SESP Community Participants at AERA 2024

Compiled by Tanya Tovar

More than 75 School of Education and Social Policy scholars will be presenting work at the American Educational Research Association’s 2024 annual meeting, the world’s largest gathering of education researchers, is organized around the theme “Dismantling Racial Injustice and Constructing Educational Possibilities.”

The conference, held from April 11 to 14 in Philadelphia, includes more than 2,500 sessions on key issues in education research, policy, and practice.

Here’s a guide to School of Education and Social Policy faculty, graduate students, undergraduates, and alumni:

Wednesday, April 10 (pre-conference)

Thursday, April 11

Friday, April 12

Saturday April 13

Sunday April 14

Wednesday, April 10

Inservice Teachers Pre-Conference Seminar: Co-Designing to Teach With Equity in Mind (Invitation Only)

Wednesday, April 10, 1 to 7 p.m.
Philadelphia Marriott Downtown, Floor: Level 3, Room 304
Chairs: Leslie Russell, Shirin Vossoughi

Thursday, April 11

Resist! Refuse! How Educators Care for Students by Opposing Educational Technology’s Harms

Thursday, April 11, 9 to 10:30 a.m.
Philadelphia Marriott Downtown, Floor: Level 3, Room 304
Authors: Charles Logan, Michelle Ciccone (University of Massachusetts - Amherst)

Civic Learning With, Within, and Against Digital Platforms

Thursday, April 11, 9 to 10:30 a.m.
Philadelphia Marriott Downtown, Floor: Level 3, Room 304
Discussant: Sepehr Vakil

District Efforts to Improve the Quality and Coherence of Math Instruction PreK–2
Facilitation of Maker-Centered Learning in Formal and Informal Spaces  
*Thursday, April 11, 10:50 a.m. to 12:20 p.m.*  
Philadelphia Marriott Downtown, Floor: Level 3, Room 307  
**Discussant:** Shirin Vossoughi

A Tale of Two Research-Practice Partnerships: Varied Approaches to Collaborative Research Within a Single University (Table 1)  
*Thursday, April 11, 12:40 to 2:10 p.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
**Chair:** Paul Goren

Evolving to Focus on District Needs: Lessons Learned from a Research-Practice-Provider Partnership  
*Thursday, April 11, 12:40 to 2:10 p.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
**Authors:** Amy Auletto (non-presenting), Paul Goren (non-presenting), Lex Winter

How a Research-Practice Partnership Created the Conditions and Space for Collaborative Design  
*Thursday, April 11, 12:40 to 2:10 p.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
**Authors:** Jana Grabarek, Jen Lewin

Engaging Teachers in Equitable Computer Science Education  
*Thursday, April 11, 12:40 to 2:10 p.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
**Authors:** Mike Horn, Nicholas LaGrassa

Exploring the Relationship Between Teachers' Social Emotional Learning Skills and Student Academic Achievement  
*Thursday, April 11, 12:40 to 2:10 p.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
**Author:** Tommy Wells

The Development of High School Students' Spatial Thinking: Spatial Education and Individual Differences (Poster 15)  
*Thursday, April 11, 2:30 to 4 p.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A  
**Authors:** David Uttal (non-presenting), Emily Grossnickle Peterson (American University), Bob Kolvoord (James Madison University), Adam Green

Plugging Holes or Hoarding More? Toward an Understanding of Fundraising PTA (Parent Teacher Association) Spending Dynamics at K–12 Public Schools  
*Thursday, April 11, 4:20 to 5:50 p.m.*  
Pennsylvania Convention Center, Floor: Level 100, Room 113A  
**Author:** Claire Mackevicius
Scaling High-Quality Learning Through a Network of Supports and Aligned Assessments

*Thursday, April 11, 4:20 to 5:50 p.m.*
Pennsylvania Convention Center, Floor: Level 100, Room 107A

**Author:** Breigh Rhodes

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When the PTA Is Not Built for You: Black Fugitivity in Parent Engagement

*Thursday, April 11, 4:20 to 5:50 p.m.*
Pennsylvania Convention Center, Floor: Level 100, Room 113A

**Author:** Karla Thomas

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**Friday, April 12**

“You Have to Stay on Top of It”: Parents’ Administrative Burdens in Special Education

*Friday, April 12, 7:45 to 9:15 a.m.*
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

**Author:** Jennifer Cowhy

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**Reflexivity of Maker Practices for Education Researchers (Poster 48)**

*Friday, April 12, 7:45 to 9:15 a.m.*
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

**Authors:** Khushbu Kshirsagar (New York University), Stephanie Jones, Melissa Perez (University of Michigan)

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County Leadership and Continuous Improvement in Small Rural Districts

*Friday, April 12, 9:35 to 11:05 a.m.*
Philadelphia Marriott Downtown, Floor: Level 4, Room 401

**Authors:** Angel Bohannon, Spencer Cook, Caitlin Farrell (UC Boulder)

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Opportunities for Federal Research Funding: Institute of Education Sciences, National Science Foundation, and National Institutes of Health

*Friday, April 12, 9:35 to 11:05 a.m.*
Pennsylvania Convention Center, Floor: Level 200, Room 202AB

**Chair:** Bryan McKinley Jones Brayboy

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Black Life Within K–12 Artificial Intelligence and Machine Learning Education (Poster 7)

*Friday, April 12, 9:35 to 11:05 a.m.*
Pennsylvania Convention Center, Floor: Level 100, Room 115B

**Author:** Stephanie Jones

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Bodies in AIML, Embodied Justice: Discussing Algorithmic Harm and Justice Through Sports-Based Culturally Relevant Computing Education (Poster 2)

*Friday, April 12, 9:35 to 11:05 a.m.*
Pennsylvania Convention Center, Floor: Level 100, Room 115B

**Authors:** Vishesh Kumar, Marcelo Worsley

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Perspectives on Promoting Algorithmic Justice in Artificial Intelligence and Machine Learning Education in K–12

*Friday, April 12, 9:35 to 11:05 a.m.*
Pennsylvania Convention Center, Floor: Level 100, Room 115B

**Discussant:** Nichole Pinkard
Interrogating Educational Possibilities Through Teacher Education and Development  
Friday, April 12, 9:35 to 11:05 a.m.  
Philadelphia Marriott Downtown, Floor: Level 4, Franklin 4  
Discussant: Jim Spillane

Designing to Support “Wondering With”: Disciplined Improvisation and Ethical Pedagogical Mediation Within Field-Based Inquiry  
Friday, April 12, 11:25 a.m. to 12:55 p.m.  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
Authors: Megan Bang, Jordan Sherry-Wagner (University of Washington)

Pedagogical Weaving and Collective Teaching in a STEAM Storytelling Program  
Friday, April 12, 11:25 a.m. to 12:55 p.m.  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
Authors: Mya Franklin, Teyona James-Harris, Onam Lansana, Djamila Oumarou, Shirin Vossoughi, Samuel Carroll (McGaw YMCA) Melita Morales (School of the Art Institute Chicago)

Entrenching and Exclusive or Engaging and Equitable? Fundraising PTAs and School Spending Elections  
Friday, April 12, 11:25 a.m. to 12:55 p.m.  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A  
Author: Claire Mackevicius

Dismantling Racial Injustice by Helping Special Education Central Office Leaders Construct New Systemic Possibilities  
Friday, April 12, 3:05 to 4:35 p.m.  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
Authors: Jennifer Cowhy, Meredith Bowling (University of North Texas), Lauren Katzman (Arizona State University), Lok-Sze Wong (University of North Texas)

Guiding Justice-Driven Teacher Education: Using Theory to Change Practice in Teacher Education  
Friday, April 12, 3:05 to 4:35 p.m.  
Pennsylvania Convention Center, Floor: Level 100, Room 112A  
Discussant: Kavita Matsko

Creating Community: LGBTQ+ School Leaders Connect to Support Each Other in Trying Times  
Friday, April 12, 3:05 to 4:35 p.m.  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
Authors: Andrew Stein, Dustin Miller (The Ohio State University)

Scholarship That Befits a Democracy: Disrupting Educational Inequality Through the Scholarship of Mike Rose  
Friday, April 12, 3:05 to 4:35 p.m.  
Pennsylvania Convention Center, Floor: Level 200, Room 201B  
Participant: Shirin Vossoughi

Intersectional Organizing, Solidarity-Building, and Educational Justice: A Town Hall Conversation With Scholars and Community Organizers  
Friday, April 12, 4:55 to 6:25 p.m.  
Pennsylvania Convention Center, Floor: Level 200, Room 201A  
Panelist: Megan Bang
Museum Educator Professional Development Within Everyday Conversations (Poster 6)  
Friday, April 12, 4:55 to 6:25 p.m.  
Pennsylvania Convention Center, Floor: Level 100, Room 118B  
**Author:** Wade Berger

Sustaining an Ethic of Care: The Primacy of Teacher Relationship  
*Friday, April 12, 4:55 to 6:25 p.m.*  
Philadelphia Marriott Downtown, Floor: Level 4, Room 409  
**Chair:** Melanie Muskin

Teacher Preparation and Student Participation in a GIS (Geographic Information Systems)-Focused Computer Science Unit: Impact on Students’ Geospatial Thinking  
*Friday, April 12, 4:55 to 6:25 p.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
**Authors:** Lauren Pagano, David Uttal (non-presenting), Jose Sotelo (non-presenting), Bob Kolvoord (James Madison University), Steven McGee (The Learning Partnership), Randi McGee-Tekula (The Learning Partnership)

Global Perspectives on Research and Evidence-Informed Policy Making: Purposes, Processes, and Possibilities  
*Friday, April 12, 4:55 to 6:25 p.m.*  
Philadelphia Marriott Downtown, Floor: Level 5, Salon B  
**Chair:** Jim Spillane

**Saturday, April 13**

Helping District Leaders Build Instructional Infrastructure to Support Coaching Practice (Poster 4)  
*Saturday, April 13, 7:45 to 9:15 a.m.*  
Pennsylvania Convention Center, Floor: Level 100, Room 115B  
**Authors:** Cynthia Coburn (non-presenting), Abigail Stein (Carnegie Mellon University)

Coordinating Closure: The Role of Abraham Flexner, the American Medical Association, and the Carnegie and Rockefeller Foundations in Restricting Access to Medical Education (Poster 25)  
*Saturday, April 13, 7:45 to 9:15 a.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A  
**Authors:** Quinn Mulroy, Andrew Stein, Heather McCambly (University of Pittsburgh)

The Micropolitical Forces That Shape Coach Access to Classrooms for Coaching (Poster 1)  
*Saturday, April 13, 7:45 to 9:15 a.m.*  
Pennsylvania Convention Center, Floor: Level 100, Room 115B  
**Authors:** Jen Munson, Evthokia Saclarides (University of Cincinnati)

How Coaches Use Strategies to Respond to District Structures That Shape Their Classroom Access (Poster 10)  
*Saturday, April 13, 7:45 to 9:15 a.m.*  
Pennsylvania Convention Center, Floor: Level 100, Room 115B  
**Authors:** Jen Munson (non-presenting), Evthokia Saclarides (University of Cincinnati)

Research-Policy Collaborations for Climate Communication and Education  
*Saturday, April 13, 9:35 to 11:05 a.m.*  
Philadelphia Marriott Downtown, Floor: Level 4, Franklin 13
Discussant: Bryan McKinley Jones Brayboy

Educator Learning and World Making Through a Feminist Abolitionist Lens in a STEAM Middle School Program
Saturday, April 13, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
Authors: Mya Franklin, Onam Lansana, Shirin Vossoughi, Samuel Carroll (McGaw YMCA) Melita Morales (School of the Art Institute Chicago)

Engaging Cultural, Relational, and Sociopolitical Considerations in Responsive Science Teaching
Saturday, April 13, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Floor: Level 100, Room 112A
Authors: Jennifer Richards, Allison Bradford (UC Berkeley), Sara Dozier (California State University - Long Beach), Emily Miller (University of Georgia), Lama Jaber (Florida State University), Leema Berland (University of Wisconsin - Madison)

Noticing Student Thinking as a Resource for Equitable Mathematics Instruction
Saturday, April 13, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Floor: Level 100, Room 112A
Authors: Miriam Sherin, Elizabeth van Es (UC Irvine)

Straight A's: Achievement, Accountability, and Adult Anxieties in Federal Educational Reform, 1979 to 2002
Saturday, April 13, 9:35 to 11:05 a.m.
Philadelphia Marriott Downtown, Floor: Level 3, Room 302
Author: Andrew Stein

Making Change Routine: How Differing Routine Dynamics Facilitated Organizational Learning in Two Districts
Saturday, April 13, 11:25 to 12:55 p.m.
Philadelphia Marriott Downtown, Floor: Level 5, Salon I
Authors: Cynthia Coburn, Susan Bush-Mecenas (RAND Corporation), Bethany Elston (Carnegie Mellon University), Abigail Stein (Carnegie Mellon University)

Developing Educators' Social and Emotional Competencies to Advance Educational Possibilities
Saturday, April 13, 11:25 a.m. to 12:55 p.m.
Philadelphia Marriott Downtown, Floor: Level 3, Room 301
Discussant: Paul Goren

“I Have to Teach It to Them in a Certain Way”: Considering Sociopolitical Dimensions of Teacher Sensemaking in Curriculum Implementation
Saturday, April 13, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
Author: Jessica Marshall

Forty Years of Triple Quandary, Taking Stock and Looking Forward
Saturday, April 13, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Floor: Level 200, Room 202AB
Participant: Carol Lee
Helen DeVitt Jones Lecture in Teacher Education
*Saturday, April 13, 2:30 to 4:30 p.m.*
Philadelphia Marriott Downtown, Floor: Level 5, Salon D
Featuring: James Spillane

**Designing Strength-Based Learning Contexts to Support Students From Lower Socioeconomic Status Backgrounds**
*Saturday, April 13, 3:05 to 4:35 p.m.*
Philadelphia Marriott Downtown, Floor: Level 4, Franklin 1
**Authors:** Mesmin Destin, David Silverman, Ivan Hernandez (San Diego State University)

**Addressing and Advancing the Role of Culture in Educational Research (Table 5)**
*Saturday, April 13, 3:05 to 4:35 p.m.*
Pennsylvania Convention Center, Floor: Level 200, Room 204ABC
**Author:** Carol Lee

**Unflattening: Developing a Framework to Illuminate How K–12 School District Agency and Power Shape Racialized Hierarchies**
*Saturday, April 13, 3:05 to 4:35 p.m.*
Pennsylvania Convention Center, Floor: Level 100, Room 113A
**Authors:** Claire Mackevicius, Nicole Leach (The Ohio State University), Charity Scott (Virginia Commonwealth University), Cora Wigger (Elon University)

**Contrasting Stances at the Crossroads of Debugging Learning Opportunities**
*Saturday, April 13, 3:05 to 4:35 p.m.*
Philadelphia Marriott Downtown, Floor: Level 4, Franklin 11
**Authors:** Miguel Angel Ovies-Bocanegra, David DeLiema (University of Minnesota), Ashley Hufnagle (St. Catherine University)

**Liberally Commodifying Diverse Bodies: A Critical Race Discourse Analysis of a School Board Candidate**
*Saturday, April 13, 3:05 to 4:35 p.m.*
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
**Author:** Karla Thomas

**Graduate Student Council Division H Fireside Chat: Graduate Student Council Division H Fireside Chat: Bridging the Research Gap: Disseminating Research to Teachers and Education Leaders**
*Saturday, April 13, 3:05 to 4:35 p.m.*
Philadelphia Marriott Downtown, Floor: Level 5, Salon H
**Panelist:** Shirin Vossoughi

**2024 AERA Undergraduate Fellows Research Poster Fair**
*Saturday, April 13, 4:45 to 6:25 p.m.*
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A
**Author:** Spencer Cook

### Sunday, April 14

**Indigenous Ways and Systems of Knowing in Teaching and Teacher Education: Continuing the Conversation**
*Sunday, April 14, 7:45 to 9:15 a.m.*
Philadelphia Marriott Downtown, Floor: Level 4, Franklin 3

**Participant:** Megan Bang

**Theorizing Parents as Policy Agents in Special Education Policy Implementation**
*Sunday, April 14, 7:45 to 9:15 a.m.*
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

**Author:** Jennifer Cowhy

**Learning Here and There: Identifying Families’ Strengths When Learning in a Museum and at Home (Poster 9)**
*Sunday, April 14, 7:45 to 9:15 a.m.*
Pennsylvania Convention Center, Floor: Level 100, Room 115B

**Authors:** Elena Feigen, Kaitlyn Hurka, Lauren Pagano, David Uttal, Evan Vlahandreas, Riley George (Loyola University Chicago), Catherine Haden (Loyola University Chicago)

**Attuning to Indicators of Equity: Developing Axiological Commitments Across Research Partnerships**
*Sunday, April 14, 7:45 to 9:15 a.m.*
Philadelphia Marriott Downtown, Floor: Level 3, Room 305

**Authors:** Paula Hooper, Shirin Vossoughi, Arturo Cortez (UC Boulder), Melita Morales (School of Art Institute of Chicago), Edward Rivero (Columbia University)

**“What Kinds of Worlds Can We Create?” Equity-Centered Digital Storytelling**
*Sunday, April 14, 7:45 to 9:15 a.m.*
Philadelphia Marriott Downtown, Floor: Level 3, Room 305

**Authors:** Paula Hooper, Teyona James-Harris, Shirin Vossoughi, Melita Morales (School of Art Institute of Chicago)

**Teachers’ Use of Knowledge Sources to Develop and Improve Practice**
*Sunday, April 14, 7:45 to 9:15 a.m.*
Philadelphia Marriott Downtown, Floor: Level 4, Franklin 2

**Discussant:** Jim Spillane

**Weaving Axiological Commitments, Social Dreaming, and Digital Storytelling Toward Sociopolitical Imagination: A Collaboration**
*Sunday, April 14, 7:45 to 9:15 a.m.*
Philadelphia Marriott Downtown, Floor: Level 3, Room 305

**Chair:** Sepehr Vakil

**Participants:** Paula Hooper, Teyona James-Harris, Shirin Vossoughi, Arturo Cortez (UC Boulder), Melita Morales (School of Art Institute of Chicago), Edward Rivero (Columbia University)

**Managing the English Language Arts and Mathematics Primacy Dilemma in Elementary Science Classrooms: A Comparison of Three Case Studies (Poster 8)**
*Sunday, April 14, 9:35 to 11:05 a.m.*
Pennsylvania Convention Center, Floor: Level 100, Room 115B

**Authors:** Alexandre Brunet, Christa Haverly, Elizabeth Davis (University of Michigan), Angela Lyle (University of Michigan), Emily Seeber (University of Michigan)

**Beyond Curriculum Materials: The Uptake, Adaptation, and Use of Elementary Science Materials in Educational Systems (Poster 5)**
*Sunday, April 14, 9:35 to 11:05 a.m.*
Pennsylvania Convention Center, Floor: Level 100, Room 115B
Authors: Christa Haverly, Emily Seeber (University of Michigan), Elizabeth Davis (University of Michigan)

Evolving as Educational Systems: How School Districts Develop Capabilities to Support Elementary Science Instruction (Poster 6)
Sunday, April 14, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Floor: Level 100, Room 115B
Authors: Christa Haverly, Angela Lyle (University of Michigan)

Time for Science: Teachers’ and Leaders’ Conceptions of Time in Elementary Science (Poster 2)
Sunday, April 14, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Floor: Level 100, Room 115B
Authors: Christa Haverly, Jim Spillane, Elizabeth Davis (University of Michigan), Donald Peurach (University of Michigan)

Explorations of Anti-Blackness and Black Life in Computer Science Spaces
Sunday, April 14, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Floor: Level 100, Room 107B
Authors: Stephanie Jones, Marcelo Worsley

Reinvigorating the Civic Purpose of Schooling: Reframing Outcomes and Expanding Democratic Education Across K–12 Learning
Sunday, April 14, 9:35 to 11:05 a.m.
Philadelphia Marriott Downtown, Floor: Level 4, Franklin 8
Discussant: Carol Lee

Academic Well-Being and Decolonial Racial Justice: Findings From a National Study of Indigenous-Language Schooling
Sunday, April 14, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Floor: Level 100, Room 111B
Discussant: Bryan McKinley Jones Brayboy

Making Space for Spatial Thinking: A Multiple-Case Study of Advanced Learning Classrooms
Sunday, April 14, 11:25 a.m. to 12:55 p.m.
Philadelphia Marriott Downtown, Floor: Level 5, Salon A
Authors: Susan Corwith, Melissa Hinshaw (non-presenting), Joni Lakin (University of Alabama), Rebecca Vonesh (Milwaukee Public Schools)

Aesthetics and Affect in Scientific Modeling
Sunday, April 14, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
Authors: Bradley Davey, Reed Stevens (non-presenting)

Dismantling Racial Injustice: Contributions of the Science of Learning and Development
Sunday, April 14, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Floor: Level 200, Room 203AB
Chair: Carol Lee

School Characteristics and Coaching Access in U.S. Schools
Sunday, April 14, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Floor: Level 100, Room 103B
Authors: Jen Munson (non-presenting), Kristin Harbour (University of South Carolina), Martha Makowski (University of Alabama), Evthokia Saclarides (University of Cincinnati)
“Who Owns Trauma?” Examining Meaning Making, Institutionalization, and Field Development for Trauma-Informed Approaches  
*Sunday, April 14, 1:15 to 2:45 p.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
**Authors:** Laura Altman, Jeanette Colvyas

Speculative Storytelling as a Methodology for Supporting Ethical Socio-Ecological Decision Making in an Undergraduate STEM Course (Poster 1)  
*Sunday, April 14, 1:15 to 2:45 p.m.*  
Pennsylvania Convention Center, Floor: Level 100, Room 115B  
**Authors:** Megan Bang, Symone Gyles (University of California-Irvine), Veronica McGowan (University of Washington-Bothell), Elizabeth Starks (University of Washington-Bothell), Carrie T. Tzou (University of Washington-Bothell), Bryan White (University of Washington-Bothell)

Otherwise Computing Ethics: An Alterous Discourse Analysis of Black Changemakers in Computing  
*Sunday, April 14, 1:15 p.m. to 2:45 p.m.*  
Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B  
**Author:** Natalie Araujo Melo

Bio4Community: Supporting Middle Schoolers’ Advocacy Efforts Through a Community-Based Biology Unit  
*Sunday, April 14, 1:15 to 2:45 p.m.*  
Pennsylvania Convention Center, Floor: Level 100, Room 115C  
**Authors:** Sugat Dabholkar (non-presenting), Megumi Asada (Rutgers University), Ravit Duncan (Rutgers University), Rishi Krishnamoorthy (Penn State), Edna Tan (University of North Carolina - Greensboro)

From the East to the West, From Psychology to Philosophy: Constructing Educational Possibilities and Solutions  
*Sunday, April 14, 1:15 to 2:45 p.m.*  
Philadelphia Marriott Downtown, Floor: Level 4, Room 408  
**Speaker:** Carol Lee

Navigating Infrastructure in Informal Learning Ecosystems (Poster 4)  
*Sunday, April 14, 3:05 to 4:35 p.m.*  
Pennsylvania Convention Center, Floor: Level 100, Room 115B  
**Authors:** Vishesh Kumar, Marcelo Worsley

Advancing Understanding of Infrastructuring in the Learning Sciences  
*Sunday, April 14, 3:05 to 4:35 p.m.*  
Pennsylvania Convention Center, Floor: Level 100, Room 115B  
**Discussant:** Nichole Pinkard

Learning Landscaping: A Sociotechnical Process Toward Healthier Learning Ecosystems (Poster 2)  
*Sunday, April 14, 3:05 to 4:35 p.m.*  
Pennsylvania Convention Center, Floor: Level 100, Room 115B  
**Authors:** Nichole Pinkard, Caitlin Martin (ckMartin Consulting)