

A two-day workshop sponsored by:

Northwestern
SCHOOL OF EDUCATION
AND SOCIAL POLICY

Northwestern
PRITZKER SCHOOL OF LAW

Brown v. Board of Education at 70: An Evolving Legacy

OUR PANELISTS



Bryan McKinley Jones Brayboy

Dean and Carlos Montezuma Professor of School of Education and Social Policy
Brayboy is one of the world's most influential anthropologists of education and best known for Tribal Critical Race Theory or TribalCrit, a groundbreaking framework he developed in 2005 to help explain Indigenous peoples' complex experiences with education, colonization, and racism. Prior to Northwestern, Brayboy was the President's Professor in the School of Social Transformation at Arizona State University and vice president of social advancement. He also served as senior advisor to the president, director of the Center for Indian Education, and co-editor of the *Journal of American Indian Education*. Over the past 17 years, he and his team have helped prepare more than 165 Native teachers to work in American Indian communities and more than 24 American Indian PhDs. A member of the National Academy of Education and a fellow of the American Educational Research Association, Brayboy received the 2023 George and Louise Spindler Award for his work shaping the field, K-12 schools, and higher education. He was also recently elected to the board of the American Educational Research Association. Brayboy earned his doctorate (with distinction) from the University of Pennsylvania. He also has a master's in intercultural communication from Penn and a bachelor's in political science from the University of North Carolina-Chapel Hill.



LaToya Baldwin-Clark

Professor of Law at the University of California Los Angeles School of Law
Baldwin Clark writes and teaches about education law, family law, property law, and race and discrimination. Her publications have appeared (or will appear) in the *Yale Law Journal*, the *Virginia Law Review*, the *Columbia Law Review*, the *Northwestern Law Review*, the *University of Chicago Law Review*, and the *Harvard Civil Rights-Civil Liberties Law Review*, among others. She earned her doctorate from Stanford University in Sociology and her J.D. from Stanford Law School. After law school, Baldwin Clark clerked for the Honorable Claudia Wilken of the Northern District of California as well as the Honorable Goodwin Liu of the California Supreme Court.



Marcus Campbell

Superintendent of Evanston Township High School District 202
Campbell, a lecturer in the Teaching, Leadership and Learning Program in the School of Education and Social Policy, stepped into the superintendent position in 2022 after previously serving as assistant superintendent for more than a decade. In his roles, he helped develop district strategy and worked to eliminate barriers to equitable education often faced by students from underrepresented backgrounds. Prior to his administrative roles, Campbell taught English at Evanston Township High School for a decade and was director for student supports and racial equity. Campbell received his doctorate in education leadership and administration from National Louis University, a master's degree in education from DePaul and his bachelor's degree in elementary education and English from the University of Illinois, Champaign-Urbana.



Paul Goren

Director of the Center for Education Efficacy, Excellence and Equity (E4) at Northwestern's School of Education and Social Policy.

Goren has spent his career in positions at the intersection of education practice, policy, and research. Prior to serving as E4 director, he was superintendent of schools at Evanston/Skokie (IL) School District 65 for 5+ years where he led work on curriculum reform, racial equity, restorative practices and social/emotional learning while ensuring financial stability. Prior to joining District 65, Goren was senior vice president for programs at CASEL in Chicago. Previously he served as the interim chief for strategy and accountability for Chicago Public Schools while working as executive director of the Consortium on Chicago School Research. Additionally, Goren worked in leadership positions in Minneapolis Public Schools and the San Diego City Schools, and as senior vice president of the Spencer Foundation and program director for child and youth development at the MacArthur Foundation.



Paul Gowder

Professor of Law at Pritzker School of Law

Associate Dean of Research and Intellectual Life

Gowder joined the Northwestern Law faculty in 2020. His research focuses on the rule of law, democratic theory, social and racial equality, institutional and organizational governance, law and technology, and classical Athenian law and political thought. He has taught a variety of classes including constitutional law, torts, critical race theory, professional responsibility, and introductory programming and statistics for law students. In his practice days, he was a civil rights and legal aid lawyer. In those contexts, he represented victims of police misconduct, predatory lending, employment discrimination, unlawful eviction, domestic violence, and numerous other injustices. "My legal advocacy, scholarship, and technology work is inseparable from advocacy for social justice and racial, economic, and gender equality," he says. He has published three books: *The Rule of Law in the Real World*, *The Rule of Law in the United States: An Unfinished Project of Black Liberation*, and *The Networked Leviathan: For Democratic Platforms.*"



Paula Hooper

Assistant Professor of Instruction in the Learning Sciences and Master of Science in Education Programs

Hooper's research examines how children understand computational ideas from a sociocultural perspective and the best ways to help educators design learning environments that use digital tools to engage all learners in learning through making. Before coming to Northwestern, Hooper was a senior science educator and learning research scientist at the Exploratorium in San Francisco. She also served as a senior research associate at TERC, an independent research-based nonprofit. She received her PhD in epistemology and learning from the Massachusetts Institute of Technology. Hooper also earned a master's in early childhood education from Kent State and a bachelor's from Hampshire College.



Shawn L. Jackson

President of Harry S Truman College, City Colleges of Chicago

Jackson is a longtime educator who has served as a teacher, principal/assistant principal, and district office administrator for Chicago Public Schools. As the President of Harry S Truman College, Jackson continues to be a staunch advocate for education, particularly as it relates to creating equitable opportunities for students and families of color. During his tenure as president, Jackson has spearheaded several

initiatives to support equity in Education. He is credited for developing Men of Color in Education, designed to increase the males of color entering the education field, and Innovation One, designed to help close the digital divide by providing educators, students, and families access to technology. Along with Northwestern University professor Nichole Pinkard, Jackson co-founded STEAmbassadors: A Community Mentorship Program, designed to train cohorts of learners from Chicago communities that have historically not provided equitable STEAM learning opportunities. Jackson earned a doctorate in administration and supervision from Loyola University, a master's in curriculum and instruction from St. Xavier University, and a bachelor's in education from Northeastern Illinois University. He was part of the inaugural class of principals eligible for the National Board Certification for Educational Leaders and his research on Chicago Public Schools desegregation consent decree earned a Dissertation with Distinction Award.



Carol D. Lee

Professor Emerita (the former Edwina S. Tarry Professor) of Education at the School of Education and Social Policy

Lee, the president of the National Academy of Education, is best known in academia for her work helping underrepresented students excel in an environment of low expectations and other “whirlwinds,” including poverty and negative stereotypes. She was among the early scholars to explore ways to build on childrens' everyday experiences as a resource for learning in school. Today her sophisticated ideas behind “cultural modeling” and structured support are a standard approach in the field. Among her many awards—really, there are too many to list—and honors, she is a member of the American Academy of Arts and Sciences, chairman of the National Board of Education Sciences, and a past president of the American Educational Research Association. Her career spans five decades and includes work as an English Language Arts teacher at the high school and community college levels and a primary grade teacher. She also founded four African centered schools including two charter schools under the umbrella of the Betty Shabazz International Charter Schools where she serves as chair of the board of directors.



Gilo Kwese Logan

Leadership and Equity Consultant, Motivational Speaker

Logan is president and lead consultant with Dr. Logan Consulting and an internationally recognized equity and inclusion educator. He has worked with multinational corporations, nonprofit organizations, school districts, college campuses, and government agencies. An Evanston native, he learned about social justice by watching his father serve as the first Black police chief of Evanston and later as a bodyguard to Dr. Martin Luther King Jr. He is a member of the Illinois Diversity Council, a National Diversity Council Certified Diversity Professional, a Workforce Diversity Institute Certified Diversity Practitioner, a certified Family Life educator, and the founding former executive director of S.O.U.L. Creations. Logan earned his doctorate in adult and continuing education from National Louis University with a focus on racial identity development. He also holds a bachelor's degree in business administration and marketing from Southern Illinois University and a master's degree in elementary education from National Louis.



Kavita Kapadia Matsko

Associate Dean for Teacher Education, Associate Professor, School of Education and Social Policy.

Matsko has worked in the field of education in the Chicagoland area for over 25 years, wearing multiple hats including: teacher, mentor, teacher educator, residency director, and researcher. Her research interests focus on the study of teacher education, mentoring, and new teacher induction, with a particular interest in the clinical features

of preparation that promote teacher readiness and equitable teaching. Matsko and colleagues recently received the 2022 Outstanding Article Award from the Journal of Teacher Education for work from the “[Chicago Teaching Pathways](#)” project for which she was the principal investigator. Before coming to Northwestern, Matsko was associate professor and director of innovation and research at the National College of Education at National Louis University in Chicago. Matsko also served as the founding director of the University of Chicago’s Urban Teacher Education Program (UTEP) and as clinical faculty for the Committee on Education.



Rebeca Mendoza

Founder and Executive Director of Evanston Latinos

Mendoza, a former Evanston/Skokie School District 65 school board member who currently works as an international grants officer for Rotary International, founded Evanston Latinos, an advocacy group formed during the pandemic that continues to provide services to Spanish-speaking residents. Mendoza is a graduate of Leadership Evanston and served as a board member for the Evanston Coalition for Latino Residents, a mentor for Project SOAR and a member of the Evanston Arts Council. Born in Mexico City, she came to Evanston with her mother as a five-year-old and attended Washington Elementary School, Nichols Middle School, and Evanston Township High School. She earned her master’s in psychology from National Louis University and her bachelor’s in psychology and women’s studies from the University of Michigan.



Sally Nuamah

Associate Professor of Human Development and Social Policy at the School of Education and Social Policy

Nuamah, a political scientist, studies how race, gender, education policy, and political behavior interact. Education, she says, is one of the best ways to improve people’s lives. Her latest book, *Closed for Democracy* -- described as a “rigorous and compelling account of the costs of participation for Black citizens in US democracy,” -- has won three awards and was a finalist for the 2024 Professional and Scholarship Excellence (PROSE) Award in the government and politics division. Her first book, *How Girls Achieve*, also won several awards and highlights how the biased educational experiences of Black girls in the U.S. and Africa limit their ability to achieve democratic equity. Nuamah earned a PhD in political science at Northwestern and received her bachelor’s in political science and public policy from The George Washington University.



Hari Osofsky

Dean and Myra and James Bradwell Professor of Law at Pritzker School of Law

As dean, Osofsky has focused on advancing the innovation currently needed in the legal profession and society. This has included ambitious faculty hiring, cutting-edge interdisciplinary research and teaching initiatives, and concrete action to advance diversity, equity, and inclusion and social and racial justice. She also is very involved in supporting greater diversity in law school and university leadership. The American Bar Association’s Legal Technology Resource Center recognized her as one of the 2019 Women of Legal-Tech. Dean Osofsky’s over 50 publications focus on improving governance and addressing injustice in energy and climate change regulation. Her Emory Law Journal article, *Energy Partisanship*, was awarded the 2018 Morrison Prize, which recognizes the most impactful sustainability-related legal academic article published in North America during the previous year. Osofsky has collaborated with business, government, and nonprofit leaders to make bipartisan progress on these issues through her leadership and teaching. She is a fellow of the American College of Environmental Lawyers. Osofsky received a PhD in geography from the University of Oregon and a JD from Yale Law School.

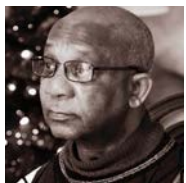
She clerked for Judge Dorothy W. Nelson of the Ninth Circuit Court of Appeals. Prior to joining Northwestern, Osofsky served as dean of Penn State Law and the Penn State School of International Affairs and on the faculties of University of Minnesota Law School, Washington and Lee University School of Law, the University of Oregon School of Law, and Whittier Law School.



Nichole Pinkard

The Alice Hamilton Professor of Learning Sciences at the School of Education and Social Policy

One of the world's leading visionaries on educational ecosystems, Pinkard's research and community works helps connect educational opportunities between schools, parks, cities, and communities. Pinkard, the faculty director of Northwestern's Office of Community Education Partnerships, created the Digital Youth Network and L3, a social learning platform that helps young people find enriching experiences at school, home, community, and beyond. She was recently named a fellow of the American Educational Research Association. Pinkard was one of the first people in the nation to earn a doctorate in learning sciences when she received hers from the School of Education and Social Policy in 1998.



Oliver Ruff

Educator and Administrator

Ruff, known for his motto "high expectations, no exceptions, no excuses", worked as a teacher, assistant principal, principal, and professional development consultant at a university for more than three decades in Kansas City Missouri, Evanston, Chicago, and Waukegan, Ill. He now mentors principals through the Illinois' North Cook Intermediate Service Center and substitutes when needed. In 2005, family and friends named a scholarship in his honor, the Oliver A Ruff Education and Mentoring Scholarship (OAR) Award. He is also a founding member of the Justin Wynn Fund, and the Warren Cherry Scholarship Fund. The son of a Georgia sharecropper, his family moved to Evanston where he attended Evanston/Skokie School District 65 schools—including Foster Elementary School, which was closed when schools were integrated—and graduated from Evanston Township High School. Ruff earned a doctorate from Roosevelt University and a master's from National Louis University. He received his bachelor's in elementary education from Baker University, Baldwin City, Kansas.



Corey Winchester

Educator, Learning Designer, Consultant, Doctoral Student

Winchester, a double purple School of Education and Social Policy alumnus, is a Chicago-based, Philly-born educator who has served as a classroom teacher, professional developer, coach, mentor, coordinator, fellow, consultant, and student. His work centers around developing, creating, and sustaining more humanizing and learning environments to help people who have experienced marginalization individually and collectively thrive. An award-winning teacher, Winchester has worked for several local, state, and national organizations such as Breakthrough Collaborative, Northwestern University's Morton Schapiro Northwestern Academy for Chicago Public Schools, Evanston Township High School, the Aspen Institute's Aspen Young Leaders Fellowship (AYLF) and more. Winchester co-designed and co-teaches a hybrid class that brings together Northwestern undergraduates with high school seniors. He is going for his third SESP degree – a doctorate in learning sciences.