AWARDS, FELLOWSHIPS, HONORS

2021- **P. Lindsay Chase-Lansdale Undergraduate Summer Research Grant in Social Policy for Children and Families** (Northwestern University established this award to honor my service; awarded annually to a student)
2013- **Fellow**, National Academy of Education
2012-2014 **Fellow**, Ascend at the Aspen Institute: Two-Generations, One Future
2011 Society for Research in Child Development **Award for Distinguished Contributions to Public Policy for Children**
2007 **Fellow**, Association for Psychological Science
2004 Martin E. and Gertrude G. Walder **Award for Research Excellence**, Northwestern University
2004 Society for Research on Adolescence **Social Policy Award** – Best Journal Article
2004 **Fellow**, American Psychological Association, Division 7, Developmental Psychology

RECENT AND TOTAL RESEARCH AND INFRASTRUCTURE GRANT AWARDS

Over $30 million in research grant awards and over $7 million grant awards for infrastructure (for centers, institutes, research training) as Principal or Co-Principal Investigator

The Northwestern University CAP Family Life Study: Follow-Up Study of Parents, Adolescents, and Young Siblings, the Annie E. Casey Foundation, 2021-2023, **$100,000.**

A Two-Generation College Scholarship Program: Scaling HOPE Toledo Promise to Reduce Racial Inequities across the City , Subcontract, the Kresge Foundation, 2022-2023, **$121,000.**

The Northwestern University Two-Generation Study (NU2Gen) of Parent and Child Human Capital Advancement. Administration for Children and Families, HHS, 2016-2021, **$1,400,000.**

The Northwestern University Two-Generation Child and Family Outcomes Study of CAP Tulsa's Career*Advance* Program. Subcontract, Administration for Children and Families, HHS, 20152021, **$945,000.**

Expanding the Cycle of Opportunity: Simultaneously Educating Parents and Children in Head Start. Administration for Children and Families, HHS, 2013-2020, **$2,500,000.**

PUBLICATIONS

<u>SELECTED PEER REVIEWED JOURNAL ARTICLES</u>

Over 70 peer-reviewed articles, comprehensive list available upon request

Chor, E., **Chase-Lansdale, P.L**. et al. (2024) Three-year outcomes for low-income parents of young children in a two-generation education program. *Journal of Research on Educational Effectiveness*, *17*(4), 936-977.

Sommer, T.E, Tighe, L., Sabol, T.J., Chor, E., **Chase-Lansdale, P.L**., Yoshikawa, H., Brooks-Gunn, J., Morris, A., & King, C. (2024). The effects of a two-generation English as a Second Language (ESL) intervention on immigrant parents and children in Head Start. *Applied Developmental Science 28*(3), 227-246.

Sabol, T.J., Sommer, T.E., **Chase-Lansdale, P.L**., & Brooks-Gunn, J. (2021). Intergenerational economic mobility for low-income parents and their children: A dual development science framework. *Annual Review of Psychology, 72,* 265-92. doi:10.1146/annurev-psych-010419051001

Sommer, T.E., Schneider, W., Chor, E., Sabol, T.J., **Chase-Lansdale, P.L.,** Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (2020). A two-generation education intervention and children's attendance in Head Start. *Child Development*, *91*(6), 1916-1933. doi:10.1111/cdev.13397

Chase-Lansdale, P.L., Sabol, T.J., Sommer, T.E., Chor, E., Cooperman, A.W., Brooks-Gunn, J., Yoshikawa, H., & Morris, A. (2019). Effects of a two-generation human capital program on low-income parents' education, employment and psychological well-being. *The Journal of Family Psychology, 33*(4), 433-443. doi:10.1037/fam0000517

Sommer, T.E., Sabol, T.J., Chor, E., Schneider, W., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., Small, M., King, C., & Yoshikawa, H. (2018). A two-generation human capital approach to antipoverty policy. *The Russell Sage Foundation Journal of the Social Sciences*, *4*(3), 118-143. doi:10.7758/RSF.2018.4.3.07.

Chase-Lansdale, P.L., Moffitt, R. A., Lohman, B.J., Cherlin, A.J., Coley, R.L., Pittman, L.D., Roff, J., & Votruba-Drzal, E. (2003). Mothers' transitions from welfare to work and the well-being of preschoolers and adolescents. *Science*, *299*(5612), 1548-1552.

BOOKS

Chase-Lansdale, P.L., Kiernan, K., & Friedman, R.J. (Eds.). (2004). *Human development across lives and generations: The potential for change*. New York: Cambridge University Press.

Chase-Lansdale, P.L., & Brooks-Gunn, J. (Eds.). (1995). *Escape from poverty: What makes a difference for children?* New York: Cambridge University Press.

PRESENTATIONS

Over 100 presentations at universities, national conferences and federal agencies. Representative topics, including: Society for Research in Child Development, Association for Public Policy Analysis and Management, Harvard Kennedy School, UCLA School of Education, University of Virginia School of Education.

PAST PROFESSIONAL POSITIONS

1989-1999 University of Chicago

1992-1995	**Faculty Associate**, Center for the Study of Urban Inequality, University of Chicago
1992-1994	**Director,** Fellowships in Child Welfare and Family Policy, Chapin Hall Center for Children and Irving B. Harris School of Public Policy
1989-1993	**Senior Research Scientist for Developmental and Family Research**, Chapin Hall Center for Children, University of Chicago
1989-1999	**Adjunct Faculty Member**, Department of Psychology, University of Chicago
1988-1990	**Research Associate Professor**, Department of Psychiatry and Behavioral Sciences, George Washington University of Medical Center
1985-1988	**Postdoctoral Fellow**, Program in Research on Family Processes and Psychopathology, NIMH Family Research Consortium
1982-1985	**Associate Director**, Washington Liaison Office, Society for Research in Child Development (SRCD)
1981-1982	**AAAS Congressional Science Fellow in Child Development**, The Honorable Paul Simon, U.S. House of Representatives

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Association of Psychological Science
Association for Public Policy Analysis and Management
Journal of Adolescent Health
Population Association of America
Society for Research in Child Development